

Estd. 1962
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NAAC (2021)
With CGPA 3.52

**SHIVAJI UNIVERSITY, KOLHAPUR - 416 004,
MAHARASHTRA**
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शिवाजी विद्यापीठ, कोल्हापूर - ४१६ ००४, महाराष्ट्र
दूरध्वनी - ईपीएबीएस - २६०९०००, अभ्यासमंडळे विभाग - ०२३१-२६०९०९४



जा.क्र./शिवाजी वि./अ.मं./मराठी/६७१
प्रति,

दि.०७/०९/२०२३

मा. प्राचार्य/संचालक,
सर्व संलग्नित महाविद्यालये/मान्यताप्राप्त संस्था,
शिवाजी विद्यापीठ, कोल्हापूर

विषय : बी. ए. भाग २ समाजशास्त्र कोर्सच्या अभ्यासक्रमाबाबत...
संदर्भ : या कार्यालयाचे पत्र क्र.५४१ दि.१९/०७/२०२३.

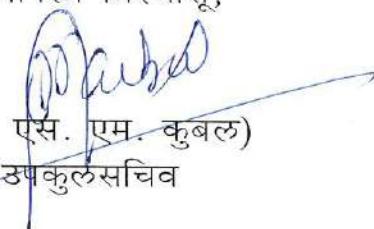
महोदय,

उपरोक्त संदर्भिय विषयास अनुसरुन आपणास आदेशान्वये कळविण्यात येते की, शैक्षणिक वर्ष २०२३-२४ पासून लागू करण्यात आलेल्या बी. ए. भाग २ समाजशास्त्र मधील आय.डी.एस. मधील कोर्सच्या अभ्यासक्रमामध्ये किरकोळ दुरुस्ती करण्यात आलेली आहे. सोबत सदर अभ्यासक्रमाची प्रत जोडली आहे. तसेच विद्यापीठाच्या www.unishivaji.ac.in (Online Syllabus) या संकेतस्थळावर ठेवण्यात आला आहे.

सदर अभ्यासक्रम सर्व संबंधित विद्यार्थी व शिक्षकांच्या निदर्शनास आणून द्यावी ही विनंती.

कळावे,

आपला विश्वासू,


(डॉ. एस. एम. कुबल)
उपकुलसचिव

सोबत : अभ्यासक्रमाची प्रत.

प्रत : १. अधिष्ठाता, मानवविज्ञान विद्याशाखा.
२. अध्यक्ष, समाजशास्त्र अभ्यास मंडळ.
३. संचालक, परीक्षा व मुल्यमापन मंडळ कार्यालयास.
४. परिक्षक नियुक्ती ए व बी विभागास.
५. बी. ए. परीक्षा विभागास.
६. संगणक केंद्र/आय.टी. सेल विभागास.
७. दूरस्थ व ऑनलाईन शिक्षण विभाग.

माहितीसाठी व पुढील कार्यवाहीसाठी.



Ref. No./SU/BOS/Humanities/541

Date :19/07/2023

To,

The Principal,
All Concerened Affiliated Colleges/Institutions,
Shivaji University, Kolhapur

Subject : Regarding syllabi of B. A. Part II (sem. III & IV) degree programme
under the Faculty of Humanities as per National Education Policy, 2020 (NEP)

Sir/Madam,

With reference to the subject mentioned above I am directed to inform you that the University authorities have accepted and granted approval to the revised syllabi, equivalence and nature of question paper of B. A. Part II (Sem. III & IV) under the Faculty of Humanities as per National Education Policy, 2020. (NEP)

English (Comp.)	English (Opt.)	Linguistics (I.D.S.)	Sanskrit	Kannada
Business Administration	Marathi	Ardhamagadhi	Hindi	Urdu
S.P. & Comm. Corresp.	Sociology	Political Science	Psychology	Economics
Industrial Psychology	Geography	Human Development	Philosophy	History
Defence Study (Entire)				

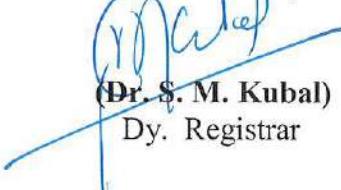
This syllabi shall be implemented from the academic year 2023-24 onwards . A soft copy containing the syllabus is attached herewith and it is also available on university website www.unishivaji.ac.in (Online Syllabus).

For students of Distance Education this syllabi be implemented from the academic yerar 2023-24.

