



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Karmaveer Bhaurao Patil College, Urun-Islampur
• Name of the Head of the institution	Dr. Arun Bhagwan Patil
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02342299472
• Mobile No:	9423271636
• State/UT	Maharashtra

• Pin Code	415409
2. Institutional status	
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Shivaji University
• Name of the IQAC Coordinator	Dr. Pramod Akaram Ganganmale
• Phone No.	02342299465
• Alternate phone No.	8600424393
• Mobile	8600424393
• IQAC e-mail address	iqackbp1961@gmail.com
• Alternate e-mail address	pramodganganmale@gmail.com
3. Website address (Web link of the AQAR (Previous Academic Year))	https://www.kbpislampur.com/allsubfiles/nnc/naac.html
4. Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in	http://www.kbpislampur.com/allsubfiles/academic/academiccalendar.html

the Institutional website Web link:

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	Nil	2003	16/09/2003	11/03/2008
Cycle 2	B	2.49	2013	25/10/2013	24/11/2018
Cycle 3	A	3.17	2021	30/11/2021	30/11/2026

6. Date of Establishment of IQAC 03/12/2003

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines Yes

- Upload latest notification of formation of IQAC

[View File](#)

9. No. of IQAC meetings held during the year 5

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?

Yes

- If No, please upload the minutes of the meeting(s) and

[View File](#)

Action Taken Report	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
*Submission of SSR, AISHE and IIQA and DVV process.	
* Preparation of NAAC Visit.	
* Infrastructure development, formation of new value added and skill oriented courses.	
* Organization of national seminars and conferences.	
* Infrastructural enhancement of ICT facilities for online TLP.	
* Organization of programs to face Covid-19 pandemic.	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
To prepare and complete primary requirements of Accreditation of the college.	The college has completed all primary procedures and requirement of NAAC accreditation.
To prepare SSR and Submit	The college has prepared SSR with the help of all stakeholders.
To submit all primary application of NAAC Accreditation that are IIQA, SSR, DVV etc.	The college has submitted SSR, IIQA, DVV of the college.
To enhance infrastructural facilities.	The college has established and augmented different facilities of office, library, laboratories, play grounds etc.
To start value added and Add on courses	The college has commenced 13 courses.

MoUs and linkages with different agencies.	The college has organized different activities of MoU and linkages to enhance teaching learning process.
To complete the procedures of faculty and principal appointment.	The college has completed the procedure of roaster fixation by Government and university authorities. The appointment of Principal is completed by statutory procedures of government, UGC, and affiliated university.
To organize different extension activities through NSS/NCC	NSS, NCC units of the college have organised various activities that helped building personality of the students along with its regular activities.
To publish research Papers in UGC notified journals	All faculties have published 56 research paper in different UGC notified journals. Along with, 5 books, and research papers in conference proceedings.
To organize different activities of Alumni and to go through the procedure of Alumni registration and activities.	The alumni of the college have donated 23700/- Rs. To college. They also contributed through guidance to present students.
To organize national/international conference/seminar	Department of English and Department of Psychology organized international conference in March 2021. 159 research papers are published in UGC care listed journal.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee (CDC)	11/02/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	28/02/2022

15. Multidisciplinary / interdisciplinary

16. Academic bank of credits (ABC):

17. Skill development:

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

20. Distance education/online education:

Extended Profile

1. Programme

1.1

Number of courses offered by the institution across all programs during the year

382

File Description	Documents
Data Template	View File

2. Student

2.1

Number of students during the year

2993

File Description	Documents
Data Template	View File

2.2

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

2080

File Description	Documents
Data Template	View File
2.3	982
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	103
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	51
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	50
Total number of Classrooms and Seminar halls	
4.2	7911547
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	232

Total number of computers on campus for academic purposes	
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Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college prepares academic calendar at the beginning of the year comprising all minor and major activities of the year. The head of the departments follow this calendar through a strategic plan. The new syllabus introduced by the University is introduced to faculty and student at the beginning of the classes. The institution plans faculty-wise unit plan ;andtime-table for teaching. Departments with labs makebatch-wise time-table in relation to practical. Field visits, industrial visits, internships etc. also enriche the effective curriculum delivery. During pandamic institution and faculty experimented innovative teaching learning techniques with digital platforms. Lead college activities facilitate the faculty and students with experts' guidance to widen the scope of curriculum enrichment. Extensive use of ICT by faculty and ICT infrastructure has increased the effectiveness of TLP. Adoption of student-centric teaching-learning practices like seminars, group discussions etc. have contributed to the effectiveness. Individual course-wise unit plans and diaryby the faculty helpt to maintain the record of the activities in connection to curriculum delivery. Principal conducts the meetings of concerned faculty and head of the departments for allotment of syllabus. Faculty provides notes, digital sources, PPTs, and other resources to students for better understanding of the course.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://docs.google.com/document/d/1NEwm0Q2yU_mw7iA7OqGEQDscWXWh5Hj9/edit?usp=sharing&ouid=102983736936724876947&rtpof=true&sd=true

