

Mahatma Phule Shikshan Sanstha's

KARMAVEER BHAURAO PATIL COLLEGE,
URUN-ISLAMPUR



Department of English
Program and Course Outcomes

2025-26

Program Outcomes: B. A.

Course Category: Ability Enhancement Course (AEC-1)

Course Name: English for Communication - I

Course Code: BAU0325AEL203A01

Course Credits: 2

Marks: Semester End: 40 Internal Assessment: 10 Total Marks: 50

Course Objectives:

- To enable students to learn and enrich vocabulary in English
- To assist students to learn and use present and past tenses
- To help students to use future aspect
- To introduce different types of sentence constructions in English
- To enable students to use new vocabulary in sentences with correct tenses.

Course Outcomes:

After learning this course, students will be able:

- to learn and use new English vocabulary
- to learn and use present and past tenses
- to use future aspect
- to use different types of sentence constructions.

B. A. I, SEMESTER – II (AEC-2)

Course Category: Ability Enhancement Course (AEC-2)

Course Name: English for Communication – II Course Number: AEC02

Course Code: BAU0325AEL203B01 Course Credits: 02

Marks: Semester End: 40 Internal Assessment: 10 Total Marks: 50

Course Objectives:

- To enable students to describe the objects and things
- To help students to describe the persons and places
- To assist students to describe daily routine and processes
- To develop students reading and comprehension skills
- To inculcate values among the students.

Course Outcomes:

After learning this course, students will be able:

- to describe the objects and things
- to describe the persons and places
- to describe daily routine and processes
- to understand writer's point of view, creativity and human values

First Year Bachelor of Arts (FYBA), SEMESTER – I
Course Category : Discipline Specific Course (DSC) -1 Mandatory
B. A. I, SEMESTER – I

**Course Name: Introduction to English Literature (Short Story) and
Language (Word Classes)-I: Course Number: DSC- 01**

Course Code: BAU0325DSL203A01

Course Credits: 4

Marks: Semester End: 80 Internal Assessment: 20 Total Marks: 100

Course Learning Outcomes:

- Students will be able to understand the concept, elements and characteristics of short story as a form of literature.
- Students will be able to comprehend and analyse the prescribed short stories.
- Students will be able to understand and analyse the structure of word classes.
- Students will be able to implement the acquired knowledge in reading literary texts.

Course Category: Discipline Specific Course (DSC-2)

**Course Name: Introduction to English Literature (Poetry) and Language
(Morphology)-II**

Course Number: DSC- 02

Course Code: BAU0325DSL203B01

Course Credits: 4

Marks: Semester End: 80 Internal Assessment: 20 Total Marks: 100

Course Learning Outcomes:

- Students will be able to understand various forms of poetry
- Students will be able to appreciate and analyse the prescribed poems.
- Students will be able to appreciate other poems critically.
- Students will be able to comprehend and implement Morphological analysis and identify morphological process.

Course Category: Open Elective Course (OE-1)

Course Name : Basic English Usage

Course Number: OE- 01

Course Code: BAU0325OEL203A01

Course Credits: 2

Marks: (Semester End Exam: 40 Internal Assessment: 10 Total Marks: 50)

Course Objectives:

- To revise the basic knowledge of grammatical components of English language
- To enable students to use appropriate components of grammar into context
- To develop accurate usage of English words such as nouns, pronouns, adjectives
- To help students understand and use subject -verb concord with accuracy
- To make students understand the time and tense relationship and their usage

Course Outcomes:

- After completing this course students will be able to
- use grammatical components appropriately
- develop accurate usage of nouns, pronouns, adjectives and adverbs
- establish the correct concord between subject and verb
- use tenses in English sentences by understanding the sense of time.