You are therefore, requested to bring this to the notice of all students and teachers concerned.

Thanking you,

Yours faithfully


(Dr. S. M. Kubal)

Dy. Registrar

Encl : As above

Copy to,

For Information and necessary action.

Dean, Faculty of Humanities.	Computer Center/I. T. Cell.
Chairman, B.O.S./Ad-hoc oard under faculty of Humanities.	Eligibility Section.
Director, Board of Examinations & Evaluation	P. G. Seminar Section.
Appointment Section A & B	Distance Education Section.
B. A. Exam. Section.	Affiliation Section (T. 1 & T 2)
P. G. Admission Section.	



Estd. 1962

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Faculty of Humanities

CHOICE BASED CREDIT SYSTEM

Revised Syllabus in accordance with NEP, 2020

Syllabus for

B. A. Part II (Sem III & IV)

Sociology

Rural Development (IDS) &

Social Ecology (IDS)

(Revised Syllabus to be implemented from June, 2023 onwards)

B. A. Part- II (Semester- III & IV) Sociology Course Structure
From June 2023
Equivalence Table

B. A. Part- II (Sem- III)

Paper No.	Paper title of Old Syllabus	Paper No.	Paper title of New Syllabus
DSC- D 3 Paper No. III	Social Issues in India	DSC – III Paper No. III	Social Issues in India
DSC- D 4 Paper No. IV	Social Movement in India	DSC – IV Paper No. IV	Social Movement
CGE Paper – I	Introduction to Rural Development	IDS – I	Introduction to Rural Development
CGE Paper – I	Social Ecology	IDS – I	Social Ecology

B. A. Part- II (Sem- IV)

Paper No.	Paper title of Old Syllabus	Paper No.	Paper title of New Syllabus
DSC- D 31 Paper No. V	Gender and Violence	DSC – V Paper No. V	Gender and Violence
DSC- D 32 Paper No. VI	Sociology of Health	DSC – VI Paper No. VI	Sociology of Health
CGE Paper – II	Rural Development in India	IDS – II	Rural Development in India
CGE Paper – II	Social Ecology	IDS – II	Social Ecology

Shivaji University, Kolhapur
SYLLABUS - Choice Based Credit System

B.A. Part – II – DSC – III
Semester - III, Paper No. III - Social Issues in India
Sociology Course - 3, June 2023 onwards

This course introduces students a sociological study of social issues. This paper aims to draw attention of the students for to need to study socio-cultural, economic and legal issues in India.

Course Objective-

1. To introduce social issues to the students.
2. To make able the students to identify the social issues.
3. To make understand socio-cultural issues.
4. To imbibe the remedies for socio-cultural, economic and legal issues.

Course Outcomes-

1. Students get well acquainted with social issues.
2. The students learn how to identify the causes of the social issues.
3. The students learn to understand the remedies for socio, cultural, economic and legal issues.

	Topic	Teaching Hours	Credits
Model - I	Social Issues A) Nature of Social Issues B) Classification of Social Issues C) Need for study for Social Issues	15	1
Model - II	Socio-Cultural Issues A) Communalism : Meaning, Causes and Remedies B) Female-Foeticide : Meaning, Causes and Remedies	15	1

Model - III	Socio-Economic Issues A) Poverty : Meaning, Causes and Remedies B) Unemployment : Meaning and Remedies	15	1
Model - IV	Socio-Legal Issues A) Human Rights : History, Fundamental Rights in Indian Constitution B) Cyber Crime : Meaning, Causes and Remedies	15	1

Reference Books-

1. जी. एल. शर्मा: सामाजिक मुद्दे, 2017, रावत पब्लिकेशन, जयपूर.
2. राम आहुजा: सामाजिक समस्या, 2000, रावत पब्लिकेशन, जयपूर.
3. राम आहुजा: सोशल प्रोब्लेम्स इन इंडिया, 2014, रावत पब्लिकेशन, जयपूर.
4. भार्गव नरेश: वैशिकरण: समकालीन परीपेक्ष्य, 2014, रावत पब्लिकेशन, जयपूर.
5. राजविवेक एस. : समकालीन भारतीय मुद्दे (समस्या एवं समाधान), 2013-14 सिव्हील सर्विसेस, टाईम्स न्यू दिल्ली
6. रावत हरिकृष्ण, उच्चतर समाजशास्त्र विश्वकोश, 2014, रावत पब्लिकेशन, जयपूर.

