

INSTITUTIONAL DEVELOPMENT PLAN (IDP)

KARMAVEER BHAURAO PATIL COLLEGE, URUN-ISLAMPUR

Introduction

National Education Policy 2020 aims at revamping educational structure, policy paradigm and governance pattern to create a new system that is capable of meeting excellent global standards of the twenty-first century. To attain the objectives of NEP-2020, Karmaveer Bhaurao Patil College has designed an Institutional Development Plan.

The College has been making efforts for universal access to quality education since its inception in 1961. Now, the college is poised to reorient and restructure its education system as per the guidelines of NEP-2020.

The College is geared up to implement vital imperatives of NEP-2020 such as increasing the Gross Enrollment Ratio (GER), Indian Knowledge System (IKS), Blended Learning, Multidisciplinary approach, the flexibility of choice of subjects (CBCS), Multiple Entry and Multiple Exit (MEME), Outcome based learning (OBL) and Academic Bank of Credit (ABC) to enable credit accumulation and transfer. The Institutional Development Plan as the comprehensive roadmap for implementation of NEP-2020 shall facilitate the college fraternity in putting the vital components of the Policy in place in a time-bound manner. The methodology adopted to design the Institutional Development Plan was as per the UGC framework on Institutional Development Plans for Higher Education Institutions. The steps taken in this direction were:

- 1) The coordinator and Associate Coordinator were identified and were given the responsibility to outline the broad theme of IDP.
- 2) Nodal officers for various activities were identified.
- 3) Need assessment was done by carrying out a SWOC analysis.
- 4) Based on the needs assessment, goals and priorities were identified.
- 5) An annual plan of action was designed and incorporated into the IDP.
- 6) IDP was finalized.

These steps have ensured that this IDP is the embodiment of the aspirations, ideas, and desires of all the stakeholders associated with this institution. The IDP is need-based and therefore remains focused on the objectives of efficiency, transparency, and accountability. This is an enabling document which will help in the transformation of the institute into a vibrant, multicultural, multifaceted ecosystem that nourishes academic excellence and holistic development.

1. Objectives of the IDP-

The Institutional development plan (IDP) of Karmaveer Bhaurao Patil College has definitive objectives that are intended to facilitate the implementation of provisions of the National Education Policy-2020. The plan is broadly aimed at making the functioning of the college decentralized, accountable, transparent, efficient and amicable to the change. The detailed objectives of this IDP are:

- 1) To make students academically competent to meet global demands.
- 2) To augment the educational infrastructures for integration of humanities, Science and technology.
- 3) To initiate a variety of interdisciplinary, value-added, skill enhancement courses.
- 4) To ensure delivery of Outcome Based Education
- 5) To facilitate the use of technology for curricular planning and delivery.
- 6) To develop a research ecosystem that addresses issues related to the environment, agriculture and industry.
- 7) To provide opportunities for skill enhancement including technical and vocational skills for employment and entrepreneurship.

2. Vision and mission of the College/Institute.

Vision

Welfare of the masses through quality education

Mission

To impart the education to those who have been left out from stream of education and to develop their overall personality .This is essential for preparing an individual student to absorb into the modern socio economic and cultural environment and face future challenges.

Objective

- To provide higher education facility to the students in rural area.
- To develop overall personality of the students.
- To give the students an opportunity to have an interaction with poor and weaker section of society.
- To make the students cultured, civilized and responsible citizens.
- To inspire the students with the feeling of nationalism.
- To develop the sense of social awareness among the students and provoke them to help the needy people.
- To make the students able to face the challenges in the modern age.
- To implement new educational facilities and courses in the college.
- To make the students aware of hazards of various pollutions and to persuade them to try to defend against such pollutions.

INSTITUTIONAL PROFILE:

AISHE ID

: C-11036

Sr. No.	College Details -	
1	Name of the College	Karmaveer Bhaurao Patil College, Urun-Islampur
2	Cycle of Accreditation	4 th cycle
3	Date of establishment of the Institution	01 June 1961
4	Name of the Head of the Institution	Dr. Arun B. Patil
	Designation	Principal & Professor
5	Does the college function from Own Campus	Yes
6	Address of the College	Bahe Road Mahadevnagar
	State/UT	Maharashtra
	City	Urun-Islampur
	Pin	415419
	Phone No	02342 221778
	Mobile No	9423271636
	Registered Email	kbpislampur@gmail.com
	Alternate Email	Kbpisl_comp@yahoo.co.in
	Mobile No	7020856792
7	Alternate Faculty Contact Details	Dr. Shankar Keshav Mane
	Address	Kalavishkar K. N. P. Nagar Road no. 7 Islampur Tal.Walwa Dist.Sangli
	State/UT	Maharashtra
	City	Islampur
	Pin	415409
	Phone No	9421218587
	Mobile No	9422425810
	Email	ltskmane1981@gmail.com
	Alternate Email	skmane1981@rediffmail.com
8	Website	http://www.kbpislampur.com
9	Type of Education	Coeducation
10	Nature of the college	Aided
11	Type of Affiliation	Permanent
12	Is the institution recognized as an Autonomous college by the UGC?	NO
13	Is the institution recognized as a 'College with Potential for Excellence (CPE)' by the UGC?	NO
14	Is the institution recognized as 'College of Excellence' by UGC?	NO

15	Program Details				
	Program			Affiliation Status	
	29			Permanent	
16	Number of Teaching Staff by employment status (permanent / temporary) and by gender				
	TYPE	Male	Female	Transgender	Total
	Permanent	29	06	00	35
	Temporary	11	39	00	50
	TOTAL	40	45	00	85

17	Number of Non-Teaching Staff by employment status (permanent / temporary) and by gender				
	TYPE	Male	Female	Transgender	Total
	Permanent	22	02	0	24
	Temporary	24	07	0	31
	TOTAL	46	09	0	55
18	Number of Students on roll by Gender- 2400 Male- 1495 Female-905				
19	Does the institution have statutory cells / committees (nearby 13 to 18 committees are there)				
	Sr. No.	Name of Committee		Status	
	1	Sexual Harassment		YES	
	2	Anti-Ragging		YES	
	3	Teacher - Student		YES	
20	Has the institution made statutory declaration on the institution website under Section 4 (1) (b) of the RTI Act 2005 as issued and amended from time to time.- Yes				
21	Does the college have an academic MoU with anyforeign institution- No				
22	Date of uploading data on MHRD website for All IndiaSurvey on Higher Education (AISHE). 31 December,2022				
23	Facilities				
	Lab			YES	
	Library			YES	
	Hostel			YES	
24	Program Details				
	Total Number of existing Programs	Total number of programs to be proposed in next 5 years		Details of Proposed Programs	
	29	06		PG- Analytical Chemistry, M.A./M. Sc Geography, M.Sc.IT UG- B.A.-Education, Physical Education Vocational courses	
25	Student Teacher Ratio-				
	Current Student to Teacher Ratio	Proposed Student to Teacher Ratio in next 5 years		Description	
	33:01	25:01		To increasing the teaching faculty	

Demand Ratio and Vacancy Percentage of Last Five Years**PG**

Year	Name of the Program	Intake	Application Received for admission	Number of student Admitted	Demand Ratio	Percentage of Vacancy
2018-19	M.A	560	361	361	64.46	35.54
	M.Com	210	166	166	79.05	20.95
	M.Sc.	194	145	145	74.74	25.26
2019-20	M.A	560	387	387	69.11	30.89
	M.Com	210	168	168	80.00	20.00
	M.Sc.	194	117	117	60.31	39.69
2020-21	M.A	560	339	339	60.54	39.46
	M.Com	210	175	175	83.33	16.67
	M.Sc.	194	114	114	58.76	41.24
2021-22	M.A	560	391	391	69.82	30.18
	M.Com	210	201	201	95.71	4.29
	M.Sc.	194	99	99	51.03	48.97
2022-23	M.A	560	308	308	55.00	45.00
	M.Com	210	153	153	72.86	27.14
	M.Sc.	348	129	129	37.07	62.93
2023-24	M.A	560	231	231	41.25	58.75
	M.Com	100	77	77	77.00	23.00
	M.Sc.	320	126	126	39.38	60.63