B. A. I, SEMESTER – II (OE-2)

Course Category: Open Elective (OE-2)

Course Name: Improving Reading Comprehension in English

Course Number: OE2

Course Code: BAU0325OEL203B01

Course Credits: 02

Marks: Semester End: 40 Internal Assessment: 10 Total Marks: 50

Course Objectives:

- To make the students understand the linguistic and semantic coherence in texts
- To enable students to identify the use of vocabulary and grammatical structure to comprehend
- texts
- To develop the reading techniques of skimming and scanning among students
- To help students comprehend and analyze texts

Course Outcomes:

After completing this course students will be able to

- know the associations of words and grammatical structures in comprehending the texts
- relate linguistic and semantic components for contextual meaning
- develop skills of skimming and scanning to comprehend the meaning of the texts
- analyse the texts with the help of skimming and scanning techniques

Course Category: Skill Enhancement Course (SEC-1)
Course Name: Conversational Skills in English (SEC 01)
Course Number: SEC 01
Course Code: BAU0325SEL203A01
Course Credits: 2

Marks: Semester End: 40 Internal Assessment: 10 Total Marks: 50

Course Objectives:

- Learn the importance of conversational skills in English
- Learn various types of conversational skills in English
- Review basics of English for speaking effectively in English
- Providing ample opportunities to the students to practice their conversational skills

Course Outcomes:

After completion of this course, students will be able to:

- Understand the importance of English conversational skills
- Remember basic English grammar rules
- Take part in various situational conversations
- Create relevant conversations in various contexts

B. A. I, SEMESTER - II (SEC-2)

Course Category: Skill Enhancement Course (SEC-2)
Course Name: Developing Writing Skills in English- 02
Course Number: SEC02
Course Code: BAU0325SEL203B01
Course Credits: 02

Marks: Semester End: 40 Internal Assessment: 10 Total Marks: 50

Course Objectives:

- Learn the importance of writing skills in English
- Introduce various writing tips and techniques
- Make them use online dictionaries
- Providing students ample opportunities to practice their writing skills

Course Outcomes:

- After completion of this course, students will be able to:
- Understand the importance of writing skills in English
- Use various writing tips and techniques
- Use online dictionaries for improving their writing skills
- Write effective diary, blogs, emails and letters.

B. A. Part- II (Semester-III)

Course Category: Compulsory Course

Course name: Ability Enhancement Course (AEC), English for Communication

Course Number: Paper C

Course Code: BAU0325AEL303C03

Course Credits: 02

Total Marks: 50 (Theory Exam: 40, Internal Exam: 10)

Course Objectives:

- To make students able to write resume.
- To train the students to face interviews effectively.
- To introduce students to various forms of letter writings.
- To develop writing skills of students.

Course Outcomes:

- Students become able to write resumes.
- Students are able to face interviews.
- Students write various types of official letters.
- Writing skills of students are developed.

B. A. Part- II (Semester- IV)

Course Category: Compulsory Course

Course name: Ability Enhancement Course (AEC), (English for Communication)

Course Number: Paper D

Course Code: BAU0325AEL303D04

Course Credits: 02

Marks: Total Marks: 50 (Theory Exam: 40, Internal Exam: 10)

Course Objectives:

- To introduce students with common errors in written English.
- To make the students able to identify errors related to use of articles, quantifiers, and prepositions.
- To enrich students' knowledge about subject-verb agreement.
- To develop essay writing skills of students.

Course Outcomes:

- Students are able find out the errors in written English.
- Students make proper use of articles, quantifiers, and prepositions.
- Students' knowledge about subject-verb agreement is enriched.
- Essay writing skill of students is developed.

B. A. Part- II (Semester-III) Paper– III Course Category: Discipline Specific Course /DSC

Course Name: Introduction to English Literature (One-act Plays) and Language (Speech Mechanism)-III Course Number: MM 03

Course Code: BAU0325MML303C01

Course Credits: 4

Marks: Semester End: 80 Internal Assessment: 20 Total Marks: 100

Course Objectives:

- To enable students to understand the concept, elements and characteristics of one-act play as a minor form of literature.
- To enable students to comprehend and analyse the prescribed one-act plays.
- To facilitate students to understand speech mechanism.
- To expedite students to understand the role of active and passive articulators in speech mechanism.

Course Learning Outcomes:

- Students will be able to understand the concept, elements and characteristics of one-act play as a form of literature.
- Students will be able to comprehend and analyse the prescribed one-act plays.
- Students will be able to understand speech mechanism.
- Students will be able to understand the role of active and passive articulators in speech mechanism.