Equivalence of B.A.II Sociology

Sr. No.	Title of Old Paper	Title of New Paper
1.	Sem-III, Paper No. III Social Issues in India	Sem-III, Paper No. III Social Issues in India

Shivaji University, Kolhapur
SYLLABUS - Choice Based Credit System
B.A. Part – II – DSC – IV
Semester - III, Paper No. IV - Social Movement
Sociology Course - 4, June 2023 onwards

This paper aims to draw attention to the variety of ideas and debates about India. Further, it critically engages with the multiple socio-political forces and ideologies which shape the terrain of the nation.

Course Objective-

1. To make understand the social movements.
2. To make able the students to find the problems of social movements.
3. To give knowledge about peasant, *dalit* and tribal movement in depth.

Course Outcomes-

1. Students will get the outline of the social movement.
2. Students get well acquainted with the problems of social movement.
3. The students get aware with engagement of socio-political forces and ideologies.

	Topic	Teaching Hours	Credits
Model - I	Social Movement A) Meaning and Characteristics of Social Movement B) Elements of Social Movements C) Importance of Social Movement.	15	1
Model - II	Peasant Movement A) Peasant Problems in India B) Major peasant Movement in Maharashtra C) Impact of Peasant Movement	15	1

Model - III	Dalit Movement A) Dalit Problems in India B) Major Dalit Movement in Maharashtra C) Impact of Dalit Movement	15	1
Model - IV	Tribal Movement A) Tribal Problems in India B) Major Tribal Movement in Maharashtra C) Impact of Tribal Movement	15	1

Reference Books:

1. Gandhi and Ambedkar, Ambedkar, B. R., 1971 [1936], Annihilation of Caste, Jullunder: Bheem Patrika
2. Dalit Politics, Shah, G., 2001, Dalit Identity and Politics, New Delhi: Sage Publications, Pp.17-43
3. Mobility and Change, Srinivas, M.N., 1956, 'A Note on Sanskritization and Westernization', The Far Eastern Quarterly, 15(4), Pp. 481-496
4. Women's Movement : Menon, N., (ed.) 1999, Gender and Politics in India, Delhi: Oxford University Press, pp.342-369.
5. Peasant Movements : Pouchepadass, J., 1980, 'Peasant Classes in Twentieth Century Agrarian Movements in India', in E. Hobsbawm (ed.) Peasants in History, Delhi: Oxford University Press, Pp.136-155
6. भारतातील दलित समाज : सुखदेव थोरात, 2009, सेज पब्लिकेशन, न्यू दिल्ली
7. समाजशास्त्रातील मुलभूत संकल्पना: सर्जराव साळुंखे, निराली प्रकाशन, पुणे.
8. भारतातील सामाजिक चळवळी: घनश्याम शहा, 2014 सेज पब्लिकेशन, न्यू दिल्ली.
9. सामाजिक चळवळी आणि सरकार: घनश्याम शहा, अनुवाद - योगिनी वेंगुर्लेकर, 2009, डायमंड पब्लिकेशन, पुणे.
10. भारतातील सामाजिक चळवळी: खंडेरावजी एस. साळुंखे, 2018, निर्मिती संवाद, कोल्हापूर.

Equivalence of B.A.II Sociology

Sr. No.	Title of Old Paper	Title of New Paper
1.	Sem-III, Paper No. IV Social Movement in India	Sem-III, Paper No. IV Social Movement

Shivaji University, Kolhapur
SYLLABUS - Choice Based Credit System
B. A. Part – II - DSC – V
Semester - IV, Paper No. V - Gender and Violence
Sociology Course - 5, June 2023 onwards

Gendered violence is routine and spectacular, structural as well as situated. This course attempts to provide an understanding of the logic of that violence, awareness of its most common forms and tries to equip the students with a sociologically informed basis for making pragmatic, ethical and effective choices while resisting or intervening in the context of gendered violence.

Course Objective-

1. To provide an understanding of the logic of violence.
2. To make aware the students about domestic violence.
3. To make aware the students about nature of violence against women.
4. To make an outline before the students about women's harassment at work place.

Course Outcomes-

1. The students get well acquainted with the variety of violence against women.
2. The students will come to know causes and remedies for the violence.
3. The students learn diverse types of women's harassment at workplace.

