

Action taken report for curriculum after detailed feedback And analysis Year 2022-23

The feedback on curriculum was taken from the stakeholder's student, teacher, alumni and the employer. Employers for the entire department have been looked at, which is inclusive of those who place students for internships as well as those who employ, both graduate and post graduate students. The faculty members have given their suggestions and have also reported the modifications made during the course of the year and suggested remedies for the same. The analysis for each question has been considered.

Regarding student feedback on curriculum, five point Likert type scale was used to measure the performance from excellent to Poor for 11 parameters. The results showed 29.58% of the students regarded the curriculum as excellent and 33.89% as very good. The poor performance is very low. This indicates majority of the students have a positive view towards the curriculum.

Regarding teachers feedback on curriculum, 12 parameters measures the performance from excellent to satisfactory. The parameters included: Syllabus is Suitable to the Program, Syllabus is need base, Ample time to complete the syllabus, Training of teachers on syllabus, Employability of the syllabus etc. The results revealed 38.45 % of teachers regarded curriculum as Excellent, 47% regarded as Good. Improvement required performance received very low response.

Regarding alumni feedback on curriculum, the parameters included: Syllabus is Suitable to the Program, Syllabus is need base, Ample time to complete the syllabus, Training of teachers on syllabus, Employability of the syllabus etc. The results revealed 52.91% alumni regarded curriculum as very good, 37.4% regarded as Good. Satisfactory performance received very low response.

Regarding employer feedback on curriculum, Employability of the syllabus is the main parameter. This parameter received 66.22% Very Good performance whereas 37.72% received as Good performance. Satisfactory performance received very low response.

The feedback on Teacher was taken from the student. It is clear from the overall feedback analysis that, Majority of the students have a positive attitude towards the teaching community in

the college. Overall impression of feedback received 61.91% Very Good performance whereas 34.07% received as Good performance. Unsatisfactory performance received very low response.

Regarding student feedback on administration, four point Likert type scale was used to measure the performance from excellent to Improvement required for 18 parameters. The results showed 37.73% of the students regarded the administration as excellent and 48.53% as very good. The poor (Improvement required) performance is very low. This indicates majority of the students have a positive view towards the administration.

Regarding teacher feedback on Institution, 12 parameters measure excellent to satisfactory performance. The results showed 34.40% Excellent, 54.09% of the Teacher regarded very good, 7.43 % as Satisfactory, 0.03 % as Improvement required; the parameter of Improvement required is showing very low performance due to the cordial atmosphere between the institution and the administration as well as the teachers.

Along with this, feedback about the institution was also taken from the parents. A questionnaire was administered to 506 randomly selected parents in which 12 parameters were assessed. Of which Results 29.58% excellent, 33.89% parents considered good, 3.8% satisfactory, 1.05% improvement needed; It has appeared. Although it is concluded that the majority of parents have a positive attitude towards the institution, there is room for improvement in terms of underperformance.

Feedback on Library, 157 randomly selected from teaching staff, non-teaching staff, students, stakeholders and other visitors, was used to measure performance on a four (or some with less and more) point Likert type scale from excellent to poor. An overall library impression questionnaire in which 10 parameters were assessed for evaluation. There have been some minor suggestions for structural improvements in the library and it has been decided to reorganize them.

While analyzing the Grievances of total 75 students from various streams. A total of 14 categories have been prescribed for student Grievances. The categories of complaints are as follows-University Examination, Scholarship, Infrastructure, General Facility, Library, Gymkhana, Fellowship, Research Facility, Lecture, Attendance, Bonafide, CIE, Sexual harassment, Raging. Grievance analysis of 75 students from various streams has been done. They have been remedied immediately.

Regarding Student feedback General, five point Likert type scale was used measuring the performance from excellent to unsatisfactory, 564 randomly selected Student were given a questionnaire that assessed 20 parameters were assessed.

In general, the feedback has been positive with all stakeholders expressing satisfaction with the outcomes. The responses have been positive with respect to content, design and applicability as well as with inclusion of advancements. Subjective feedback provided by a few respondents have been studied and collated. Only those suggestions pertaining to curriculum content and design have been considered. A feedback analysis report has thus been prepared. The relevant and specific suggestions were discussed and forwarded to respective departments.

It has been noticed that there should be improvements in the process of feedback collection. It has been observed that some stakeholders do not respond after the graduation or post-graduation. It could be more effective to collect the feedback before they finish their final exams.

The suggestions received through the feedback are communicated to the member of various boards of studies and committees by the concerned departments. Since the institution is an affiliated college it has to follow the syllabus designed by the university. Since many of our teachers are actively participating in the syllabus restructuring process, through BoS, syllabus-sub committees. They give effective suggestions about the syllabus. After intense deliberations, the IQAC has made recommendations in the Action Taken Report for the feedback report to be shared with departments and teachers.

The following course of action has been suggested:

- Implementation of value added Courses by the various departments.
- Incorporating into teaching methods taking into account changing industrial needs and local needs as well as social issues
- More exposure to field visits in curriculum
- Greater practical exposure and training to the students.
- Simplification of practical and more intense coaching for students in Practical techniques.
- Implementation of Remedial coaching for slow learner students.
- Greater inclusion of technological advancements.

- More exposure to students about their curriculum and co-curricular activity.
 - More use of ICT and on line mode Classes.
1. Certain suggestions can only be incorporated in the next syllabus revision. It has been resolved that each department should try to include suggestions after taking opinion from alumni and employer in the curriculum.
 2. Suggestions that can be initiated from the next academic year at the classroom level, in terms of assignments for students, guest lectures, and inclusion of latest information gathered from networking and conferences by the faculty to be discussed with students and it should be included in annual teaching plan and action.
 3. All the teachers were notified about the issue and they were encouraged to have more field visits as a part of their curriculum.
 4. Full time faculty members should be fulfilled is the appropriate suggestion made by the alumni and the students. Due to Maharashtra Government policy about the vacant post, this suggestion cannot be fulfilled.
 5. Each faculty and the department should submit feedback report to IQAC at the end of semester II every year.
 6. Feedback forms should be available on the website and the process should be completed before the academic year closes on priority basis.
 7. The Feedback analysis report and the action taken report should be placed on the college website.
 8. Various departments while implementing value added courses have been directed to adapt their course design to the upcoming NEP-20 educational change.



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