B.A. II -Semester – III Paper IV NEP 2.0

Indian English Literature: Indian English Poetry and Drama Course category: - Discipline Specific Course /DSC

Course Name:- Indian English Literature: Indian English Poetry and Drama

Course number :- DSC04/

Course Code:-BAU0325MML303C04

Course credit:- 04

Marks:- Total Marks :-100 (Sem end exam - 80, Internal exam - 20)

Course Objectives

- To introduce students to the origin and development of Indian English Literature.
- To create literary sensibility among students so as to implant sense of appreciation of literary texts.
- To acquaint the students to Indianness in literary texts.
- To instill values and develop human concern/empathy through literary texts.
- To enhance literary and linguistic competence of students.

Course Outcomes

- Students become familiar with Indian English literature.
- Students are able to appreciate literary texts.
- Students are able to locate the Indianness the literary texts.
- Values and empathy for human kind is developed among students.
- Literary and linguistic competence is developed among students.

**B. A. Part- II (Semester- IV) Paper-V Course Category: Major Mandatory (MM)
Discipline Specific Course (DSC-5)**

**Course Name: Introduction to English Literature: Novel and Language: Phonology
Course Number: MM05**

Course Code: BAU0325MML303D05

Marks: Semester End:80 Internal Assessment :20 Total Marks : 100

Course Objectives (COs):

- To introduce students to the concept, elements, types, origin and development of novel.
- To enable the students to know about various aspects of the novel.
- To create literary sensibility among the students so as to implant a sense of appreciation of literary texts.
- To instill values and develop human concern/empathy through literary texts.
- To introduce the students to phonology.

Course Outcomes (CO's):

After completing the study:

- Students will be able to understand the concept, types and origin and development of novel as a form of literature
- Students will be familiarized with various aspects of novel.
- Students will be able to appreciate literary texts
- Students will develop humanitarian values.
- Students will be able to comprehend the concept of phonology.

Discipline Specific Core (DSC) NEP 2.0 ENGLISH Paper-VI Semester IV

Indian English Literature Essay and Novel Course category:- DSC ENGLISH

Course Name- Indian English Literature Essay and Novel Course number:- DS-06

Course Code:- BAU0325MML303D05

Course credit:- 04

Marks- 100 (Semester end exam 80, internal exam- 20)

Course Objectives:

- To introduce students to Indian English literature.
- To develop literary sensibility of students to appreciate literary texts.
- To acquaint students with the Indianness in literary texts.
- To instill human values among the students.

Course Outcomes (CO's):

After completing the study students:

- know the features of Indian English literature.
- analyze literary forms like essays and novel.
- find out the Indianness in the literary texts.
- understand the significance of human values to mankind.

Open Elective (OE) Courses for (Semester III)
(For Faculty of Commerce and Management and Faculty of Science and Technology)

Course Category: Open Elective Course Course Name: English for Enhancing Soft Skills Course Number: OE01

Course Code: BAU0325OEL303C01

Course Credit: 02

Marks: Total Marks 50 (Semester end examination-40 Marks, Internal Examination: 10 Marks)

Course Objectives:

- To introduce concept of soft skills to students
- To acquaint students with professional writing
- To help students enrich Presentation skills
- To help students develop team building through effective communication

Course Outcomes:

After completing this course the students will be able to

- understand the role of English language and nature of soft skills
- grow as leaders and know about time management at personal-professional level
- use English for official presentations
- participate in group discussions effectively.

Open Elective Courses for (Semester IV)
(For Faculty of Commerce and Management and Faculty of Science and Technology)

Course Category: Open Elective Course Course Name: English for Employability Skills Course Number: OE02: Course Code: BAU0325OEL303D02

Course Credit: 02

Course Objectives:

- To introduce concept of non-verbal communication
- To acquaint students with employability skills
- To help students prepare SOP, Bio statement, linked in profile for seeking career opportunities
- To make students understand and use digital communication for professional skills

Course Outcomes:

After completing this course the students will be able to

- understand importance of non-verbal communication
- develop SOP/BS /Profile for professional purpose
- use English in digital communication more effectively
- prepare reports as an employee

B. A. II/Semester - IV Course Category: Vocational Skill Course (VSC)
Course Name: English for Employability Course Number: Paper IV

Course Code: BAU0325VSL303D02

Course Credits: 02

Total Marks: 50 (Theory Exam: 40, Internal Exam: 10) Course Objectives:

- To make the students aware about opportunities in tourism.
- To develop language skills of greetings and assisting guests.
- To enhance communicative competency of the students.
- To provide knowledge and skills required at customer service centres.