	Topic	Teaching Hours	Credits
Module – I	Gender and Violence A) Meaning of Gender B) Nature of Gender Violence C) Major Gender Issues.	15	1
Module – II	Domestic Violence A) Meaning of Domestic Violence B) Dowry : Causes and Remedies C) Divorce : Causes and Remedies	15	1

Module – III	<p>Violence Against Women</p> <p>A) Nature of Violence Against Women</p> <ul style="list-style-type: none"> a) Tribal Women b) Rural Women c) Urban Women <p>B) Remedies on Violence Against Women</p> <ul style="list-style-type: none"> a) Welfare Remedies b) Legal Remedies 	15	1
Module – IV	<p>Womens' Harassment at workplace</p> <p>A) Nature of Womens' Harassment</p> <p>B) Types of Womens' Harassment</p> <p>C) Remedies and Vishakha Guidelines Acts, 2013</p>	15	1

References:

1. Kimmel, Michael S. *The Gendered Society*. New York: Oxford University Press, 2011. Chapter 13. *Gender of Violence*, Pp. 381-407
2. Wies, Jennifer R. *Anthropology at the Front Lines of Gender-Based Violence*.
3. Nashville, Tenn.: Vanderbilt Univ. Press, 2011. Chapter 1. *Ethnographic Notes from the Frontlines of Gender Based Violence*, Pp. 1-18
4. Kannabiran, Vasanth and Kalpana Kannabiran, *Caste and Gender: Understanding Dynamics of Power and Violence, Economic and Political Weekly*, Vol. 26, No. 37 (Sep. 14, 1991), pp. 2130-2133.
5. Irudayam, Aloysius, Jayshree P Mangubhai, and Joel G Lee. *Dalit Women Speak Out*. Chapters. 1, 3, 4, 13 and 14.
6. Karlekar, Malavika. *Domestic Violence, Economic and Political Weekly*, Vol. 33, No. 27 (Jul. 4-10, 1998), pp. 1741-1751
7. Agnes, Flavia, 'My Story, Our Story: Building Broken Lives' Mumbai: Majlis. 1984.
8. Chowdhry, Prem. *Enforcing Cultural Codes: Gender and Violence in Northern India*, *Economic and Political Weekly*, Vol. 32, No. 19 (May 10-16, 1997), pp.

9. Wood, E. J. 'Variation in Sexual Violence during War'. *Politics & Society* 34.3 (2006): 307-342.
10. Butalia, Urvashi. *The Other Side of Silence*. Durham, NC: Duke University Press, 2000. Chapter 4, Pp. 104 - 171
11. MacKinnon, Catharine A. *Only Words*. Cambridge, Mass.: Harvard University Press, 1993. Chapter II Racial and Sexual Harassment. Pp. 43– 68.
12. Tejani, Sheba. Sexual Harassment at the Workplace: Emerging Problems and Debates, *Economic and Political Weekly*, Vol. 39, No. 41 (Oct. 9-15, 2004), pp. 4491-4494
13. Box, Steven. *Power, Crime, and Mystification*. London: Routledge, 1989. Chapter 4. Rape and Sexual Assaults on Women Pp. 120 - 165
14. Scully, Diana and Joseph Marolla. "Riding the Bull at Gilley's": Convicted Rapists Describe the Rewards of Rape, *Social Problems*, Vol. 32, No. 3 (Feb., 1985), pp. 251- 263
15. Menon, Nivedita. *Recovering Subversion: Feminist Politics beyond the Law*. Ranikhet: Permanent Black. 2004. Chapter 3. Sexual Violence: Escaping the Body. Pp. 106 - 156
16. Omvedt, Gail, *Violence Against Women: New Movements and New Theories in India*. Delhi: Kali for Women, 1990. Pp. 1-40
17. Das, Veena & Kim Turcot DiFruscia. Listening to Voices: An Interview with Veena Das, *Altérités*, vol. 7, no 1, 2010 : 136-145.
18. Naquvi, Farah. This Thing called Justice: Engaging Laws on Violence against Women In India, in Bishakha Dutta (ed.), *Nine Degrees of Justice: New Perspectives on Violence Against Women in India*. Delhi: Zuban, 2010.
19. Wall, Liz. 'Gender equality and violence against women what's the connection?' The Australian Center for the study of Sexual Assault Research Summary. 2014.
20. Welchman, Lynn, and Sara Hossain. "Honour". London: Zed Books, 2005. Chapter 2. 'Crimes of Honour': Value and Meaning Pp. 42-64

