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**Department Of Psychology**  
**Cos & PoS**

**2023-2024**

No.	Title of the course	List of the outcomes
1	<b>FOUNDATIONS OF PSYCHOLOGY (Sem-I &amp; II )</b>	<ul style="list-style-type: none"> <li>1) To makes the students familiar with the field of general Psychology.</li> <li>2) To acquaint the students with Cognitive Process, States of Consciousness and Learning.</li> <li>3) To acquaint the students with Memory Processes.</li> <li>4) To acquaint the students with intelligence, motivation and emotions.</li> <li>5) To ac quaint the students with Personality</li> </ul>
2	<b>PSYCHOLOGY FOR LIVING -III B.A. Part - II (Sem-III)</b>	<ul style="list-style-type: none"> <li>1. To acquaint the students with processes of Psychology for living.</li> <li>2. To introduce students the concept of Stress.</li> <li>3. To acquaint the students with Understanding mental disorders.</li> <li>4. To introduce students various Psychotherapies and their uses</li> </ul>
3	<b>SOCIAL PSYCHOLOGY -IV</b>	<ul style="list-style-type: none"> <li>1. To acquaint the students with processes of Social Psychology</li> <li>2. To introduce students the concept of Social Perception.</li> <li>3. To acquaint the students with the Self and self esteem.</li> <li>4. To introduce students concept of attitude formation, persuasion and cognitive dissonance.</li> </ul>
4	<b>MODERN SOCIAL PSYCHOLOGY- V B.A. Part - II (Sem-IV)</b>	<ul style="list-style-type: none"> <li>1. To acquaint the students with processes of liking (attraction) and sources of liking.</li> <li>2. To introduce students the concept of Social influence, Conformity and Compliance.</li> <li>3. To acquaint the students with Understanding Pro social Behavior.</li> <li>4. To introduce students the concept of Aggression, its causes and control.</li> </ul>
5	<b>APPLIED PSYCHOLOGY - VI</b>	<ul style="list-style-type: none"> <li>1. To acquaint the students with processes of Personal control, Decision Making and Personal growth.</li> <li>2. To introduce students the work, career, play and using leisure positively.</li> </ul>

		<ul style="list-style-type: none"> <li>3. To acquaint the students with Making and keeping friends</li> <li>4. To introduce students the concept of Love and Commitment.</li> </ul>
<b>6</b>	<b>B.A. Part - III ( Sem-V)</b>  <b>COGNITIVE PSYCHOLOGY - VII</b>	<ul style="list-style-type: none"> <li>1. Gain an understanding of key concepts and research techniques in cognitive psychology.</li> <li>2. Gain an understanding of the basic processes of sensation attention and perception.</li> <li>3. Gain an understanding of the memory processes.</li> <li>4. Be able to broadening the horizons of cognitive psychology.</li> </ul>
<b>7</b>	<b>CROSS-CULTURAL PSYCHOLOGY - VIII</b>	<ul style="list-style-type: none"> <li>1. To acquaint students with emerging field of Cross-Cultural Psychology</li> <li>2. To make students aware of global v/s relativistic approaches to study human behavior</li> <li>3. To sensitize students recognize cultural aspects of individual development and socialization</li> <li>4. To understand socio-cultural influences in development of abnormality and its treatment</li> <li>5. To introduce the importance of multiculturalism in globalized world</li> <li>6. To enhance understanding of indigenous psychologies</li> </ul>
<b>8</b>	<b>INTRODUCTION TO PSYCHOPATHOLOGY - IX</b>	<ul style="list-style-type: none"> <li>1) To make the students familiar with the field of Psychopathology.</li> <li>2) To acquaint students with various perspectives of Psychopathology.</li> <li>3) To make the students understand Anxiety and Obsessive Compulsive Disorder.</li> <li>4) To acquaint students with Mood Disorders and Suicide.</li> </ul>
<b>9</b>	<b>CURRENT TRENDS IN PSYCHOLOGY - X</b>	<ul style="list-style-type: none"> <li>1. To acquaint students with emerging new trends in Psychology</li> <li>2. To make students aware of health risk behavior and their causes</li> <li>3. To sensitize students recognize developmental factors related to criminal behavior.</li> <li>4. To understand psychological, family and social influences in development of criminality</li> <li>5. To introduce work carried out in the field of cyber psychology</li> </ul>
<b>10</b>	<b>PRACTICAL-EXPERIMENTS - XI</b>	<ul style="list-style-type: none"> <li>1) To make the students familiar with Psychological experiments.</li> <li>2) To impart the knowledge and skills for conducting experiments and Writing their reports.</li> </ul>