Course Outcomes:

- Students become aware about opportunities in tourism.
- Language skills of greetings and assisting guests are developed.
- Students become competent communicators.
- Students are able to get jobs at customer service centres

B. A. II/Semester - III Course Category: Vocational Skill Course (VSC)

Course Name: English for Employability

Course Number: Paper III

Course Code: BAU0325VSL303C01

Course Credits: 02

Total Marks: 50 (Theory Exam: 40, Internal Exam: 10) Course Objectives:

- To create awareness about various fields of employments.
- To enrich linguistic skills of the students.
- To develop expected skills of students for jobs.
- To train students to get jobs.

Course Outcomes:

- Students are well acquainted with various job opportunities in media sector
- Linguistic skills of students are enriched.
- Students develop language skills required for employment.
- Students are able to get jobs.

B.A. II, Semester III

Course Category: Skill Enhancement Course (SEC 03)

Course Name: Effective Public Speaking and Presentation Skills Course Number: SEC 03

Course Code: BAU0325SECL303C02

Course Credits: 02

Marks: Total Marks: 50 (Semester End: 40 Internal Assessment: 10)

Course Objectives:

- Understand importance and need of public speaking and presentations
- Overcome fear and anxiety related to speaking in public
- Enhance structuring and delivering effective speeches and presentations
- Engage audience through storytelling and effective visual aids

Course Outcomes:

After completion of this course, students will be able to:

- Learn basics of public speeches and presentations
- Overcome speaking fear and anxiety
- Use various techniques to speak confidently in public
- To structure and deliver coherent speeches and presentations.

B.A. II Semester IV

Course Category: Skill Enhancement Course (SEC-04) Course Name: Introduction to Translation

Course Number: SEC 04

Course Code: BAU0325SECL303CD03

Course Credits: 02

Marks: Total Marks: 50 (Semester End: 40 Internal Assessment: 10)

Course objectives:

- To acquaint students with basic concepts in translation
- To make them aware about the scope and the various problems in translation
- To introduce them the different types of translation, especially literal and technical translation
- To train them to translate from English into Marathi and Marathi into English

Course outcomes:

After studying the course, students will be able to:

- Understand the meaning and scope of the translation
- Know the various problems in translation
- Translate the text from English into Marathi
- Translate the text from Marathi into English

B.A. II (Semester-III) Paper-III

Course category: - Indian Knowledge System (IKS) Course Name: -Introduction to Indian Poetics Course number: - 01 Course Code: - BAU0325IKSL303C01

Course credit: - 02 Marks: - 50 (Sem end exam - 40, Internal exam - 10)

Course Objectives

- To introduce students to the Indian Poetics
- To acquaint students with the nine Rasas.
- To introduce students with major events from the Ramayana and the Mahabharata.
- To enable students to apply the Rasa Theory to the selected literary texts.

Course Outcomes

- Students are familiar with the Indian Poetics.
- Students know the nine Rasas introduced.
- Students know the major events from the Ramayana and the Mahabharata.
- Students are able to apply their knowledge of the Rasas to different literary texts they read.

B. A.III Compulsory English

Ability Enhancement Compulsory Course (CBCS)

ENGLISH FOR COMMUNICATION: From June 2024 Onwards

Course Objectives:

- To enhance students' communication skills
- To impart employability skills to students
- To prepare students for competitive examinations
- To enable students to acquire professional skills such as media writing
- To enable students to learn manners and etiquettes required at workplace
- To enhance students' reading comprehension skills
- To create interest in English literature among students
- To inculcate human values and ethics in order to enable students to become good citizens of the country

Course Outcomes:

After the completion of the course, the students will be able to:

- Communicate in English, in oral and written modes, in their day-to-day lives as well as at workplaces.
- Face job interviews confidently and efficiently.
- Acquire soft skills required at workplaces and in real life.
- Learn group behavior and team work.
- Learn to value and respect others' opinions and views and develop democratic attitude.
- Face competitive examinations confidently and efficiently with adequate linguistic confidence.
- Acquire professional skills required in media writing such as writing editorials.
- Learn to appreciate and enjoy reading poetry and prose passages.
- Acquire human values and develop cultured outlook.