UG

Year	Name of the Program	Intake	Applications Received for admission	Number of Student Admitted	Demand Ratio	Percentage of Vacancy
2019-20	B.A.I	360	367	367	101.94	-1.94
	B.A.II	360	263	263	73.06	26.94
	B.A.III	240	264	264	110.00	-10.00
	B.Com.I	120	127	127	105.83	-5.83
	B.Com.II	120	66	66	55.00	45.00
	B.Com.III	120	78	78	65.00	35.00
	B.Sc.I	360	331	331	91.94	8.06
	B.Sc.II	360	237	237	65.83	34.17
	B.Sc.III	360	204	204	56.67	43.33
	BioTech -I	60	15	15	25.00	75.00
	BioTech -II	60	14	14	23.33	76.67
	BioTech -III	60	26	26	43.33	56.67
	B.C.A.-I	80	0	0	0.00	100.00
	B.C.A.-II	80	0	0	0.00	100.00

		B.C.A.-III	80	0	0	0.00	100.00
		B.C.S.-I	80	44	44	55.00	45.00
		B.C.S.-II	80	25	25	31.25	68.75
		B.C.S.-III	80	22	22	27.50	72.50
		B.Sc.I.T.-I	60	41	41	68.33	31.67
		B.Sc.I.T.-II	60	27	27	45.00	55.00
		B.Sc.I.T.-III	60	30	30	50.00	50.00
	2020-21	B.A.I	360	353	353	98.06	1.94
		B.A.II	360	235	235	65.28	34.72
		B.A.III	240	281	281	117.08	-17.08
		B.Com.I	120	145	145	120.83	-20.83
		B.Com.II	120	106	106	88.33	11.67
		B.Com.III	120	71	71	59.17	40.83
		B.Sc.I	360	308	308	85.56	14.44
		B.Sc.II	360	308	308	85.56	14.44
		B.Sc.III	360	279	279	77.50	22.50
		BioTech -I	60	7	7	11.67	88.33
		BioTech -II	60	12	12	20.00	80.00
		BioTech -III	60	16	16	26.67	73.33
		B.C.A.-I	80	19	19	23.75	76.25
		B.C.A.-II	80	0	0	0.00	100.00
		B.C.A.-III	80	0	0	0.00	100.00
		B.C.S.-I	80	43	43	53.75	46.25
		B.C.S.-II	80	40	40	50.00	50.00
		B.C.S.-III	80	28	28	35.00	65.00
		B.Sc.I.T.-I	60	49	49	81.67	18.33
		B.Sc.I.T.-II	60	40	40	66.67	33.33
		B.Sc.I.T.-III	60	25	25	41.67	58.33
	2021-22	B.A.I	360	335	335	93.06	6.94
		B.A.II	360	251	251	69.72	30.28
		B.A.III	240	230	230	95.83	4.17
		B.Com.I	168	126	126	75.00	25.00
		B.Com.II	120	139	139	115.83	-15.83
		B.Com.III	120	100	100	83.33	16.67
		B.Sc.I	360	251	251	69.72	30.28
		B.Sc.II	360	299	299	83.06	16.94
		B.Sc.III	360	287	287	79.72	20.28
		BioTech -I	60	16	16	26.67	73.33
		BioTech -II	60	7	7	11.67	88.33
		BioTech -III	60	12	12	20.00	80.00
		B.C.A.-I	80	39	39	48.75	51.25
		B.C.A.-II	80	17	17	21.25	78.75
		B.C.A.-III	80	0	0	0.00	100.00
		B.C.S.-I	80	57	57	71.25	28.75
		B.C.S.-II	80	42	42	52.50	47.50
		B.C.S.-III	80	39	39	48.75	51.25
		B.Sc.I.T.-I	60	50	50	83.33	16.67
		B.Sc.I.T.-II	60	43	43	71.67	28.33

		B.Sc.I.T. -III	60	40	40	66.67	33.33
	2022-23	B.A.I	360	281	281	78.06	21.94
		B.A.II	360	171	171	47.50	52.50
		B.A.III	288	274	274	95.14	4.86
		B.Com.I	120	86	86	71.67	28.33
		B.Com.II	120	98	98	81.67	18.33
		B.Com.III	168	128	128	76.19	23.81
		B.Sc.I	360	161	161	44.72	55.28
		B.Sc.II	360	173	173	48.06	51.94
		B.Sc.III	360	286	286	79.44	20.56
		BioTech -I	60	4	4	6.67	93.33
		BioTech -II	60	11	11	18.33	81.67
		BioTech -III	60	5	5	8.33	91.67
		B.C.A.-I	192	185	185	96.35	3.65
		B.C.A.-II	80	36	36	45.00	55.00
		B.C.A.-III	80	17	17	21.25	78.75
		B.C.S.-I	192	187	187	97.40	2.60
		B.C.S.-II	80	50	50	62.50	37.50
		B.C.S.-III	80	42	42	52.50	47.50
		B.Sc.I.T. -I	192	122	122	63.54	36.46
		B.Sc.I.T. -II	80	48	48	60.00	40.00
		B.Sc.I.T. -III	80	43	43	53.75	46.25
	2023-24	B.A.I	360	323	323	89.72	10.28
		B.A.II	360	165	165	45.83	54.17
		B.A.III	240	147	147	61.25	38.75
		B.Com.I	120	96	96	80.00	20.00
		B.Com.II	120	65	65	54.17	45.83
		B.Com.III	120	71	71	59.17	40.83
		B.Sc.I	360	159	159	44.17	55.83
		B.Sc.II	360	143	143	39.72	60.28
		B.Sc.III	360	174	174	48.33	51.67
		BioTech -I	60	15	15	25.00	75.00
		BioTech -II	60	1	1	1.67	98.33
		BioTech -III	60	10	10	16.67	83.33
		B.C.A.-I	192	176	176	91.67	8.33
		B.C.A.-II	192	151	151	78.65	21.35
		B.C.A.-III	80	35	35	43.75	56.25
		B.C.S.-I	192	162	162	84.38	15.63
		B.C.S.-II	192	164	164	85.42	14.58
		B.C.S.-III	80	48	48	60.00	40.00
		B.Sc.I.T.-I	192	118	118	61.46	38.54
		B.Sc.I.T.-II	192	105	105	54.69	45.31
		B.Sc.I.T.-III	80	48	48	60.00	40.00
		B. Com. IT- I	80	24	24	30.00	70.00