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar includes the plan and execution of unit tests, home assignments, seminars, project work, study tour, and such other activities. The internal examination is conducted according to the academic calendar. Home assignments, unit tests, seminars, oral tests, project

works, etc. are used for the assessment of the outcomes of students' learning. All faculty follow this pattern. The assessed home assignments and unit tests are returned to the students which help them to write proper answers in university examinations.

The Continuous Internal Evaluation committee ensures that CIE activities be robustly performed in accordance with the academic calendar. The continuous internal evaluation has proved very effective from the perspective of university examination.

In the internal college examinations, the parameters used by the institution are:

Home assignments: Two home assignments per course per semester to develop the writing skill.

Unit Tests: Two unit tests per course per semester are conducted in the classroom to inculcate examination culture.

Project work and Seminar: The final year students have to submit a project work in the last semester.

Preparatory Examination: Before the commencement of university examinations, the concerned departments conduct the preparatory examination.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://drive.google.com/file/d/1GcF11XvIDKeqZc4pWGQS6dUrDpkdc9Vx/view?usp=sharing

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
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Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

29

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

254

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

206

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

All twenty-nine programmes reflect one or other cross-cutting issues relevant to professional ethics, gender, human values, environment, and sustainability as an integral part of the curriculum. The course on 'Democracy, Election and Good Governance' at Part I UG programmes, the course on 'Environment studies' at Part II UG programmes, and the courses 'Indian Constitution' and 'Skill development- Human Rights' at Part III contribute to inculcate awareness about these specific cross-cutting issues among the students. COC in Human Rights acquaint students with various human values. Besides, NCC and NSS also offers a wide platform to orient students. Thus, all students at UG and PG get exposure to professional ethics, gender sensitization, human values, environment, and sustainability. Programmes and courses offered under Arts and Humanities reflect issues like gender, environment, and human values vigorously and programmes and courses under Commerce and Science contain issues related to professional ethics, environment, and sustainability. Programmes like Computer Science and Information Technology reflect professional ethics strongly. Various activities run by Maharashtra Andhashraddha Nirmulan Samiti, Manas Mitra, Savitribai Phule Yuvati Manch, Vivek Vahini, Vivek Patra, Azad Patra, etc. help students take cognizance of different democratic social secular and other issues.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

53

File Description	Documents

Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

776

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://drive.google.com/file/d/1394jzpDs5W7GQspGmi48alJrPHj5Lgc_/view?usp=sharing

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2993

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1238

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the inception of the academic year, entry-level marks in the previous examination are taken

into consideration for this purpose. But care is taken that these marks shall not prejudice the learner's capabilities. Every faculty is strictly instructed to take note of such students and work on them without letting them know that they are being assessed. The faculty is advised to achieve their objects by creating a good rapport with the students. Slow learners are motivated to perform above the class average and advanced learners to perform at their best. To mention a few activities that help to achieve these goals are value-added courses, participation in state and national level activities, providing study material etc. The institution assesses the learning levels of learners but without formally classifying them into such groups, and without having a formal mechanism to work for this purpose.

File Description	Documents
Link for additional Information	https://docs.google.com/document/d/1DxsBv3xT2sV6yikDkfxTMSNPXqpeYbwY/edit?usp=sharing&ouid=102983736936724876947&rtpof=true&sd=true
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2993	103

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The faculties of our college make extensive use of various student-centric methods to make the teaching learning process more fruitful and enjoyable. In experiential learning, visit to regional mental hospitals, field visits etc. are organized by Psychology and Geography departments. The department of Physics organizes sky observation, star gazing, and such other activities.

In participative teaching methodologies group discussion, role-plays, seminar presentation, participation in departmental activities, organization of lead college workshops etc. form a major part. Seminars and poster and paper presentation also constitute a part of participative teaching methodology to accelerate the learning experience of students.

In problem-solving methods, case studies and research projects are assigned to students. Project work has been a part of the internal evaluation at university examination at final year UG programmes.