B. A. Part III Special English
INTRODUCTION TO LITERARY CRITICISM (CBCS)
Discipline Specific Elective

**Semester V (Paper VII) (DSE- E11) & Semester VI (Paper XII)
(DSE- E136) From June 2024 onwards**

Course Objectives:

- To introduce students to the major trends in literary criticism.
- To familiarize students with the major critical concepts.
- To help students to study the original contributions made in the field of literary criticism.
- To acquaint students with the various literary and critical movements.
- To train students to write critical appreciation of poetry.

Course Outcomes:

- Students are able to understand the major trends in criticism.
- Students are able to interpret critical concepts.
- Students are able to study the original contributions to literary criticism.
- Students are acquainted with literary and critical movements.
- Students are able to understand the meaning and appreciate the poems critically.

English Special ENGLISH POETRY (CBCS)

Discipline Specific Elective

Semester V (Paper VIII) (DSE – E12) and Semester VI (Paper XIII) (DSE – E137) (From June 2024 Onwards)

Course Objectives:

- To make students engaged and curious readers of poetry
- To introduce students to poetry from various cultures and traditions
- To make students understand that poetry gives intellectual, moral and linguistic pleasures
- To make students hear and read poems aloud and to memorize lines

Course Outcomes:

- Students will be able to trace the development of the poetry in English from the days of Shakespeare to the contemporary India.
- Students will be able to appreciate and analyze the poems properly.
- Students will have a fairly comprehensive view of the Western and Eastern poetic tradition and they will be able to relate it to various literary movements.
- Students will have an insight into poetry and they will be able to make a lively and interesting reading.

B. A. Part III Special English
ENGLISH DRAMA (CBCS)

Discipline Specific Elective

**Semester V (Paper IX) ((DSE – E13) & Semester VI (Paper XIV)
(DSE – E138) From June 2024 onwards**

Course Objectives:

- To make students understand different forms of drama
- To enable students to relate drama to their ideological or socio-political contexts
- To help students improve their creative and imaginative faculties through the reading of drama
- To enable students to know about various aspects of the drama

Course Outcomes:

- Students are able to understand different forms of drama.
- Students are able to relate drama to their ideological or socio-political contexts.
- Students are able to improve their creative and imaginative faculties through the reading of drama.
- Students are able to know about various aspects of the drama.

B. A. Part III Special English
ENGLISH NOVEL (CBCS)

Discipline Specific Elective

**Semester V (Paper X) ((DSE – E14) & Semester VI (Paper XV)
(DSE – E139) From June 2024 onwards**

Course Objectives:

- To make students understand different forms of novel.
- To enable students to relate novels to their ideological or socio-political contexts.
- To help students to improve their creative and imaginative faculties through the reading of novels.
- To enable students to know about various aspects of the novel.

Course Outcomes:

- Students are able to understand different forms of novel.
- Students are able to relate novels to their ideological or socio-political contexts.
- Students are able to improve their creative and imaginative faculties through the reading of novels.
- Students are able to know about various aspects of the novel.

Shivaji University, Kolhapur
B.A. III English Special
LANGUAGE AND LINGUISTICS (CBCS)

Discipline Specific Elective

Semester V –Paper XI (DSE - E15) & Semester VI – Paper XVI (DSE - E140) From June 2024 onwards

LANGUAGE AND LINGUISTICS

Semester V –Paper XI (DSE -E 15)

Course Objectives:

- To orient students to the concept of communication.
- To make the students familiar with varieties of the English language.
- To acquaint students with different levels of the study of language.
- To study the basic units of grammar.