27	Gender Ratio				
	Total Number of Male Students	Total Number of female Students	Gender Ratio	Percentage of Female Students	Steps for improvement
	1535	873	582	36.25%	Enhancing Business, Vocational Education for Girls, Training courses for Girls, Enrolling Qualified Female Faculty. Free transportation Facility For Girls. Self Defense Education Courses. Scholarship for women by college. Open gym facility for women. Parents' teachers meet in order to deterge dropout rate of girls.
28	Faculty position of last five years				
	Year	Designation	Sanctioned Post	Filled Post	Percentage of Vacancy
	2023-24	Assi./Asso./ Prof.	50	35	30
	2022-23	Assi./Asso./ Prof.	50	24	52
	2021-22	Assi./Asso. /Prof.	50	23	54
	2020-21	Assi./Asso. /Prof.	50	23	54
	2019-20	Assi./Asso. /Prof.	50	23	54
29	Accreditation And Ranking				
	Type	Current Status	Current Grade/Ranking Band	Target in next 5 years	Steps for improvement
	NAAC	Accredited	A	A + 2026	
	NIRF	Participated	Participated		
	NBA	Accredited/Non accredited	-	-	-
30	MOUs and Collaborations-				
	Type	Number of MOUs	Number of Active MOUs	Industrial Collaborations	Target in next 5 years
	Local	25	25	3	10
	State	-	-	-	5
	National	1	1	-	5
	International	-	-	-	1
31	Plan for Autonomy (Description in 1000 words)				
	Available Infrastructure facilities 1. Total land available (in acres) - 7.5				

	<p>3. Class Rooms (No. of class rooms) 42</p> <p>3. Laboratories 22</p> <p>4. Central Library (i) Total Area</p> <p>(ii) No of reading room 02</p> <p>(iii) Total books, titles, Journals (National/International),</p> <p>5. Departmental Libraries available- in some departments.</p> <p>6. Hostels</p> <p>(i) Men- no</p> <p>(ii) Women yes 160 girls</p> <p>7. Information about</p> <p>(i) Administrative Block -yes</p> <p>(ii) Principal Office -yes</p> <p>(iii) Staff Room-yes</p> <p>(iv) Common Room-yes</p> <p>(v) Canteen -yes</p> <p>(vi) Auditorium -01</p> <p>(vii) Internet facilities -partially</p> <p>(viii) Medical facilities -no</p> <p>(ix) Transport -no</p> <p>9. Sports Facilities in the College Campus (indoor/outdoor),</p> <p>Play grounds- partially</p> <p>10. Total Buildings (covered area in sq. Ft.)</p> <p>The physical facility comprises of:</p> <p>The Campus spreads over 7.5 acres of land having three academic blocks, viz., Administrative block, Academic block, Jubilee block and a Sports Complex with total built up area 2,83,769 Sq. Ft. with a ratio of 1:84.48 Sq.Ft. The new centenary campus at Cheroor provides an opportunity to augment the advanced infrastructure facilities to</p>
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support research-oriented future learning coping with new education policy.

The college has 42 nos of class rooms for conducting teaching-learning process. The Class Rooms are equipped to meet the requirements of conventional as well as blended leaning. The College has 01 auditorium, 2 Seminar halls and 1 Conference hall to organize seminars, workshops, training programs, team work, panel discussions, PTA meetings etc. The institution has 19 LCD projectors, 04 LED TVs and 4 interactive boards for advanced academic activities. College Campus is partialy WIFI-enabled with leased line connection of BSNL (40MBPS)

To fulfil the demands of the experiential learning, the college provides the following lab facilities to students:

- 06 Computer Labs
- One Language lab
- 12 Physical Labs
- One Microbiology Lab
- One Molecular Biology Lab

The College has some licensed Software packages which comprises of Tally, SPSS etc. The college is equipped with LMS (MOODLE) and has powerful computer Servers installed to support the whole campus.

SWOT Analysis The analysis is interpreted below.

Strength

Infrastructure: There is satisfactory infrastructure and scope for its extension.

> Library facility regarding literature is strong.

Weakness

> Laboratory: Laboratory infrastructure is too poor. Also insufficient equipment compared with the student strength.

> Sports Facility: Indoor and outdoor sports facilities are too less. No availability of ground for outdoor games.

Study room: inadequate study room facility. Capacity of 72 only.

> Research facilities are not available in terms of equipment.

Opportunities:

Scope for vertical expansion of buildings.

Expansion of campus by lease or purchase of land.

Threats:

Financial burden of sufficient man power and infrastructure is needed to fulfill above requirement.

32	<p data-bbox="300 237 1137 271">Plan for Multidisciplinary Institutions (any one from bellow)</p> <table border="1" data-bbox="399 271 1388 421"> <tr> <td data-bbox="399 271 810 309">Cluster College</td><td data-bbox="810 271 1388 309">(Description in 1000 words)</td></tr> <tr> <td data-bbox="399 309 810 378">Merger with Multidisciplinary HEIs</td><td data-bbox="810 309 1388 378">(Description in 1000 words)</td></tr> <tr> <td data-bbox="399 378 810 421">To be a Constituent College</td><td data-bbox="810 378 1388 421">(Description in 1000 words)</td></tr> </table> <p data-bbox="762 421 1021 454" style="text-align: center;">Constituent College</p> <p data-bbox="411 461 1375 678">A plan for developing Constituent College is a document that outlines the vision, goals, strategies and actions for creating a learning environment that fosters the integration of different disciplines, the development of critical thinking and problem-solving skills, and the empowerment of Students to take charge of their own education. Some possible steps for developing such a plan are:</p> <ul data-bbox="411 685 1375 1444" style="list-style-type: none"> • Conduct a needs assessment to identify the Current strengths and weaknesses of the college, the expectations and preferences of the students and faculty, and the opportunities and challenges in the external environment. • Define the mission, vision and college, and align them with the principles of Constituent College. • Establish clear and measurable objectives and indicators for achieving the desired outcomes, such as increasing student retention and satisfaction, enhancing academic quality and relevance, fostering innovation and creativity, and promoting social responsibility and civic engagement. • Design and implement curricula, pedagogies, Assessments and support systems that encourage interdisciplinary experiential learning, student autonomy and reflection, and faculty development and recognition. • Create and maintain a culture of continuous improvement, feedback and evaluation, that involves all stakeholders in the planning, implementation and review of the college's activities and performance. • Seek and secure external partnerships and resources that can enhance the college's capacity, visibility and impact in the local, national and global contexts. 	Cluster College	(Description in 1000 words)	Merger with Multidisciplinary HEIs	(Description in 1000 words)	To be a Constituent College	(Description in 1000 words)
Cluster College	(Description in 1000 words)						
Merger with Multidisciplinary HEIs	(Description in 1000 words)						
To be a Constituent College	(Description in 1000 words)						
33	<p data-bbox="300 1458 1350 1491">Plan for embedding Internship/Apprenticeship in Under Graduate Program</p> <p data-bbox="300 1491 651 1525">(Description in 500 words)</p> <ul data-bbox="300 1532 1461 2036" style="list-style-type: none"> • Identify the learning outcomes and competencies that the program aims to develop in students, and align them with the relevant industry standards and expectations. • Align the internship or apprenticeship with the curriculum and assessment of the relevant courses or modules • Establish partnerships with potential employers, organizations, or institutions that can offer internship or apprenticeship opportunities for students, and negotiate the terms and conditions of the collaboration. • Design and implement a curriculum that integrates theoretical and practical learning, and provides students with adequate preparation, guidance, and support before, during, and after the internship or apprenticeship. • Provide pre-internship or pre-apprenticeship orientation and training for the students and the supervisors or mentors • Develop and apply appropriate assessment methods and tools to evaluate students' performance, learning, and development during the internship or apprenticeship, and 						