		<p>3) To make the students familiar with some statistical methods.</p> <p>4) To provide Practical experience through IT Software's</p>
11	<b>B.A. Part - III (Sem-VI) PSYCHOLOGICAL TESTING - XII</b>	<p>1) To make the students familiar with the field of psychological testing in general.</p> <p>2) To acquaint the students with the nature, types, applications, reliability and</p> <p>3) To make the students to understand the nature and other description of personality tests.</p>
12	<b>COUNSELLING PSYCHOLOGY - XIII</b>	<p>1. To make the students familiar with the field of Counseling Psychology.</p> <p>2. To acquaint students with the applications of Counseling Psychology in the fields of Career, School, College Counseling and student-life services</p>
13	<b>DEVELOPMENTAL PSYCHOLOGY- XIV</b>	<p>1. To acquaint the students with processes of change and stability through about the life span development.</p> <p>2. To introduce students the process of birth.</p> <p>3. To acquaint the students with emotions, self - development of Infancy and intellectual development of childhood.</p> <p>4. To recognize students with Identity, relationship and problems of Adolescents.</p> <p>5. To introduce students with career, health and personality development of Adulthood.</p>
14	<b>ORGANIZATIONAL BEHAVIOUR - XV</b>	<p>1. Gain an understanding of key concepts in organizational behavior.</p> <p>2. Gain an understanding of the idea of personality, job satisfaction and Leadership.</p> <p>3. Gain an understanding of the group processes.</p> <p>4. be able to understand the fundamental change processes of organization</p>
15	<b>PSYCHOLOGICAL TESTS (PRACTICAL) XVI</b>	<p>1. To make the students familiar with Psychological tests.</p> <p>2. To impart the knowledge and skills for administering psychological tests and writing their reports.</p> <p>3. To make the students familiar with some statistical methods.</p> <p>4. To provide Psychological experience Testing through IT Software.</p>

No.	Title of the course	List of the outcomes	
1	<b>FOUNDATIONS OF PSYCHOLOGY (Sem-I &amp; II)</b>	<ol style="list-style-type: none"> <li>1) To makes the students familiar with the field of general Psychology.</li> <li>2) To acquaint the students with Cognitive Process, States of Consciousness and Learning.</li> <li>3) To acquaint the students with Memory Processes.</li> <li>4) To acquaint the students with intelligence, motivation and emotions.</li> <li>5) To ac quaint the students with Personality</li> </ol>	Now day's students are familiar with the field of general Psychology.
2	<b>PSYCHOLOGY FOR LIVING -III B.A. Part - II (Sem-III)</b>	<ol style="list-style-type: none"> <li>1. To acquaint the students with processes of Psychology for living.</li> <li>2. To introduce students the concept of Stress.</li> <li>3. To acquaint the students with Understanding mental disorders.</li> <li>4. To introduce students various Psychotherapies and their uses</li> </ol>	Students have understood the process Psychology for living, Concepts of stress, Mental disorder and also various Psychotherapies and their uses.
3	<b>SOCIAL PSYCHOLOGY - IV</b>	<ol style="list-style-type: none"> <li>1. To acquaint the students with processes of Social Psychology</li> <li>2. To introduce students the concept of Social Perception.</li> <li>3. To acquaint the students with the Self and self-esteem.</li> <li>4. To introduce students concept of attitude formation, persuasion and cognitive dissonance.</li> </ol>	Students have understood the process of Social Psychology, Concepts of Social perception and also the self and self-esteem.
4	<b>MODERN SOCIAL PSYCHOLOGY- V B.A. Part - II (Sem-IV)</b>	<ol style="list-style-type: none"> <li>1.To acquaint the students with processes of liking (attraction) and sources of liking.</li> </ol>	The end of the lesson, students should be able to identify and explain various processes of