Course Outcomes:

- Students know the concept of communication.
- Students are familiar with varieties of the English language.
- Students know different levels of study of the English language.
- Students know basic units of grammar.

Shivaji University, Kolhapur
B.A. III English Special
LANGUAGE AND LINGUISTICS (CBCS)

Discipline Specific Elective Semester VI – Paper XVI (DSE - E140)

From June 2024 onwards

Course Objectives:

- To acquaint students with structures and functions of words and phrases.
- To enable students to know and identify elements and types of clauses.
- To study Subordination and Coordination.
- To study different ways of structuring clauses.

Course Outcomes:

- Students know words and phrases.
- Students know and identify elements and types of clauses.
- Students know types of sentences.
- Students know the different ways of structuring clauses.

Skill Enhancement Course (SEC)

Interview & Personal Presentation Skill

From June 2024 Onwards

Course Objectives:

- To acquaint the students with Interview Techniques and major types of Interviews.
- To develop skills to implement an effective interview process.
- To acquaint the students with presentation skills and enhance their competencies.

Course Outcomes:

After completion of the course,the students will be able to:

- Acquaint with interview techniques and major types of Interviews.
- Develop skills and face interview effectively.
- Acquire competence in presentation skills.

Course Outcomes: B. Sc.

Ability Enhancement Course (AEC)

B. Sc. Part II Sem. III

(To be implemented from Academic Year 2025-26)

Detailed Syllabus

Course category: Ability Enhancement Course (AEC)

Course Name: Communication Skills in English

Course number:

Course Code: BSCU0325AEL303C01

Course Credits: 02

Marks: Semester End: 40 Internal Assessment: 10 Total Marks: 50

Course Objectives:

- To enhance the ability to describe people, places, objects, and events vividly and accurately using sensory details, precise vocabulary, and organized structure.
- To master various descriptive techniques to create engaging, immersive and contextually appropriate content for academic, creative, and professional writing.
- To gain a comprehensive understanding of the components, formats, and language styles used in drafting effective application letters and C.Vs.
- To learn to tailor application letters and C.V.s to specific job roles, highlighting relevant skills, qualifications, and experiences to align with employer expectations.
- To write effective application letters and prepare professional CVs, emphasizing clarity, structure, and persuasive communication.

Course Outcomes:

After learning this course, students will be able:

- Compose well-organized, vivid, and contextually relevant descriptions of people, places, objects, and events using sensory details and precise language.
- Apply various descriptive techniques in academic, creative, and professional writing, enhancing clarity, engagement, and reader comprehension.
- Draft well-structured and persuasive application letters and C.V.s, demonstrating clarity, professionalism, and relevance to job requirements.
- Customize application letters and C.V.s by effectively showcasing their skills, qualifications, and experiences, enhancing their employability and career prospects.

B. Sc. III
Compulsory English
Ability Enhancement Compulsory Course (CBCS)
ENGLISH FOR COMMUNICATION
From June 2020 Onwards

Course Objectives:

- To enhance students' communication skills
- To impart employability skills to students
- To prepare students for competitive examinations
- To enable students to acquire professional skills such as media writing
- To enable students to learn manners and etiquettes required at workplace
- To enhance students' reading comprehension skills
- To create interest in English literature among students
- To inculcate human values and ethics in order to enable them to become good citizens of the country

Course Outcomes:

After the completion of the course, the students will be able to:

- Communicate in English, in oral and written modes, in their day-to-day lives as well as at workplaces.
- Face job interviews confidently and efficiently.
- Acquire soft skills required at workplaces and in real life.
- Learn group behavior and team work.
- Learn to value and respect others' opinions and views and develop democratic attitude.
- Face competitive examinations confidently and efficiently with adequate linguistic confidence.
- Acquire professional skills required in media writing such as writing editorials.
- Learn to appreciate and enjoy reading poetry and prose passages.
- Acquire human values and develop cultured outlook.