	<p>provide them with constructive feedback and recognition.</p> <ul style="list-style-type: none"> • Assess and recognize the students' learning and achievements from the internship or apprenticeship using various methods such as portfolios, reports, presentations or testimonials • Monitor and review the quality and effectiveness of the internship or apprenticeship program, and seek feedback from students, employers, and other stakeholders to identify areas of improvement and best practices. • Facilitate post-internship or post-apprenticeship debriefing and integration for the students to transfer and apply their learning to their academic and professional development. 																														
34	Scholarship/Financial Support <table border="1"> <thead> <tr> <th>Type</th><th>Number of Beneficiaries</th><th>Amount Disbursed</th><th>Target of growth in Scholarship/ Financial Support in next 5 years (Number of Beneficiaries)</th></tr> </thead> <tbody> <tr> <td>Central Government</td><td>142</td><td>1704000</td><td>200</td></tr> <tr> <td>State Government</td><td>1113</td><td>10207631</td><td>1700</td></tr> <tr> <td>University</td><td>05</td><td>50000</td><td>25</td></tr> <tr> <td>Financial Support from college</td><td>73</td><td>38869</td><td>100</td></tr> <tr> <td>Other agencies</td><td>00</td><td>00</td><td>00</td></tr> <tr> <td>Total</td><td>1333</td><td>12000500</td><td>2025</td></tr> </tbody> </table>			Type	Number of Beneficiaries	Amount Disbursed	Target of growth in Scholarship/ Financial Support in next 5 years (Number of Beneficiaries)	Central Government	142	1704000	200	State Government	1113	10207631	1700	University	05	50000	25	Financial Support from college	73	38869	100	Other agencies	00	00	00	Total	1333	12000500	2025
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	<p>Strategies to improve Scholarship/ Financial Support from college and other agencies</p>	<ul style="list-style-type: none"> • A high academic performance is maintained by them. Their eligibility for scholarships and financial aid is often determined by their grades and test scores. Their academic excellence and potential to the college are demonstrated by them by keeping a high GPA and scoring well on standardized tests. • Scholarships and grants are applied for by them early and often. The federal government, state agencies, private organizations, foundations, and the college itself are some sources of scholarships and grants. As Many opportunities as possible, especially those that match their interests, skills, and background, should be researched and applied for by them. Some scholarships and grants have deadlines that are earlier than the college admission process, so they should be looked for by them as soon as possible. • A compelling personal statement and essay are written by them. Their personality, goals, achievements, and challenges to the college are showcased by their personal statement and essay. Their strengths are highlighted by them and they explain why they deserve the scholarship or financial aid in a clear, concise, and engaging story. • Recommendation letters from teachers, counselors, or mentors are asked for by them. Additional evidence of their academic abilities, character, and potential to the college can be provided by recommendation letters. Letters from people who know them well and can speak positively and specifically about their achievements and qualities should be asked for by them. 																													

35	Faculty Achievements																																						
<table><tr><th>Particulars</th><th>Present Count (last 5 years)</th><th>Target Count (Next 5 years)</th></tr><tr><td>Number of Books published</td><td>23</td><td>35</td></tr><tr><td>Number of Chapters published</td><td>21</td><td>30</td></tr><tr><td>Number of Research Articles published in Journals listed in Scopus database</td><td>13</td><td>80</td></tr><tr><td>Number of Research Articles published in Journals listed in UGC CARE LIST</td><td>138</td><td>250</td></tr><tr><td>Number of Patents awarded</td><td>01</td><td>35</td></tr><tr><td>Number of Research Projects and Funding in last 5 years and name of agencies</td><td>06</td><td>70</td></tr><tr><td>Consultancy</td><td>00</td><td>00</td></tr></table>				Particulars	Present Count (last 5 years)	Target Count (Next 5 years)	Number of Books published	23	35	Number of Chapters published	21	30	Number of Research Articles published in Journals listed in Scopus database	13	80	Number of Research Articles published in Journals listed in UGC CARE LIST	138	250	Number of Patents awarded	01	35	Number of Research Projects and Funding in last 5 years and name of agencies	06	70	Consultancy	00	00												
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36	Academic Bank of Credits-																																						
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37	BLENDED LEARNING FACILITIES																																						
A. LMS - NO																																							
If ➔ YES																																							

	Number of Programs on LMS	Existing		Target in next 5 years		Steps for improvement
		Number of Faculty registered on LMS	Number of Students registered on LMS	Number of Faculty registered on LMS	Number of Students registered on LMS	
	0	0	0	120	2000	Initiatives were taken for more registration.
<p>If → NO (Description in 500 words)</p> <p>Blended learning facilities are spaces that combine traditional classroom instruction with online learning activities. They allow students to access a variety of learning resources, such as videos, podcasts, quizzes, and simulations, at their own pace and convenience. Blended learning facilities also enable teachers to monitor student progress, provide feedback, and customize instruction to meet individual needs.</p> <p>A learning management system (LMS) is a software application that supports blended learning facilities by managing, delivering, and tracking online learning content and activities. An LMS can also facilitate communication and collaboration among students and teachers, as well as provide assessment and evaluation tools. An LMS can be integrated with other systems, such as student information systems, library databases, and e-mail platforms, to create a seamless learning environment.</p>						
B. SWAYAM / Other MOOCs						
	Name of Courses on SWAYAM / Other MOOCs	Existing		Target in next 5 years		Steps for improvement
		Number of Students registered on SWAYAM / Other MOOCs	Number of Students appeared for examination under SWAYAM / Other MOOCs	Number of Students to be registered on SWAYAM / Other MOOCs	Number of Students to be appeared for examination under SWAYAM / Other MOOCs	
	-	-	-	300	250	Initiatives were taken for more registration.
C. e-Content development facility						
Total number of e contents developed by faculties		Total number of e contents to be developed by faculties in next 5 years		Steps for improvement		
100		400		To increasing the e content development studios		
38	Environment Awareness Program A. Rain Water Harvesting (upload file and description in 500 words)					
Present Status		Target in next 5 years				
5000 sq mtr		5000 sq mtr				

Rain Water Harvesting

The college has developed well equipped rain water harvesting system. The rain water of major buildings including main building and girls' hostel building are collected and used to recharge bore wells of the college. The rain water is also collected into two underground water tanks built under the building of girls' hostel and one tank is adjacent to administrative building having capacity of 10 lakhs liter of water. It helps college to meet its need of water within the campus. Recharged bore wells and tanks make college water independent. Water of 15000 square feet area is collected through the rain water harvesting pipe line to recharge the bore well.

There are small water tanks built in the college campus to maintain and to preserve water for its daily use though 10 water tanks. Syntax talkies are set at different buildings of the college. The water supply to each building is provided through independent pipe line which is maintained by the college. There are 20 syntax talkies in the college. Tanks and talkies are cleaned once in a month by the peons of the college by following rules to cleaning. Ample, safe, clean, and easy water supply is maintained by the college. Rain water is collected in a separate tank in the department of chemistry as distilled water for its experiments

Target in Next 5 Years

Rainwater harvesting technology is used for collecting and storing rainwater from rooftops.

Following are the target in next 5 years of regarding rainwater harvesting-

1. Ground water recharge Pit:

Permeable strata are made up to 2.5 m deeper from ground surface. This technique is generally considered suitable for roof harvesting is more than 100 square meter area and it helps in recharging the shallow aquifers

Which will help to replenish depleted aquifers and Bank water for future use? It will also help to the nearby vegetation by which we will be providing natural habitat to the wild life for example birds. In the college campus geography department and M. C. V. C building, library buildings are considered for this groundwater recharge.

The water from library roof top is having potential of distilled water because it is having galvanized sheet roof and once it is cleaned thoroughly that water will be filtered only for suspended impurities by simple filtration process and can be used as distilled water for chemistry laboratory.

2. Surface runoff water:

Our institute is having total area of approximately 7 acres and out of which 40633 square meter is build up area and rest of the land near about 5 acres area is open to space and the runoff water from this area will be to collect into the groundwater recharge pits in coming future by constructing the recharge pits according to the gradient slope of this area.