		<ol style="list-style-type: none"> <li>2. To introduce students the concept of Social influence, Conformity and Compliance.</li> <li>3. To acquaint the students with Understanding Pro social Behavior.</li> <li>4. To introduce students the concept of Aggression, its causes and control.</li> </ol>	liking and the sources that contribute to attraction.
5	<b>APPLIED PSYCHOLOGY - VI</b>	<ol style="list-style-type: none"> <li>1. To acquaint the students with processes of Personal control, Decision Making and Personal growth.</li> <li>2. To introduce students the work, career, play and using leisure positively.</li> <li>3. To acquaint the students with Making and keeping friends</li> <li>4. To introduce students the concept of Love and Commitment.</li> </ol>	Understanding of personal agency and its role in shaping one's life. Cultivate skills in effective decision-making and self-regulation.
6	<b>B.A. Part - III ( Sem-V) COGNITIVE PSYCHOLOGY - VII</b>	<ol style="list-style-type: none"> <li>1. Gain an understanding of key concepts and research techniques in cognitive psychology.</li> <li>2. Gain an understanding of the basic processes of sensation attention and perception.</li> <li>3. Gain an understanding of the memory processes.</li> <li>4. Be able to broadening the horizons of cognitive psychology.</li> </ol>	Familiarize students with fundamental concepts such as cognition, mental processes, and cognitive theories. Investigate the structure and function of memory systems, including sensory memory, short-term memory, and long-term memory.
7	<b>CROSS-CULTURAL PSYCHOLOGY - VIII</b>	<ol style="list-style-type: none"> <li>1. To acquaint students with emerging field of Cross-Cultural Psychology</li> <li>2. To make students aware of global v/s relativistic approaches to study human behavior</li> <li>3. To sensitize students recognize cultural aspects of individual development and socialization</li> </ol>	These goals aim to cultivate students' awareness, appreciation, and understanding of the complexities of culture in psychology, preparing them for culturally competent and ethically responsible

		<p>4. To understand socio-cultural influences in development of abnormality and its treatment</p> <p>5. To introduce the importance of multiculturalism in globalized world</p> <p>6. To enhance understanding of indigenous psychologies</p>	engagement in diverse contexts.
8	<b>INTRODUCTION TO PSYCHOPATHOLOGY - IX</b>	<p>1) To make the students familiar with the field of Psychopathology.</p> <p>2) To acquaint students with various perspectives of Psychopathology.</p> <p>3) To make the students understand Anxiety and Obsessive Compulsive Disorder.</p> <p>4) To acquaint students with Mood Disorders and Suicide.</p>	These goals aim to provide students with a comprehensive understanding of psychopathology, including its conceptual framework, theoretical perspectives, and specific disorders, to prepare them for further study or practical applications in mental health fields.
9	<b>CURRENT TRENDS IN PSYCHOLOGY - X</b>	<p>1. To acquaint students with emerging new trends in Psychology</p> <p>2. To make students aware of health risk behavior and their causes</p> <p>3. To sensitize students recognize developmental factors related to criminal behavior.</p> <p>4. To understand psychological, family and social influences in development of criminality</p> <p>5. To introduce work carried out in the field of cyber psychology</p>	To equip students with a comprehensive understanding of contemporary issues and trends in psychology, preparing them to critically analyze and engage with complex topics related to health, development, and behavior in diverse contexts.
10	<b>PRACTICAL-EXPERIMENTS - XI</b>	<p>1) To make the students familiar with Psychological experiments.</p> <p>2) To impart the knowledge and skills for conducting experiments and</p>	To empower students with the knowledge, skills, and practical experience necessary for conducting psychological

		<p>Writing their reports.</p> <p>3) To make the students familiar with some statistical methods.</p> <p>4) To provide Practical experience through IT Software's</p>	<p>experiments, analyzing data, and communicating research findings effectively.</p>
11	<b>B.A. Part - III (Sem-VI) PSYCHOLOGICAL TESTING - XII</b>	<p>1) To make the students familiar with the field of psychological testing in general.</p> <p>2) To acquaint the students with the nature, types, applications, reliability and</p> <p>3) To make the students to understand the nature and other description of personality tests.</p>	<p>To provide students with a comprehensive understanding of psychological testing, including its theoretical foundations, practical applications, and ethical considerations, preparing them to critically evaluate and utilize psychological tests in professional practice and research.</p>
12	<b>COUNSELLING PSYCHOLOGY - XIII</b>	<p>1. To make the students familiar with the field of Counseling Psychology.</p> <p>2. To acquaint students with the applications of Counseling Psychology in the fields of Career, School, College Counseling and student-life services</p>	<p>To provide students with a comprehensive understanding of counseling psychology, its principles, and applications, preparing them for careers in counseling, mental health, education, and related fields.</p>
13	<b>DEVELOPMENTAL PSYCHOLOGY- XIV</b>	<p>1. To acquaint the students with processes of change and stability through about the life span development.</p> <p>2. To introduce students the process of birth.</p> <p>3. To acquaint the students with emotions, self - development of Infancy and intellectual development of childhood.</p> <p>4. To recognize students with Identity, relationship and problems of Adolescents.</p> <p>5. To introduce students with career, health and personality development of Adulthood.</p>	<p>The objectives collectively aim to provide students with a holistic understanding of human development across different life stages, equipping them with knowledge and insights relevant to various domains of psychology, education, and personal growth.</p>