SHIVAJI UNIVERSITY, KOLHAPUR

M. A. English Programme

Program and Course Outcomes

OBJECTIVES:

The objectives of this syllabus are:

- To provide a wide range of options at postgraduate level under Choice Based Credit System comprising core and elective papers in Literary Studies and Linguistics and to evaluate the performance of students through four semester exams having 80 marks each for written papers and 20 marks for internal evaluation except Research Methodology courses.
- To introduce core literature courses to provide comprehensive knowledge of major literary works of various periods with the help of representative texts and to acquaint the students with literary movements, genres and critical theories.
- To introduce core language courses to provide an introduction to the basic concepts of linguistic theory.
- To introduce practical components to enhance students' competence in English, Soft Skills, Computer and Research Skills. This will help students prepare for language proficiency tests like GRE-TOEFL and IELTS.
- To introduce interdisciplinary papers to make students aware of the developments in other branches of knowledge like Sociology, Political Science, Philosophy, Psychology, Theatre and Film Studies, Culture Studies, Subaltern Studies and Gender Studies.
- To develop research perspectives among the students and to enable them to write a short dissertation with the help of the Research Methodology courses.
- Students will develop speaking and listening skills in English with the help of language practical.

Programme Outcomes (POs):

- The students will be able to remember and recall various aspects of major literary works and linguistic concepts.
- The students will understand various theoretical approaches to literature and language.
- The students will be able to analyse literary works and linguistic issues by applying various theoretical approaches.
- The students will be able to evaluate and compare literary works.
- With the help of research projects, students will develop creative competence.

Programme Specific Outcomes (PSOs)

- Students will be able to understand and criticise the major trends, movements, schools of literature in English across the globe like Indian, British, American, European, Australian, Canadian, African, and Caribbean Literatures.
- Students will be able to distinguish among various schools of linguistics and applied linguistics.
- Students will understand research practices in language and literature.
- Students will be able to apply, analyse and evaluate society and culture with the help of various critical and cultural theories.
- Students will be able to distinguish between RP and other forms of pronunciation.
- They will understand how to neutralise their accents.
- Students distinguish between various registers and styles.
- Students practice peer/micro teaching.

CC1: Poetry in English up to the 19th century

Course Outcomes:

1. Students will be able to trace the development of verse tradition through American Romanticism, German Romanticism and French Symbolist Poetry.
2. Students will be able to locate a specific poem in historical and social context.
3. Students will be able to interpret and aesthetically appreciate poems.
4. Students will be able to understand the difference between implicit and explicit meaning of poems.

CC2: Fiction in English up to 19th century

Course Outcomes:

1. Students will be able to appreciate English fiction of different countries in the light of various movements and aspects of fiction.
2. Students will understand major trends and writers in English Fiction through detailed study of specific novels.
3. They will be able to interpret and critically appreciate the novels of the major authors.
4. Students will be able to judge the texts and justify their readings.

CC3: Modern Linguistics: An Introduction

Course Outcomes:

1. Students will learn the nature, scope, and different branches of linguistics and pragmatics.
2. Students will understand the major concepts related to Modern Linguistics.
3. They will acquire the knowledge of various branches of Linguistics.

4. They will understand varieties of languages based on person, place, society, subject, etc.

G3 ME-1: American Literature up to the Civil War

Course Outcomes:

1. Students will understand various schools, trends and movements in American literature.
2. They will comprehend poetry and novels in American literature up to the Civil War.

Course Name: Drama in English up to 19th century

Course Outcomes:

1. Students will understand and interpret drama as a genre of literature.
2. They will analyze and compare plays from different periods of time and from different countries.
3. They will examine and evaluate various trends in drama.

Course Name: Non-Fiction in English

Course Outcomes:

1. Students will understand important sub-genres of Nonfiction.
2. They will be able to interpret and critically appreciate the prescribed non-fictional works.
3. Students will demonstrate knowledge of key texts of Indian nationalism.

Course Name: Critical Theories II

Course Outcomes:

1. Students will understand the thoughts of the prescribed critical and literary theorists from different traditions.
2. Students will analyse and compare various schools of critical and literary theories.
3. Students will develop critical insights to look at literature produced in various ages across the globe.

Course Name: Drama in English: Modern & Postmodern

Course Outcomes:

1. Students will understand trends in 20th century and contemporary drama in relation to the social context.
2. They will analyse and compare drama from various regions and languages.