3. Plantation in campus area:

It will help to arrest run of water to infiltrate into ground with its rooting system and this is

the natural way as plants can hold the most amount of water and it will help to hold maximum amount of water by soil as plants increases permeability of land by their roots.

4. Awareness drives among the staff of our Karmaveer Bhaurao Patil College Urun-Islampur:

To get attention about the rainwater harvesting and its positive approach towards environmental protection. Some of the programs related with Jala Suraksha will be carried out in coming academic years for staff as well as students of institute to get them aware about the security of water in coming future and the importance of pure drinking water sources for coming new generations and the people.

B. Circular Economy (upload file and description in 500 words)-Nil

C. Village Adoption (upload file and description in 500 words)

Present Status	Target in next 5 years
Maralnathpur tal-Walawa, dist-sangali	Navekhed tal-Walawa, dist-sangali

महात्मा फुले शिक्षण संस्थेचे,

कर्मवीर भाऊराव पाटील कॉलेज, उरुण-इस्लामपूर

राष्ट्रीय सेवा योजना विशेष श्रमसंस्कार शिबीर 2022-23

22 ते 28 फेब्रुवारी 2023

मरळनाथपूर ता. वाळवा जि. सांगली

अहवाल

कर्मवीर भाऊराव पाटील कॉलेज, उरुण-इस्लामपूर ता. वाळवा जि. सांगली मधील राष्ट्रीय सेवा योजना विभागाच्या वतीने शैक्षणिक वर्ष 2022-23 मध्ये बुधवार दि. 22/02/2023 ते मंगळवार दि. 28/02/2023 या दरम्यान विशेष श्रमसंस्कार शिबिराचे आयोजन मरळनाथपूर ता. वाळवा जि. सांगली येथे करण्यात आले. शिबिरामध्ये 100 स्वयंसेवक आणि 10 प्राध्यापक व प्रशासकीय सेवकांनी सहभाग घेतला. 'युवकांचा ध्यास, ग्राम-शहर विकास' ही शिबिराची मध्यवर्ती संकल्पना होती. या सात दिवशीय शिबिरामध्ये विविध कार्यक्रमांचे आयोजन करण्यात आले. यामधून ग्रामस्थ व विद्यार्थ्यांचे प्रबोधन करण्यात आले.

अ.क्र.	दिनांक	वार	मार्गदर्शक	विषय
1	22/02/2023	बुधवार	मा. प्रदीप उबाळे तहसीलदार वाळवा	ग्रामविकास
2	23/02/2023	गुरुवार	डॉ. राहुल मोरे	व्यसन निर्मूलन व मानसिक आरोग्य
3	24/02/2023	शुक्रवार	मा. दर्शन जावीर	संमोहन
4	24/02/2023	शुक्रवार	प्रा. सुजानी चौगुले	मानसरंग
5	25/02/2023	शनिवार	मा. आयेशा मूलाणी मा. संगीता रोकडे	Youth Training Creativity Club
6	25/02/2023	शनिवार	मा. सागर खोत	तरुणानो जागे व्हा
7	26/02/2023	रविवार	प्रा. संदीप पाटील	शारिरीक आरोग्य
8	26/02/2023	रविवार	डॉ. अमितराज माने	व्यायाम प्रात्यक्षिक
9	27/02/2023	सोमवार	मा. आबासाहेब पवार गटविकास अधिकारी वाळवा	शास्वत विकास

10	28/02/2023मंगळवार	डॉ. स्मिता राडे	महिला सक्षमीकरण
11	28/02/2023मंगळवार	मा. संपत खिलारी प्रांताधिकारी वाळवा	ग्रामसहभागातून ग्रामविकास याचबरोबर
<p>1.स्वयंसेवकांनी श्रमदानातून मरळनाथ मंदिर व परिसर, वनश्री वाचनालय व परिसर, आणि संपूर्ण मरळनाथपूर गावाची स्वच्छता करण्यात आली.</p> <p>2) ध्वनि-जल-मृदा प्रदूषण थांबविण्यासाठी संपूर्ण गावातील प्लॅस्टिक कचरा जमा करून त्याचे विघटन करण्यात आले.</p> <p>3) आयुष्यमान भारत या केंद्रशासनाच्या आरोग्य योजनेच्या प्रभावी अमलबजावणीसाठी गावातील 100 लोकांचे आयुष्यमान भारत (आभा) कार्ड काढण्यात आले.</p> <p>4) गावातील सर्व रस्त्यांच्या दुतर्फा वृक्षरोपणसाठी खडे काढण्यात आले.</p> <p>5) मरळनाथपूर गावाला लाभलेल्या वनविभागामध्ये वृक्षरोपणसाठी 500 खडे काढण्यात आले.</p> <p>6) मरळनाथ मंदिर ते हनुमान मंदिर रस्त्याच्या कामाला सुरुवात केली.</p> <p>7) गावातील पाच बंधाऱ्यातील जलपर्णी वनस्पतीचे निर्मूलन करण्यात आले.</p> <p>8) Creativity Club Youth Training Institute, Kolhapur (Pratham) यांच्या वतीने Start-Up या हेतूने कौशल्यावर आधारित व्यावसायिक प्रशिक्षण देण्यात आले. एकूणच विद्यार्थ्यांच्या सर्वांगीण व्यक्तिमत्व विकासासाठी हे शिबीर खूप महत्वपूर्ण असल्याचे दिसून आले. पुढील पाच वर्षांमध्ये आम्ही 'राष्ट्रीय सेवा योजना' विभागाच्या वतीने 'नवेखेड' तालुका-वाळवा, जिल्हा-सांगली हे गाव दत्तक गाव (Adopt Villegge) घेणार आहोत. सदर गावामध्ये राष्ट्रीय सेवा योजनेचा विभागाच्या वतीने खालीलप्रमाणे उपक्रम राबविण्याचा मानस आहे</p> <p>1) श्रमदानातून नवेखेड येथील शाळा, ग्रामपंचायत परिसर, वाचनालय व परिसर, आणि स्वच्छता करण्यात येणार आहे .</p> <p>2) ध्वनि-जल-मृदा प्रदूषण थांबविण्यासाठी संपूर्ण गावातील प्लॅस्टिक कचरा जमा करून त्याचे विघटन करण्यात आले.</p> <p>3) आयुष्यमान भारत कार्ड, सुकन्या योजना, डिजिटल पेमेंट, या केंद्रशासनाच्या योजनेच्या प्रभावी अमलबजावणीसाठी गावातील लोकांची जनजागृती केली जाईल.</p> <p>4) गावातील सर्व रस्त्यांच्या दुतर्फा वृक्षरोपणसाठी खडे काढण्यात आले.</p> <p>5) मतदार नोंदणी जागृती मोहीम राबवून, नव मतदारांची नोंदणी केली जाणार आहे.</p> <p>6) व्यसन निर्मूलन व मानसिक आरोग्य या विषयावर व्याख्यान व पथनाट्य आयोजित केली जाणार आहेत.</p> <p>7) महिला सक्षमीकरण, कौटुंबिक हिंसाचार कायदा याविषयी जनजागृती केली जाणार आहे.</p> <p>8) भारतीय राज्यघटना व लोकशाही या विषयी व्याख्यान व पथनाट्य आयोजित केली जाणार आहेत.</p> <p>9) वाहतूक सुरक्षा व वाहतूक नियम यावर पुलिस प्रशासन यांच्या मदतीने जनजागृती केली जाणार आहे. वरील विविध उपक्रमांच्या माध्यमातून दत्तक गावातील लोकांच्या तसेच विद्यार्थ्यांच्या सर्वांगीण विकासासाठी शिबीर माध्यमातून प्रयत्न केले जाणार आहेत.</p>			
<p align="center">Green Audit/ Energy Audit (upload file and description in 500 words)</p> <p align="center">Present Status</p> <p>The Natural Solution Environment consultant. Islampur has conducted a Green Audit of Karmaveer Bhaurao Patil College Islampur in the academic year 2021-22. Green auditing is the process of identifying and determining whether institution practices are eco-friendly and Sustainable. The main objective of college to carry out green audit is to check green practices followed by college and to conduct a well formulated audit to understand where we stand on a scale of environmental soundness.</p> <p>From the green audit conducted by college following are some of the conclusions which can be taken for improvement of the college campus to become environment friendly college campus.</p>			