21. Loy, Pamela Hewitt, and Lea P. Stewart. 'The Extent and Effects of the Sexual Harassment of Working Women'. *Sociological Focus* 17.1 (1984): 31-43.
22. Pickup, Francine, Ending Violence against Women: A Challenge for Development and Humanitarian Work, London: Oxfam, 2001. Chapter 5. Direct support to the survivors of violence & Chapter 8. Challenging the State.
23. United Nations Division for the Advancement of Women, 'Good Practices in Legislation on Violence against Women' 2008. Part III, Framework for Legislation on Violence against Women.
24. Puri, Jyoti. 'Sodomy, Civil Liberties, and the Indian Penal Code' in Chatterji, Angana P, and Lubna Nazir Chaudhry. *Contesting Nation*. Delhi: Zuban. Pp. 100-132.
25. जी. एल. शर्मा: सामाजिक मुद्दे, 2016, रावत पब्लिकेशन, जयपूर.
26. रचना सुचिन्मयी: समसामायिक - राजनितीक मुद्दे, 2016, रावत पब्लिकेशन, जयपूर.

Equivalence of B.A.II Sociology

Sr. No.	Title of Old Paper	Title of New Paper
1.	Sem- IV, Paper No. V Gender and Violence	Sem- IV, Paper No. V Gender and Violence

Shivaji University, Kolhapur
SYLLABUS - Choice Based Credit System
B. A. Part - II - DSC - VI
Semester - IV, Paper No. VI - Sociology of Health
Sociology Course - 6, June 2023 onwards

The course introduces students to the sociology of health, illness and medical practice by highlighting the significance of socio-cultural dimensions in the construction of illness and medical knowledge. Theoretical perspectives examine the dynamics shaping these constructions. Negotiations of health and illness are explored through ethnographies.

Course Objective-

1. To introduce the students to the sociology of health, illness and medical practices.
2. To make understood the students about major diseases in India.
3. To explore health and life style among the students.
4. To make aware the students about health policies in India.

Course Outcomes-

1. Students get understood the sociology of health and major diseases in India.
2. Students learn health remedies, modern life style impacted on human health.
3. Students get aware with public health policies in India.

	Topic	Teaching Hours	Credits
Model - I	Introduction to Sociology of Health A) Meaning and Nature of Sociology of Health B) Subject Matter of Sociology of Health C) Importance of Sociology of Health	15	1

Model - II	Major Diseases in India A) Diabetes - Causes and Remedies B) Heart Diseases - Causes and Remedies C) Cancer - Causes and Remedies	15	1
Model - III	Lifestyle and Health A) Traditional Lifestyle and Health B) Modern Lifestyle and Health C) Remedies on Health Problems	15	1
Model - IV	Health Policy in India A) Health Policy for Children and Women B) Health Policy for Old Age C) Health Policy for People Below Poverty Line (BPL)	15	1

Reference Books:

1. Turner, Bryan, S. (1995) Medical Power and Social Knowledge. London, Sage, Chapters 1 and 2 and 3. Pages (1-54).
2. Boorse, Christopher (1999) On the distinction between Disease and Illness. In (eds.) James Lindemann Nelson and Hilde Lindemann Nelson, Meaning and Medicine: A Reader in the Philosophy of Healthcare, New York: Routledge. (Pages 16-27)
3. Kleinman, Arthur (1988) The Illness Narratives: Suffering, Healing and the Human Condition. New York : Basic Books Inc. Publishers. Chapter (Pages 3-30).
4. Fruend, Peter E.S., McGuire, Meredith B. and Podthurst, Linda S. (2003) Health, Illness and the Social Body, New Jersey: Prentice Hall. Chapter 9 (Pages 195-223)
5. Morgan, Lynn. Morgan (1987) Dependency Theory and the Political Economy of Health: An Anthropological Critique. Medical Anthropology Quarterly, New Series, Vol.1, No.2 (June, 1987) pp. 131-154.
6. Talcott Parsons (1951) The Social System, London: Routledge & Kegan Paul

Ltd. Chapter 10, (Pages 428-479).

