

Mahatma Phule Shikshan Sanstha's

KARMVEER BHAURAO PATIL COLLEGE, URUN-ISLAMPUR

Urun-Islampur Tal-Walwa, Dist-Sanli – 415409

NAAC “A” Grade: CGPA - 3.17- 2021-2026

**Action taken report for curriculum and other feedback after
detailed feedback and analysis
Academic Year 2023-24**

Karmveer Bhaurao Patil College has successfully conducted Feedback and Student Satisfaction Survey online using Master Soft ERP (Enterprise Resource Planning) during the month of June 2023-24. The feedback on curriculum was taken from the stakeholder's student, teacher, alumni and the employer. Employers for the entire department have been looked at, which is inclusive of those who place students for internships as well as those who employ, both graduate and post graduate students. Others Along with feedback, student satisfaction surveys are collected online from students. Students participated enthusiastically during this process and appreciated the teaching and implementation of the curriculum which included continuous assessment through regular assignments. The faculty members have given their suggestions and have also reported the modifications made during the course of the year and suggested remedies for the same. The analysis for each question has been considered.

Regarding student feedback on curriculum, five point Likert type scale was used to measure the performance from excellent to Poor for 10 parameters. The results showed 39% of the students regarded the curriculum as excellent and 41% as very good. The Unsatisfactory performance is very low. This indicates majority of the students have a positive view towards the curriculum.

Regarding teachers feedback on curriculum, 12 parameters measures the performance from excellent to satisfactory. The parameters included: Syllabus is Suitable to the Program, Syllabus is need base, Ample time to complete the syllabus, Training of teachers on syllabus,

Employability of the syllabus etc. The results revealed 30 % of teachers regarded curriculum as Excellent, 61% regarded as Good. Improvement required performance received very low response.

Regarding alumni feedback on curriculum, the parameters included: Syllabus is Suitable to the Program, Syllabus is need base, Ample time to complete the syllabus, Training of teachers on syllabus, Employability of the syllabus etc. The results revealed 41% alumni regarded curriculum as very good, 46% regarded as Good. Unsatisfactory performance received very low response.

Regarding employer feedback on curriculum, Employability of the syllabus is the main parameter. This parameter received 43% very good performance whereas 44% received as Good performance. Unsatisfactory performance received very low response.

In general, the feedback has been positive with all stakeholders expressing satisfaction with the outcomes. The responses have been positive with respect to content, design and applicability as well as with inclusion of advancements. Subjective feedback provided by a few respondents have been studied and collated. Only those suggestions pertaining to curriculum content and design have been considered. A feedback analysis report has thus been prepared. The relevant and specific suggestions were discussed and forwarded to respective departments.

It has been noticed that there should be improvements in the process of feedback collection. It has been observed that some stakeholders do not respond after the graduation or post-graduation. It could be more effective to collect the feedback before they finish their final exams.

The suggestions received through the feedback are communicated to the member of various boards of studies and committees by the concerned departments. Since the institution is an affiliated college it has to follow the syllabus designed by the university. In the framework of NEP 2020, the process of changing all the programs is going on and accordingly as many of our teachers are actively participating in the curriculum restructuring process, through the BoS, curriculum-sub-committees. They provide effective instruction regarding the curriculum. After intense deliberations, the IQAC has made recommendations in the Action Taken Report for the feedback report to be shared with departments and teachers.

The following course of action has been suggested:

- Implementation of value added Courses by the various departments.
 - More exposure to field visits in curriculum
 - Greater practical exposure and training to the students.
 - Simplification of practical and more intense coaching for students in Practical techniques.
 - Implementation of Remedial coaching for slow learner students.
 - Greater inclusion of technological advancements.
 - More exposure to students about their curriculum and co-curricular activity.
 - More use of ICT and online mode Classes.
 - Enhance the atmosphere of student and faculty participation in various social activities
1. Certain suggestions can only be incorporated in the next syllabus revision. It has been resolved that each department should try to include suggestions after taking opinion from alumni and employer in the curriculum.
 2. Suggestions that can be initiated from the next academic year at the classroom level, in terms of assignments for students, guest lectures, and inclusion of latest information gathered from networking and conferences by the faculty to be discussed with students and it should be included in annual teaching plan and action.
 3. All the teachers were notified about the issue and they were encouraged to have more field visits as a part of their curriculum.
 4. Full time faculty members should be fulfilled is the appropriate suggestion made by the alumni and the students. Due to Maharashtra Government policy about the vacant post, this suggestion cannot be fulfilled.
 5. Each faculty and the department should submit Feedback and Student Satisfaction Survey report to IQAC at the end of semester II every year.
 6. Feedback forms and Student Satisfaction Survey forms should be available on the website and the process should be completed before the academic year closes on priority basis.
 7. The Feedback and Student Satisfaction Survey analysis report and the action taken report should be placed on the college website.
 8. Various departments while implementing value added courses have been directed to adapt their course design to the upcoming NEP-2020 educational change.

The feedback of the institution, administration and library is seen to be very positive in the form of students' feedback about the administration, teachers' feedback about the institution, parents' feedback about the institution and the library's feedback. Instructions have been given to the concerned regarding the identified shortcomings and limitations and instructions for taking new activities. The feedback on student grievances has given an opportunity to improve by giving instructions to the concerned to remedy the inconvenience caused in university examinations, scholarships, bona fide activities, lectures, attendance. Regarding student feedback General, overall feedback indicates that majority of students have a positive attitude in almost all aspects.

As per SSS questionnaire, the following areas need attention to enhance the Teaching-Learning process:

1. needs to promote internship, student exchange, and field visit opportunities for students.
2. Identification of strength and weakness of students, provide them with the right level of challenges and help them to overcome their weakness.
3. Use of ICT in teaching and well -equipped laboratories.
4. Encouraging research work.
5. Allowing Interdisciplinary courses.
6. To implement as many initiatives as possible to fine-tune all teaching and learning methods to meet the changing challenges of NEP 2020




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