	<ol style="list-style-type: none"> 1. College takes efforts to dispose majority waste by using proper methods. 2. Confidential paper waste is disposed properly. 3. Glass waste is to be disposed properly. 4. Electricity consumption is more at some departments. 5. Use of CFL lamps in the college is minimum. Its use should be encouraged and now converted to LED lights. 6. Toilets and bathrooms are consuming more water. 7. Roof top rain water harvesting should be planned which is useful for filling up of tanks on campus. 8. E-waste segregation, handling and disposal are properly done. 9. Practice of waste segregation to be initiated. 10. Air quality on the campus is good. 11. Conduct more seminars, Camps and group discussions on environmental education and Awareness. <p>Environment Management Plan:</p> <p>By understanding the dynamics of present situation of resource utilization and current practices of waste disposal we have prepared an Environment Management Plan (EMP) for the KBP College Islampur Dist. Sangli. This plan not only will provide the strengths, weaknesses and remedies for the green and clean campus but also give priority of the sector where the college has to give more efforts to improve its environment.</p>
39	<p>Implementation of National Programs(Description in 1000 words) (List from DSW section)</p> <p>National programs like Kalavishkar, Avishkar, Youth Festival, etc are aimed at fostering creativity, innovation and cultural diversity among students and teachers. These programs provide opportunities for participants to showcase their talents, skills and ideas in various fields such as science, technology, arts, literature, sports and social service.</p> <p>To implement these programs effectively, the following steps are suggested:</p> <ul style="list-style-type: none"> • Identify the objectives and scope of each program and align them with the curriculum and learning outcomes of the students. • Form a committee of experts, educators, administrators and stakeholders to plan, coordinate and monitor the activities of each program. • Allocate adequate funds, resources and infrastructure for the smooth conduct of each program. • Design and disseminate guidelines, criteria and formats for the selection, registration and evaluation of the participants and their projects or performances. • Organize workshops, training sessions and mentoring programs for the participants to enhance their knowledge, skills and confidence. • Conduct periodic reviews and feedback sessions to assess the progress and impact of each program and identify areas for improvement. • Celebrate and reward the achievements and contributions of the participants and their mentors through certificates, prizes, publications and media coverage.

	<ul style="list-style-type: none"> • Document and disseminate the best practices, outcomes and learnings of each program to inspire and motivate others. • These programs also have several benefits for the participants and the society, such as: • They enhance the academic performance, critical thinking and problem-solving skills of the students. • They develop the personality, leadership and communication skills of the students. • They nurture the interest, passion and curiosity of the students in various domains of knowledge and creativity. • They promote the values of teamwork, collaboration and mutual respect among the students and teachers. • They foster a culture of innovation, entrepreneurship and social responsibility among the students and teachers. • They showcase the diversity, richness and excellence of the Indian culture and heritage.
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40	Achievements in Sports				
	Level	Number of Students Participated in last 5 years	Number of Students received Medals in last 5 years	Medals Target in next 5 years (Medals)	Steps for improvement
	University	620	200	300	To motivate students for actively participate in various Games
	State	200	50	80	
	National	20	05	20	
International			04		

41	Achievements in NSS/ NCC				
	Level	Number of Students Participated in last 5 years	Number of Students received Medals in last 5 years	Medals Target in next 5 years	Steps for improvement
	University	146	15	30	To motivate NCC Cadets for actively participate in various camps.
	State	17	07	15	
	National	26	06	12	

42	Achievements in Cultural Activities							
	Level	Number of Students Participated in last 5 years	Number of Students received Medals /Prizes /Ranks / Certificates in last 5 years		Medals /Prizes /Ranks /Certificates Target in next 5 years		Steps for improvement	
	University							
	State							
	National							
	International							
Special efforts for Preservation/Conservation of Local /Regional Cultural Heritage - (Description in 500 words)								
43	Academic Achievements							
	Program	Distinction	First Class	Second Class	Pass Class	Fail	Total	Success Rate
	B.A.	36	76	50	41	19	222	91.44
	B.Com.	17	23	28	18	10	96	89.58
	B.Sc.	39	64	52	36	10	201	95.02
	Biotech	1	1	1	1	0	4	100.00
	B.C.S	4	3	3	2	0	12	100.00
	B.C.A	9	12	7	3	1	32	96.88
	B.Sc.IT	10	9	7	3	2	31	93.55
	M.A.	36	66	77	52	21	252	91.67
	M.Com.	24	41	26	14	6	111	94.59
	M.Sc.	14	31	22	33	3	103	97.09
44	Academic Audit							
	Current Grade	Future Plan for improvement				Target Grade for next Cycle		
	A+	1.To increase research activities 2. To increase hi-tech technology in teaching learning process				A++		
45	Academic And Administrative Audit No							
	Current Grade	Future Plan for improvement			Target Grade for next Cycle			
	-	-			-			
46	Incubation and Start-Ups							
	Incubation and Start-Ups → YES/NO → if YES →							
	Present number of Incubatees	Present number of successful Start-Ups	Target number of Incubatees in next 5 years	Target number of Successful Start-Ups in next 5 years		Steps to Improve		
	00	00	1000	20		Provision of full equipped research lab for all program students		

	<p>Incubation and Start-Ups → if NO → (Description in 1000 words)</p> <p>To enhance research activities and cultivate the pleasant innovation atmosphere, college has focused on to promote and support budding researchers during their pre-incubation, incorporation, and operations phases to enable creation of successful businesses, enhancing the overall economic health. In initial stage collect research and business proposal from the students. The incubation center committee will analyze the collected ideas and move further to encouragement and development with a focus on creating social impact. Also, building collaborations by conducting activities such as promoting research ideas across all disciplines to innovate useful products for commercialization.</p> <p>The surrounding region is well developed in the farming sector and considering huge scope there is need to promote students and local communities for the farm based start-Ups, which will boost economic progress individual/overall.</p> <p>To develop an innovative vision among the youth following activities have been taken in consideration:</p> <ol style="list-style-type: none"> 1) To provoke students into young entrepreneurs having radiant ideas and provide valuable guidance to students during the process of invention. 2) To act as a base for the students to connect with mentors and create more opportunities through conducting workshops, seminars & projects. To build more collaborations with academic institutes, research centers and industries. 3) To encourage students to participate in the innovation challenge activities and development of one district one product (ODOP) campaign conducted by State/Central Government bodies. 4) Mainly focus to take the local issues for the further development as well as local products for the global marketing.
47	<p>Best Practices-</p> <p>A. Best practices currently adopted (Description in 1000 words) SSR</p> <p>Karmaveer Spardha Pariksha Prabodhini (Karmaveer Competitive Examination Centre)</p> <p>The Practice Every year, at the commencement of the academic year, the notice of new batch of competitive examination centre is circulated among students. Students enrol their names for new batch. The time table of lectures and tests is prepared by the centre. Students, after daily schedule of the college, go to the centre and attend the lectures of all subjects organized by the centre. The college faculty work there as teachers and instructors of different subjects. The centre prepares weekly tests on the topics taught according to the structure of MPSC. One coordinator from the faculty is appointed and coordinators with other office staff are appointed to carry out the activities of the centre. Students are charged minimum fees to comply all activities of the centre. One batch of students gets all facilities including lectures, tests, library, and interview panels for two or three years. The students that crack the pre exams of MPSC are promoted to the batch of main exam. The preparations for main examinations are prepared with specializations of the students. The students who are selected for interview of MPSC are mock interviewed by the panels of the centre consisting alumni, faculty, and former faculty of the college.</p> <p>The centre now has its own building furnished with all necessary requirements: ICT enabled seminar hall and two reading rooms with capacity of more than 200 students each. The coordinator of the centre visits every class at the inception of the academic</p>