14	<b>ORGANIZATIONAL BEHAVIOUR - XV</b>	<ol style="list-style-type: none"> <li>1. Gain an understanding of key concepts in organizational behavior.</li> <li>2. Gain an understanding of the idea of personality, job satisfaction and Leadership.</li> <li>3. Gain an understanding of the group processes.</li> <li>4. be able to understand the fundamental change processes of organization</li> </ol>	<p>students for careers in management, human resources, consulting, or related fields by providing them with a deep understanding of the psychological and behavioral aspects of organizations and the ability to apply this knowledge to improve individual and organizational effectiveness.</p>
15	<b>PSYCHOLOGICAL TESTS (PRACTICAL) XVI</b>	<ol style="list-style-type: none"> <li>1. To make the students familiar with Psychological tests.</li> <li>2. To impart the knowledge and skills for administering psychological tests and writing their reports.</li> <li>3. To make the students familiar with some statistical methods.</li> <li>4. To provide Psychological experience Testing through IT Software.</li> </ol>	<p>Overall, these objectives collectively aim to prepare students for careers in psychology, counseling, or related fields by providing them with the necessary knowledge, skills, and practical experience to conduct psychological assessments effectively and ethically.</p>

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<b>7</b>	<b>CROSS-CULTURAL PSYCHOLOGY - VIII</b>	<ul style="list-style-type: none"> <li>1. To acquaint students with emerging field of Cross-Cultural Psychology</li> <li>2. To make students aware of global v/s relativistic approaches to study human behavior</li> <li>3. To sensitize students recognize cultural aspects of individual development and socialization</li> <li>4. To understand socio-cultural influences in development of abnormality and its treatment</li> <li>5. To introduce the importance of multiculturalism in globalized world</li> </ul>

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8	<b>INTRODUCTION TO PSYCHOPATHOLOGY - IX</b>	<ul style="list-style-type: none"> <li>1) To make the students familiar with the field of Psychopathology.</li> <li>2) To acquaint students with various perspectives of Psychopathology.</li> <li>3) To make the students understand Anxiety and Obsessive Compulsive Disorder.</li> <li>4) To acquaint students with Mood Disorders and Suicide.</li> </ul>
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10	<b>PRACTICAL- EXPERIMENTS - XI</b>	<ul style="list-style-type: none"> <li>1) To make the students familiar with Psychological experiments.</li> <li>2) To impart the knowledge and skills for conducting experiments and Writing their reports.</li> <li>3) To make the students familiar with some statistical methods.</li> <li>4) To provide Practical experience through IT Software's</li> </ul>
11	<b>B.A. Part - III (Sem-VI) PSYCHOLOGICAL TESTING - XII</b>	<ul style="list-style-type: none"> <li>1) To make the students familiar with the field of psychological testing in general.</li> <li>2) To acquaint the students with the nature, types, applications, reliability and</li> <li>3) To make the students to understand the nature and other description of personality tests.</li> </ul>
12	<b>COUNSELLING PSYCHOLOGY - XIII</b>	<ul style="list-style-type: none"> <li>1. To make the students familiar with the field of Counseling Psychology.</li> <li>2. To acquaint students with the applications of Counseling Psychology in the fields of Career, School, College Counseling and student-life services</li> </ul>
13	<b>DEVELOPMENTAL PSYCHOLOGY- XIV</b>	<ul style="list-style-type: none"> <li>1. To acquaint the students with processes of change and stability through about the life span development.</li> <li>2. To introduce students the process of birth.</li> </ul>