7. Foucault, Michel (1994) *The Birth of the Clinic: An Archaeology of Medical Perception*, New York: Vintage Books. Chapter-1 and Conclusion. (Pages 3-20 and 194-199).
8. Turner, Bryan, S. (1995) *Medical Power and Social Knowledge*, London: Sage. Chapter 5. (Pages.86-108).
9. Patel, Tulsi (2012) Global Standards in Childbirth Practices. In (eds.) V. Sujatha and Leena Abraham *Medical Pluralism in Contemporary India*. New Delhi: Orient BlackSwan. (Pages 232-254).
10. Evans- Pritchard, E.E. (2010) The Notion of Witchcraft Explains Unfortunate Events. In (eds.) Byron J.Good, Micheal M. J. Fischer, Sarah S. Willen and Mary-Jo Del Vecchio Good *A Reader in Medical Anthropology : Theoretical Trajectories , Emergent Realities*, Oxford : Wiley- Blackwell, Chapter-2 (Pages 18-25).
11. Baer, Hans A., Singer, Merrill and Susser, Ida (1994) *Medical Anthropology and the World System*, Westport: Praeger. Chapters 10 and 11 (Pages 307-348)
12. Gould, Harold A. (1965) Modern Medicine and Folk Cognition in Rural India in *Human Organization*, No. 24. pp. 201- 208.
13. Leslie, Charles (1976) *Asian Medical Systems: A Comparative Study*, London: University of California Press, Introduction. (Pages 1-12) .
14. Inhorn, Marcia (2000). Defining Women's health: Lessons from a Dozen Ethnographies, *Medical Anthropology Quarterly*, Vol. 20(3): 345-378.
15. Nichter, Mark and Mimi Nichter (1996) Popular Perceptions of Medicine: A South Indian Case Study. In *Anthropology and International Health*. Amsterdam : OPA. Chapter7 (Pages 203-237)
16. Das, Veena, R.K. Das and Lester Coutinho (2000) Disease Control and Immunization: A Sociological Enquiry. In *Economic and Political Weekly*, Feb. 19-26. Pages 625-632.
17. Qadeer, Imrana (2011) *Public Health In India*, Delhi: Danish Publishers, Part III, (Pages 221-252).
18. Good, Byron (1994) *Medicine, Rationality and Experience: An Anthropological Perspective*. Cambridge: Cambridge University Press. Chapter 6. (Pages 135- 165).

19. Annandale, Ellen (1988) The Sociology of Health and Medicine, Cambridge: Polity Press.
20. Banerji, Debabar (1984) The Political Economy of Western Medicine in Third World Countries. In (ed.) John McKinlay Issues in the Political Economy of Healthcare. New York: Tavistock.

Equivalence of B.A.II Sociology

Sr. No.	Title of Old Paper	Title of New Paper
1.	Sem-IV, Paper No.VI Sociology of Health	Sem-IV, Paper No.VI Sociology of Health

Shivaji University, Kolhapur

SYLLABUS- Choice Based Credit System

B. A. II (I.D.S.)

Semester - III Paper No. I - Introduction to Rural Development

Rural Development (I.D.S.) Course, June 2023 onwards

Course Objective-

1. To understand the importance of rural development.
2. To create the rural development awareness.
3. To provide information regarding government agencies and NGO's.
4. To make students aware with co-operatives in rural development.

Course Outcomes-

1. Students learn to problems of rural society.
2. Students get well acquainted with role of government agencies and NGO's.
3. Students understand how to relate their own life with rural life.

	Topic	Teaching Hours	Credits
Model - I	Concept of Rural Development A) Nature B) Characteristics C) Objectives	15	1
Model - II	Role of Government Agencies and NGO's A) Government Agencies : Zilla Parishad, Panchayat Samiti and Grampanchayat B) NGO's	15	1
Model - III	Rural Social Problems A) Poverty B) Problem of Indebtedness C) Problem of Agriculture Labour	15	1

Model - IV	Impact of Stigs Education and Co-operative in Rural Development A) Self Help Groups B) Education C) Co-operatives	15	1
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Reference Books :

1. Desai A.R. : Rural Sociology in India, Popular prakashan, Mumbai 1997.
2. Desai Vasant : Rural Development programme and strategies - Vol. I toVI, Himalaya Publishing House, Mumbai, 1988.
3. Dube S.C. : Indian Village
4. Dube S.C. : India's Changing Villages, Allied Publishers Pvt. Ltd., Mumbai 1967.
5. Baviskar B.S. : Politics of Development, Oxford University Press.
6. पंडीत नलिनी : जागतिकीकरण आणि भारत, लोकवाडमय , मुंबई.
7. योजना: महाराष्ट्र शासन, मुंबई.
8. लोकराज्य : महाराष्ट्र शासन, मुंबई.
9. कुरुक्षेत्र : भारत सरकार, नवी दिल्ली.
10. खंडागळे चंद्रकांत : ग्रामीण समाजशास्त्र , प्रकाशिका सौ. मायादेवी खंडागळे, सांगली, 2005
11. कट्यारसिंह - अनिल शिशोदिया (२०१६), ग्रामीण विकास, सेज पब्लिकेशन, न्यू दिल्ली