year and discusses various issues regarding competitive examinations. The centre offers a foundation course for one year. After admission, regular lecture, tests are conducted for students. They are provided facilities such as library with more than 2500 books and different newspapers, internet access, reprography facilities, etc. lectures of officers and successful students are also organized. The successful candidates are felicitated. The candidates who qualify for interviews of various examinations, mock interviews are conducted, wherein experts, officers guide them on various interview techniques. Tests are conducted taking into consideration the patterns of question papers of State and government services. To meet the needs of expert guidance, experts are invited to guide the students.

For girl students, hostel facility is offered. The reading rooms are kept open from 6 am to 12 pm. Besides, the examinations which require physical fitness test, the centre also extends coaching for preparation of physical fitness tests. Evidence of Success During the last five years, 277 students have been selected on various posts such as Talathi, Clerk, Nayab Tahsildar, PSI, STI, DySP, Dy. Collector, etc. in government and Maharashtra Public Services. The centre benchmarked to increase the capacity of the centre up to 500 students. The centre has its own building with all required facilities. The needs of the students regarding their choice of services varies accordingly, therefore the centre offers guidance according to the interests of the students. The centre invites officers and successful students to share their experience and to guide our students. Though the centre is established in a semi-urban area, students from remote places come for admission. Karmaveer Spardha Pariksha Prabodhini was the first center in the vicinity that guides the students for civil services. Now, there are 10 more centers in the city that work for the same. Students from two districts come to the center and college only to have facility of the center. The success of the institution may be measured on this line also that it has created employability through mess, hotel, study centres, private hostels, book shops, girls' hostels etc. due to our center in the vicinity. More than three thousand students prepare for the competitive examinations in the city which has been initiated by our college. Problems Encountered and Resources Required Initially, the center faced various problems such as infrastructure, resources, funds for development, etc. One of the challenges in such an initiative is to provide adequate infrastructure to the students coming from rural background. Provision of ICT facilities is also required. Besides, a good number of required newspapers, magazines and journal are also required in adequate quantity. Resources that keep tune with changing syllabus and examination patterns are also required. Such a center should have its own library for this purpose along with reading room facility kept open for maximum number of hours. Raising funds is, at the outset, yet another problem that may hinder such an initiative. Initially students used to crack first two stages of the examinations however they lacked confidence to face interview as their rural background. The center resolved to engage different interview sessions by experts to overcome the issue. Communication skills and lack of confidence to express their ideas were other problems which overcome through different activities.

Notes Other institutions shall establish a center for competitive examinations on their campus to create a platform for students to have an easy access to information and guidance regarding UPSC, State Public Services and other competitive examinations. Such a center on the campus of an institution is a really good initiative and support mechanism for the aspirants of competitive examinations. A competitive examinations

guidance center helps students prepare thoroughly to face these examinations without any hesitance. It also boosts confidence level of students to face these examinations. Besides, it opens a window of career opportunities in the arena of administrative, police, forest, etc. sectors wherein competitive examination is the only gateway.

B. New Best practices to be introduced in next 5 years (Description in 1000 words)

VIVEK JAGAR MANCH (RATIONALITY FORUM)

Objectives of the Practice

1.To enhance the understanding of the students towards democratic and constitutional values like: rationality, humanity, scientific temperament, secularism, equality, justice, and dignity of the people by organizing different extra-curricular activities in the college.

2.To participate in society through outreach programmes that help to develop institution's accountability towards society and to provide ample space to students to participate in social activities to enhance the civilities of the society. This help socialization of the students.

3.To create ample space in the college campus through different extra-curricular activities for students to participate in different activities and to shoulder the responsibilities of the organization, administration, and resource generations.

4.To enhance the qualities and life skills like: critical thinking, personality development, communication skills, leadership, responsibility, teamwork, problem solving, harmony, tolerance, secularism, justice, cooperation, gender equity, scientific temperament etc.

5.To organize different training programs and workshops to train the students on different skills to develop their overall personality.

6.To organize the cultural programs in and beyond campus to perform different cultural programs and to enlighten the society through street play, songs, one act plays etc. It provide ample space for students to develop their arts like singing, acting, writing, presenting poems, delivering speech etc.

7.To train the students and faculty to write on different current issues to develop their perception and understanding of the issues.

8.To engage students, faculty, and alumni of the college to contribute for social reform and change through constitutional values and by following the democratic principles.

The Context

The MoU is based on one of the objectives of higher education i. e. to create responsible citizens of the nation who contribute to the comprehensive development of society. It also highlights the core values of Higher Education i.e. represented in NAAC manuals as: Contributing to National Development, Fostering Global Competencies Among students, and Inculcating a Value System among students. The sense of accountability towards society must be achieved through different programmes in the college campus that inspire students to be dedicated and responsible citizens of the nation. Students should be taught how to interfere in society around them by having positive activities to reform and develop. Having this context at the back of mind, our institution decides to have an active MoU with MANS, a movement strives for scientific temperament, secularism, rationality, justice, and democratic values. Dr. N. D. Patil founder of Mahatma Phule Shikshan Sanstha and our college is one of the pioneers and founder president of MANS who strives for the objectives and values of MANS which relates us to engage our students to develop different perceptions, values and skills that help them to live rationally, secularly, and

with sound maturity throughout their lives. The activities help them to understand the concepts like nation, religion, family, marriage, beliefs, blind beliefs, secularism, and democracy at personal level.

The Practice

1. Training camps and workshops may be organized to train and instruct the students.
2. Training of the students to develop scientific tools like structure of universe, posters, and scientific understandings.
3. Exposition of charlatan, god men, hypocrites, etc.
4. Removal of matted hair of Devdasi.
5. Weekly meetings are organized to discuss different programmes and their administration in the college campus.
6. Guest lectures in collaboration with MANS are organized.
7. Activities to enhance the environmental awareness among students as well as general public such as 'no use of crackers' on Diwali and other festivals. Enlightenment of the society on animal scarification on different village fairs and festivals such as Bakri Eed etc.
8. Every year, in the month of November, Sanvidhan Jagruti Abhiyan (Campaign for Constitutional Enlightenment) is organized.
9. To enlighten the students on addiction "Drink milk, not wine" programme is organized on every 31st December.
10. Participation of the students to enlighten common people regarding Anti-Social Boycott, and Black Magic Act of Maharashtra Government.
11. To participate in different campaigns organized by MANS to enrich the values of peace, cooperation, tolerance, rationality.
12. Training and participation of the students and faculty in different cultural programs like Enlightening songs, street plays, and Ringan Natak etc.
13. Life membership of MANS for faculty and students.
14. Representation of the faculty, alumni and students on different bodies of MANS.
15. Administration of different research projects of government and NGOs in collaboration.
16. Guest lectures on health issues, rationality, eradication of superstitions, constitution, social reformation and reformers, gender equality, social and cultural harmony, spirituality, scientific attitude, science for peace and prosperity, astronomy, myths of astrology are organized in college campus for students.
17. Publication of books, articles, and research papers of the faculty and students in publication of MANS.
18. Organization of Vivek Vahini, Azad Patra, and Vivek Patra in the college to facilitate students to write and to speak their ideas on different stages.
19. To engage alumni of the college in extracurricular activities through this MoU.
20. To initiate science on wheel program of MANS through organization of programs and to provide practical experience of scientific truths to students.
21. To enhance awareness about astronomical events among students.
22. To promote awareness in the society about misbelief of astrology through lectures, training programs, and publication of materials.