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2	<b>PSYCHOLOGY FOR LIVING -III B.A. Part - II (Sem-III)</b>	<p>1. To acquaint the students with processes of Psychology for living.</p> <p>2. To introduce students the concept of Stress.</p>	Students have understood the process Psychology for living, Concepts of stress, Mental disorder and also various

		<ol style="list-style-type: none"> <li>3. To acquaint the students with Understanding mental disorders.</li> <li>4. To introduce students various Psychotherapies and their uses</li> </ol>	Psychotherapies and their uses.
3	<b>SOCIAL PSYCHOLOGY - IV</b>	<ol style="list-style-type: none"> <li>1. To acquaint the students with processes of Social Psychology</li> <li>2. To introduce students the concept of Social Perception.</li> <li>3. To acquaint the students with the Self and self-esteem.</li> <li>4. To introduce students concept of attitude formation, persuasion and cognitive dissonance.</li> </ol>	Students have understood the process of Social Psychology, Concepts of Social perception and also the self and self-esteem.
4	<b>MODERN SOCIAL PSYCHOLOGY- V</b> <b>B.A. Part - II (Sem-IV)</b>	<ol style="list-style-type: none"> <li>1. To acquaint the students with processes of liking (attraction) and sources of liking.</li> <li>2. To introduce students the concept of Social influence, Conformity and Compliance.</li> <li>3. To acquaint the students with Understanding Pro social Behavior.</li> <li>4. To introduce students the concept of Aggression, its causes and control.</li> </ol>	The end of the lesson, students should be able to identify and explain various processes of liking and the sources that contribute to attraction.
5	<b>APPLIED PSYCHOLOGY - VI</b>	<ol style="list-style-type: none"> <li>1. To acquaint the students with processes of Personal control, Decision Making and Personal growth.</li> <li>2. To introduce students the work, career, play and using leisure positively.</li> <li>3. To acquaint the students with Making and keeping friends</li> <li>4. To introduce students the concept of Love and Commitment.</li> </ol>	Understanding of personal agency and its role in shaping one's life. Cultivate skills in effective decision-making and self-regulation.
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		<p>2. Gain an understanding of the basic processes of sensation, attention and perception.</p> <p>3. Gain an understanding of the memory processes.</p> <p>4. Be able to broaden the horizons of cognitive psychology.</p>	<p>processes, and cognitive theories. Investigate the structure and function of memory systems, including sensory memory, short-term memory, and long-term memory.</p>
7	<b>CROSS-CULTURAL PSYCHOLOGY - VIII</b>	<p>1. To acquaint students with emerging field of Cross-Cultural Psychology</p> <p>2. To make students aware of global v/s relativistic approaches to study human behavior</p> <p>3. To sensitize students to recognize cultural aspects of individual development and socialization</p> <p>4. To understand socio-cultural influences in development of abnormality and its treatment</p> <p>5. To introduce the importance of multiculturalism in globalized world</p> <p>6. To enhance understanding of indigenous psychologies</p>	<p>These goals aim to cultivate students' awareness, appreciation, and understanding of the complexities of culture in psychology, preparing them for culturally competent and ethically responsible engagement in diverse contexts.</p>
8	<b>INTRODUCTION TO PSYCHOPATHOLOGY - IX</b>	<p>1) To make the students familiar with the field of Psychopathology.</p> <p>2) To acquaint students with various perspectives of Psychopathology.</p> <p>3) To make the students understand Anxiety and Obsessive Compulsive Disorder.</p> <p>4) To acquaint students with Mood Disorders and Suicide.</p>	<p>These goals aim to provide students with a comprehensive understanding of psychopathology, including its conceptual framework, theoretical perspectives, and specific disorders, to prepare them for further study or practical applications in mental health fields.</p>
9	<b>CURRENT TRENDS IN PSYCHOLOGY - X</b>	<p>1. To acquaint students with emerging new trends in Psychology</p>	<p>To equip students with a comprehensive understanding of</p>