Shivaji University, Kolhapur

SYLLABUS- Choice Based Credit System

B. A. II (I.D.S.)

Semester - IV Paper No. II - Rural Development in India

Rural Development (I.D.S.) Course, June 2023 onwards

Course Objective-

1. To provide information about globalization and its impact on agriculture.
2. To make able the students to identify the problems and remedies of rural development.
3. To introduce the students the government and rural development programmes.
4. To make aware the students the contribution of Jawaharlal Nehru and Yashwantrao Chavan in rural development.

Course Outcomes-

1. Students learn government and rural development programmes.
2. Students understand globalization and its impact on agriculture.
3. Students get well acquainted with the remedies in rural development.

	Topic	Teaching Hours	Credits
Model – I	Government and Rural Development Programmes A) Mahatma Gandhi National Rural Employment Guarantee Act. B) Education and Adult Education. C) Health and Sanitation with Nirmal Gram in Maharashtra.	15	1

Model – II	Role of Jawaharlal Nehru and Yashwantrao Chavan in Rural Development A) Jawaharlal Nehru: Thoughts and Contribution B) Yashwantrao Chavan: Thoughts and Contribution.	15	1
Model – III	Globalization and its impact on Agriculture A) Meaning and Scope B) Advantage and Disadvantages.	15	1
Model – IV	Remedies of Rural Development A) Remedies at Rural Development level. B) Uses of Income Distribution C) Concept of Rural Poverty and it's Remedies.	15	1

Reference Books:

1. Desai A.R. : Rural Sociology in India, Popular prakashan, Mumbai 1997.
2. Desai Vasant : Rural Development programme and strategies - Vol. I to VI, Himalaya Publishing House, Mumbai, 1988.
3. Dube S.C. : Indian Village
4. Dube S.C. : India's Changing Villages, Allied Publishers Pvt. Ltd., Mumbai 1967.
5. Baviskar B.S. : Politics of Development, Oxford University Press.
6. पंडीत नलिनी : जागतिकीकरण आणि भारत, लोकवाड.मय , मुंबई.
7. योजना: महाराष्ट्र शासन, मुंबई.
8. लोकराज्य : महाराष्ट्र शासन, मुंबई.
9. कुरुक्षेत्र : भारत सरकार, नवी दिल्ली.
10. खंडागळे चंद्रकांत : ग्रामीण समाजशास्त्र , प्रकाशिका सौ. मायादेवी खंडागळे,

सांगली, 2005

11. कट्यारसिंह - अनिल शिशोदिया (२०१६), ग्रामीण विकास, सेज पब्लिकेशन, न्यू

दिल्ली

Equivalence of B.A.II Rural Development (I.D.S.)

Sr. No.	B.A.II (Old)	B.A.II (New)
1	Sem. III Paper No. I Introduction to Rural Development	Sem. III Paper No. I Introduction to Rural Development
2	Sem. IV Paper No. II Rural Development in India	Sem. IV Paper No. II Rural Development in India

Shivaji University, Kolhapur

SYLLABUS- Choice Based Credit System

B. A. II (I.D.S.)

Semester – III Paper – I SOCIAL ECOLOGY

Implemented from June, 2023 onwards

Course Objectives-

1. To understand the importance of social ecology.
2. To create the environmental awareness.
3. To control and try to ride over the environmental problems , facing present generation.

Course Outcomes-

1. Students get understood the importance of social ecology and biodiversity.
2. Students get knowledge about different kinds of environmental pollution.
3. Students get well acquainted with environmental ethics.

	Topic	Teaching Hours	Credits
Unit - 1	Social Ecology A) Subject Matter of Social Ecology B) Ecosystem C) Importance of Social Ecology	15	1
Unit - 2	Biodiversity and its Conservation A) Meaning of Biodiversity B) Threats to Biodiversity C) Conservation of Biodiversity	15	1
Unit - 3	Environmental Pollution A) Water Pollution B) Air Pollution C) Noise Pollution	15	1

Unit - 4	Environmental Ethics A) Meaning of Environmental Ethics B) Need of Environmental Ethics C) People's Participation and Protection of Environment.	15	1
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Reference Books:

1. Marten Gerald G 'Human Ecology'-Basic concepts for sustainable development, Earthscan Publication London, 2001.
2. Mukherji Radhakamal 'A study in social ecology' Popular Prakashan Bombay.
3. Dunlap Riley E and Michelson William 'Handbook of environmental Sociology' Rawat Publication, Jaipur 2008.
4. Agarwal S.K. 'Environmental scenario for 21st century' A P H publishing corporation New Delhi, 2003.
5. Swarup R., Mishra S., Jauhari V.P. 'Encyclopaedia of Ecology environment and pollution control An introduction to man his environment Mittal Publications, New Delhi, 1992.
6. प्रा. प्रकाश सावंत, 'पर्यावरण अभ्यास', फडके प्रकाशन, कोल्हापूर, 2005.
7. डॉ. अरुण पौडमल / डॉ. महेंद्रकुमार जाधव: सामाजिक परिस्थितीकी विज्ञान, प्ररूप पब्लिकेशन, हातकणंगले जि. कोल्हापूर, 2015.

Shivaji University, Kolhapur

SYLLABUS- Choice Based Credit System

B. A. II (I.D.S.)

Semester – IV Paper – II SOCIAL ECOLOGY

Implemented from June, 2023 onwards

Course Objectives-

1. To understand the importance of human ecology.
2. To create environmental awareness among the students.
3. To make aware the students about environmental movements.
4. To able the student to identify the problems of global warming.

Course Outcomes-

1. Students learn how to tackle the environmental problems.
2. The students get acquainted with the nature of human ecology.
3. Students get understood types and role of environmental movements.

	Topic	Teaching Hours	Credits
Unit - 1	Human Ecology A) Subject Matter of Human Ecology B) Population Growth and Degradation of Environment. C) Relationships Between Man and his Environment	15	1
Unit - 2	Types of Human Settlement A) Tribal Settlement B) Rural Settlement C) Urban Settlement.	15	1
Unit - 3	Problem of Global Warming A) Meaning of Global Warming B) Causes of Global Warming C) Measures to Control Global Warming	15	1

Unit - 4	Environmental Movements A) Types of Environmental Movements. B) Role of NGO's in Protection of Environment. C) Environmental Protection Act's	15	1
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Reference Books:

1. Marten Gerald G 'Human Ecology'-Basic concepts for sustainable development, Earthscan Publication London, 2001.
2. Mukherji Radhakamal 'A study in social ecology' Popular Prakashan Bombay.
3. Dunlap Riley E and Michelson William 'Handbook of environmental Sociology' Rawat Publication, Jaipur 2008.
4. Agarwal S.K. 'Environmental scenario for 21st century' A P H publishing corporation New Delhi, 2003.
5. Swarup R., Mishra S., Jauhari V.P. 'Encyclopaedia of Ecology environment and pollution control An introduction to man his environment Mittal Publications, New Delhi, 1992.
6. प्रा. प्रकाश सावंत, 'पर्यावरण अभ्यास', फडके प्रकाशन, कोल्हापूर, 2005
7. डॉ. अरुण पौडमल / डॉ. महेंद्रकुमार जाधव: सामाजिक परिस्थितीकी विज्ञान, प्ररूप पब्लिकेशन, हातकणांगले जि. कोल्हापूर, 2015.

Equivalence of B.A.II Social Ecology (I.D.S.)

Sr. No.	Title of Old Paper	Title of New Paper
1	Sem-III Paper – I Social Ecology	Sem-III Paper - I Social Ecology
2	Sem-IV Paper – II Social Ecology	Sem-IV Paper - II Social Ecology

NATURE OF QUESTION PAPER AND SCHEME OF MARKING

B. A. Part- II (Semester- III & IV) Examination _____

Sociology Paper _____

Title - _____

Sub Code- _____

Day & Date: Time: Total Marks : 40

Instruction: 1. All questions are compulsory

2. Figure to right indicate full marks.

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Q. 1 Complete the following sentences by choosing correct alternatives. (05)

- 1.
- 2.
- 3.
- 4.
- 5.

Q. 2 Write short notes (Any three) (15)

- A)
- B)
- C)
- D)
- E)

Q. 3 Write detail answer on any one of the following. (10)

- A)
- B)

Q. 4 Write detail answer on any one of the following. (10)

- A)
- B)

Internal Evaluation (10 Marks)

B. A. II Semester III	Group Activity (Field visit, Study tour, Group discussion on Social Issues etc.)
B. A. II Semester IV	Case Study / Oral Examination