SWOT Analysis

Sr. No.	Strengths	Weaknesses	Opportunities	Threats
1	Democratic ambience in the governance and functioning of the college.	Limited outdoor sports facilities.	To start a research center at departments offering PG programmes.	Generation and mobilization of funds for developmental activities.
2	Karmaveer Spardha Pariksha Prabodhini (Competitive examination guidance Centre).	Want of grants for development activities.	To start more professional courses.	To recruit experienced faculties for self-financing programmes
3	One of the Golden jubilee colleges in the jurisdiction of Shivaji University, Kolhapur.	Lack of mother industry to support the college.	To build Boys' Hostel.	To establish industry-academic collaboration due to limited industrial companies.
4	Only one college in the university jurisdiction offering UG programme in Information Technology (Entire).	Dependency on the temporary faculty due to government limitations on new recruitment.	To commence PG Programmes in more subjects.	To bridge the gap between digitalization of education and students as majority of the students come from rural area.
5	National Service Scheme (two units, 300 volunteers).	-	To increase MoUs & Collaborations to promote research activities.	-
6	Wide range of 20 UG and 9 PG programmes.	-	To build well-equipped auditorium & seminar hall.	-
7	Women Empowerment Activities (Savitribai Phule Yuvati Manch).	-	To establish Placement Cell and strengthen placement activities.	-
8	More number of girl students at PG programmes.	-	To build video-capture room.	-
9	Ambience conducive to teaching-learning processes.	-	To start incubation centre.	-
10	Adequate infrastructure along with ICT facilities.	-	To build and augment laboratory facilities.	-
11	One of the five colleges in the university jurisdiction offering UG programme in Biotechnology (Entire).	-	To build well-equipped gymkhana hall.	-

Alumni Association → YES

Registered Alumni Association → YES/NO → if YES upload Certificate



Separate Web portal for Alumni Activities → YES/NO → if YES provide link-

<https://www.kbpislampur.com/allsubfiles/student/Alumni.pdf>

Number of Alumni registered →

Within Country	Outside Country
450	00

Target to increase number of alumni in next 5 years → (Please provide count) 4000

Activities conducted through alumni association → (Description in 1000 words)

The Alumni Association of the college was registered, under the provisions of Article 18 of Bombay Public Trust Act, 1950. The contribution of the alumni in terms of support services is worth noticing. Various activities and programmes are successfully carried out with the help of the alumni. Our alumni who completed NCC certification visit the college and extend their expertise to the present NCC cadets regarding regular parades and drill practices on the events of Independence Day and Republic Day.

Alumni who worked as NSS volunteers visit NSS residential camps in adopted villages and guide volunteers in any form possible. Another noteworthy contribution of the alumni is their active engagement in cultural activities organized on the campus through assistance for various cultural activities like skit, street play, singing etc. by guiding and playing instruments. Our alumni who succeed in various competitive examinations are invited by the college to guide and share their experiences with the students. Organization of Zone and Inter-Zone tournaments on the college campus is always successfully carried out with the active participation of alumni. The alumni also present articles such as clock, glass boards, books etc.

Contribution of alumni →

Contribution of alumni	Current	Target
Number of Books donated	130	1000
Amount donated	400000 /-	800000 /-
Number of Workshops/Lectures delivered	45	250
Number of alumni feedback given	450	1000

50

Placement cell → YES if YES →

Placement ratio	Number of job fairs organized	Pre Placement Workshops organized	Target
100:1	03	30	150

51

Need Assessment for planning (Description in 1000 words)

- A. Local Needs
- B. Global Needs
- C. Curriculum

A need assessment is a systematic process of identifying and analyzing the gaps between the current and desired situations of a target group or organization. It helps to prioritize the needs and determine the best strategies to address them.

	<p>A need assessment can be conducted for planning local needs, global needs and curriculum development.</p> <p>(a) For planning local needs, a need assessment can help to identify the strengths and weaknesses of the existing resources services and programs in a specific community or region. It can also help to assess the demand and supply of these resources, services and programs, and the satisfaction and expectations of the stakeholders. A need assessment can provide valuable information for designing, implementing and evaluating interventions that are relevant, effective and sustainable for the local context.</p> <p>(b)For planning global needs, a need assessment can help to understand the trends and challenges that affect the world as a whole, such as climate change, poverty, health, education, human rights, etc. It can also help to identify the opportunities and threats that arise from these trends and challenges, and the roles and responsibilities of different actors in addressing them. A need assessment can support the development of global citizenship competencies, such as intercultural communication, critical thinking, problem-solving, collaboration, etc.</p> <p>(c)For planning curriculum development, a need assessment can help to align the learning objectives, content, methods and assessment with the needs of the learners, educators and society. It can also help to ensure that the curriculum is relevant, coherent, comprehensive and flexible. A need assessment can foster a participatory and collaborative approach to curriculum development, involving various stakeholders such as learners, educators, parents, employers, policymakers, etc.</p>
52	<p>Seminar /Conferences/Symposiums -</p> <p>Total number of Seminar /Conferences/Symposiums = 32</p>

53	INFRASTRUCTURE / BUDGET PLAN (Rs.)			
	List of Activities	Existing till 2022-23 (Please specify Count)	Proposed Budget for 2023-24	
			Proposed (Please specify Count)	Estimation
A	Infrastructure			
	Classrooms	44	04	2400000
	Conference/Seminar Hall	02	01	5000000
	Laboratories	25	05	5000000
	Hostels	01	00	00
	Reading Rooms	02	01	1000000

	Toilets	32	05	400000
	Renovation of existing infrastructure	-	-	1000000
B	Procurement			
	Computers & Other Peripherals	Computers-412 Smart boards-14 Projector-25 Zerex Machines-07	50	2000000
	Furniture	4000	400	500000
	Books	80632	300	100000
	Laboratory Equipment's	1800	100	200000
	Sports Equipment's	300	40	30000
	Drinking Water Facility	15	05	100000
	Learning And Training Resources	02	02	400000
	Teaching Aids For Classrooms/Laboratories	50	10	800000
	Items For Differently Abled Persons	10 rams 1 chair	04	25000
C	Human Resource Support			
	Engagement of Guest Faculty	20	05	200000

List of Activities		Existing till 2022-23 (Please specify Count)	Proposed Budget for 2023-24	
			Proposed (Please specify Count)	Estimation
D	Activities/Measures			
	Training For Faculty (Including pedagogical training, administrative, academic and non-academic matters) and Non-teaching Staff	10	10	100000
	Training For Students	02	05	50000

	Student Support Activities	250	100	200000
	Environment, Health & Safety related activities/items	50	75	100000
	Quality and Equity enhancement measures	20	50	250000
	Development of linguistic competency	20	40	50000
	Skill Development Programs	30	50	150000
	Others (Specify)	-	-	-



Principal
Karmaveer Bhaurao Patil College,
Urea-Isampur