		<p>2. To make students aware of health risk behavior and their causes</p> <p>3. To sensitize students recognize developmental factors related to criminal behavior.</p> <p>4. To understand psychological, family and social influences in development of criminality</p> <p>5. To introduce work carried out in the field of cyber psychology</p>	contemporary issues and trends in psychology, preparing them to critically analyze and engage with complex topics related to health, development, and behavior in diverse contexts.
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11	<b>B.A. Part - III (Sem-VI) PSYCHOLOGICAL TESTING - XII</b>	<p>1) To make the students familiar with the field of psychological testing in general.</p> <p>2) To acquaint the students with the nature, types, applications, reliability and</p> <p>3) To make the students to understand the nature and other description of personality tests.</p>	To provide students with a comprehensive understanding of psychological testing, including its theoretical foundations, practical applications, and ethical considerations, preparing them to critically evaluate and utilize psychological tests in professional practice and research.
12	<b>COUNSELLING PSYCHOLOGY - XIII</b>	<p>1. To make the students familiar with the field of Counseling Psychology.</p> <p>2. To acquaint students with the applications of Counseling Psychology in the fields of Career, School,</p>	To provide students with a comprehensive understanding of counseling psychology, its principles, and applications, preparing them for careers in

		College Counseling and student-life services	counseling, mental health, education, and related fields.
13	<b>DEVELOPMENTAL PSYCHOLOGY- XIV</b>	<ol style="list-style-type: none"> <li>1. To acquaint the students with processes of change and stability through about the life span development.</li> <li>2. To introduce students the process of birth.</li> <li>3. To acquaint the students with emotions, self - development of Infancy and intellectual development of childhood.</li> <li>4. To recognize students with Identity, relationship and problems of Adolescents.</li> <li>5. To introduce students with career, health and personality development of Adulthood.</li> </ol>	The objectives collectively aim to provide students with a holistic understanding of human development across different life stages, equipping them with knowledge and insights relevant to various domains of psychology, education, and personal growth.
14	<b>ORGANIZATIONAL BEHAVIOUR - XV</b>	<ol style="list-style-type: none"> <li>1. Gain an understanding of key concepts in organizational behavior.</li> <li>2. Gain an understanding of the idea of personality, job satisfaction and Leadership.</li> <li>3. Gain an understanding of the group processes.</li> <li>4. be able to understand the fundamental change processes of organization</li> </ol>	Students for careers in management, human resources, consulting, or related fields by providing them with a deep understanding of the psychological and behavioral aspects of organizations and the ability to apply this knowledge to improve individual and organizational effectiveness.
15	<b>PSYCHOLOGICAL TESTS (PRACTICAL) XVI</b>	<ol style="list-style-type: none"> <li>1. To make the students familiar with Psychological tests.</li> <li>2. To impart the knowledge and skills for administering psychological tests and writing their reports.</li> <li>3. To make the students familiar with some statistical methods.</li> <li>4. To provide Psychological experience Testing through IT Software.</li> </ol>	Overall, these objectives collectively aim to prepare students for careers in psychology, counseling, or related fields by providing them with the necessary knowledge, skills, and practical experience to conduct psychological assessments effectively and ethically.

## 2024-2025

No.	Title of the course	List of the outcomes
1	<b>Psychology For Friendship And Love And Health Psychology(Sem-I &amp; II )</b>	<p><b>Psychology for Friendship and love</b></p> <p>1 Understand Relationship Development  2 Explore Friendship  3 Study Theories of Romantic Love  4 Examine the Course of Romantic Love  5 Explore Marriage and Family Dynamics  6 Address Vulnerable Areas in Marital Adjustment  7 Study Gender Behavior and Sexual Expression</p> <p><b>Community Health Psychology</b></p> <p>1. Define mental health and mental illness, understanding the continuum from mental well-being to mental disorders.  2. Identify and describe common mental disorders such as anxiety disorders, mood disorders, psychotic disorders, and substance-related disorders.  3. Understand the symptoms, causes, and prevalence of various mental disorders.  4. Learn how to conduct a mental health assessment, including gathering relevant information, conducting interviews, and using standardized assessment tools.  5. Practice active listening and communication skills to establish rapport and trust with individuals experiencing mental health issues.</p>
2	<b>Psychology For Living -Iii B.A. Part - Ii (Sem-Iii)</b>	<p>1. Define mental health and mental illness, understanding the continuum from mental well-being to mental disorders.  2. Identify and describe common mental disorders such as anxiety disorders, mood disorders, psychotic disorders, and substance-related disorders.  3. Understand the symptoms, causes, and prevalence of various mental disorders.  4. Learn how to conduct a mental health assessment, including gathering relevant information, conducting interviews, and using standardized assessment tools.  5. Practice active listening and communication skills to establish rapport and trust with individuals experiencing mental health issues.</p>
3	<b>Social Psychology -Iv</b>	<p>1. To acquaint the students with processes of Social Psychology</p>

		2. To introduce students the concept of Social Perception. 3. To acquaint the students with the Self and self-esteem. 4. To introduce students concept of attitude formation, persuasion and cognitive dissonance.
4	<b>Modern Social Psychology- V B.A. Part - Ii (Sem-Iv)</b>	1. To acquaint the students with processes of liking (attraction) and sources of liking. 2. To introduce students the concept of Social influence, Conformity and Compliance. 3. To acquaint the students with Understanding Pro social Behavior. 4. To introduce students the concept of Aggression, its causes and control.
5	<b>Applied Psychology - Vi</b>	1. To acquaint the students with processes of Personal control, Decision Making and Personal growth. 2. To introduce students the work, career, play and using leisure positively. 3. To acquaint the students with Making and keeping friends 4. To introduce students the concept of Love and Commitment.
6	<b>B.A. Part - Iii ( Sem-V) Cognitive Psychology - Vii</b>	1. Gain an understanding of key concepts and research techniques in cognitive psychology. 2. Gain an understanding of the basic processes of sensation attention and perception. 3. Gain an understanding of the memory processes. 4. Be able to broadening the horizons of cognitive psychology.
7	<b>Research Methodology (Dse – E –87)</b>	1. Develop a comprehensive grasp of fundamental concepts and research techniques in psychology. 2. Acquire a profound understanding of the fundamental processes involved in research in psychology. 3. Explore the concept of research design, variables, and hypotheses. 4. Attain a deep understanding of the tools for data collection and analysis in psychological research.
8	<b>Introduction Psychopathology - Ix</b>	<b>To</b> 1) To make the students familiar with the field of Psychopathology. 2) To acquaint students with various perspectives of Psychopathology.

		<p>3) To make the students understand Anxiety and Obsessive Compulsive Disorder.</p> <p>4) To acquaint students with Mood Disorders and Suicide.</p>
9	<b>Current Trends In Psychology - X</b>	<p>1. To acquaint students with emerging new trends in Psychology</p> <p>2. To make students aware of health risk behavior and their causes</p> <p>3. To sensitize students recognize developmental factors related to criminal behavior.</p> <p>4. To understand psychological, family and social influences in development of criminality</p> <p>5. To introduce work carried out in the field of cyber psychology</p>
10	<b>Practical-Experiments - Xi</b>	<p>1) To make the students familiar with Psychological experiments.</p> <p>2) To impart the knowledge and skills for conducting experiments and Writing their reports.</p> <p>3) To make the students familiar with some statistical methods.</p> <p>4) To provide Practical experience through IT Software's</p>
11	<b>B.A. Part - Iii (Sem-Vi) Psychological Testing - Xii</b>	<p>1) To make the students familiar with the field of psychological testing in general.</p> <p>2) To acquaint the students with the nature, types, applications, reliability and</p> <p>3) To make the students to understand the nature and other description of personality tests.</p>
12	<b>Counselling Psychology - Xiii</b>	<p>1. To make the students familiar with the field of Counseling Psychology.</p> <p>2. To acquaint students with the applications of Counseling Psychology in the fields of Career, School, College Counseling and student-life services</p>
13	<b>Developmental Psychology - Xiv</b>	<p>1. To acquaint the students with processes of change and stability through about the life span development.</p> <p>2. To introduce students the process of birth.</p> <p>3. To acquaint the students with emotions, self - development of Infancy and intellectual development of childhood.</p> <p>4. To recognize students with Identity, relationship and problems of Adolescents.</p> <p>5. To introduce students with career, health and personality development of Adulthood.</p>

14	<b>Organizational Behaviour - Xv</b>	1. Gain an understanding of key concepts in organizational behavior. 2. Gain an understanding of the idea of personality, job satisfaction and Leadership. 3. Gain an understanding of the group processes. 4. be able to understand the fundamental change processes of organization
15	<b>Psychological (Practical) Xvi</b>	<b>Tests</b> 1. To make the students familiar with Psychological tests. 2. To impart the knowledge and skills for administering psychological tests and writing their reports. 3. To make the students familiar with some statistical methods. 4. To provide Psychological experience Testing through IT Software.