Besides, for enhancing the learning experience of students, field survey, debate, quiz, role play, article and essay writing, designing models with students, programmed learning technique for genetics, photographic memory technique, short film/ movie, library visit, practical, use of ball and stick model, exhibition etc. are also organized.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://docs.google.com/spreadsheets/d/1ukgiAWG6KBn7FQjVXfYyiR15nKSTSXeC/edit?usp=sharing&ouid=102983736936724876947&rtpof=true&sd=true

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Technology-based teaching-learning is the call of time; hence the use of ICT-enabled tools have now become an inevitable part of the teaching-learning process. Various ICT tools used by faculty include smart phones, laptops, LCD/LED projectors, interactive boards, saga board etc. Various applications like Google Classroom, Kahoot, Testmoz, Zoom, Google Meet also form part of ICT-based teaching-learning tools. Besides, other platforms like e-PG pathshala, national digital library of India, INFLIBNET, Shodhganga enhances the scope of ICT-based tools used for effective teaching-learning process. The department of Geography has a well-set computer laboratory for this purpose along with Automatic Weather Station, five GPS sets, GIS software to meet the demands of technology-aided teaching and learning. The department of Commerce has e-Commerce laboratory which facilitates effective learning experience in field of e-commerce. The well-set language laboratory at the department of English helps students to hone their linguistic skills. Movies based on prescribed texts facilitate a better understanding of such texts through audio-visual medium. The departments of Mathematics and Computer Science have well-equipped computer laboratories that cater the needs of technology-enabled teaching and learning. Notes in electronic form are made

available to the students through Blogs and WhatsApp groups. Faculty also shares their recorded videos through YouTube channels.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://docs.google.com/spreadsheets/d/1R1AexTzVA982Wr2yKotNwdk7Pxj5IX0g/edit?usp=sharing&ouid=102983736936724876947&rtpof=true&sd=true

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

102

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

103

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year

(consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

25

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

7.46

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment of the students is achieved by continuous internal evaluation. The time table of the unit tests and pre-semester examination is communicated to the students well in advance by notices circulated in the classroom and by displaying on the notice board. The answer papers of the unit tests are shown to the students and if they have any doubts about their marks obtained, they are clarified by teachers. The faculty conducts the internal evaluation effectively and applies these methods to measure the learning outcomes and to assess the professional abilities and life skills acquired by the students from teaching and learning of the syllabi.

The faculty evaluate students by using various tests. For this process, teacher's and students are effectively use ICT in all departments.

The standard of these examinations is maintained by the following process.

- * The College conducts two unit tests and two home assignments per semester.
- * The faculty declare result within a week.
- * The project and study tour reports are strictly monitored by Faculty.
- * If a student skips the internal examination of the college due to sports, NCC, NSS or cultural activities, the college allows such student to resubmit the same.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/19UJXLon1_wSJxqRtmkOPOyFFwC3-_OBd/view?usp=sharing

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

As per the Maharashtra Public University Act 2016, Shivaji University Board of Examination and Evaluation (BOEE) have developed the mechanism to deal with grievances concerned with examination results. Grievances regarding university examinations are dealt with by the university authorities.

The college has developed an institutional mechanism to deal with internal examination related grievances. For this purpose, the college has formed Continuous Internal Examination (CIE) committee. The grievances arising from internal examination are dealt with by concerned faculty at the time of discussion of the same in the classroom in appropriate manner. If a student is not satisfied with the explanation of the faculty, he/she can approach the head of the concerned department and later on to the CIE committee. The head of the department and the CIE committee resolve the grievance within time-bound seven days from the date of receipt of such grievances. A due care is taken that the redressal of internal examination related grievances is transparent, time-bound and efficient

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The POs, PSOs and COs are communicated to the stakeholders through the institutional website and at conspicuous places at departments. The syllabus copy of the university includes the outcomes on the first page. The faculty introduce the syllabus at the beginning of every semester. They discuss the outcomes of the programmes and course at initial stage. The faculty publish the outcome at different places in the departments. The institution conducts different co-curricular activities in which the resource persons try to focus on the outcomes of the course. Thus, while delivering all the teaching-learning activities from teaching, examination, co-curricular, and extra curricular programmes the awareness and impression of outcomes are achieved.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/file/d/16YHm2KQEGCmxo-ZnQShJ5dNYc4YM1zjp/view?usp=sharing
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution has mechanism of measuring the programme outcomes, programme specific outcomes and course outcomes through continuous internal evaluation and final examination of each course and each programme. Outcomes are assessed through continuous internal evaluation includes home assignment, unit test, group discussion, seminar, case studies, project work, field work, practical work, experimental learning, demonstration learning, problem solving method, study tour, industrial and field visit, preliminary examination and student participation in departmental and college level activities such as sport, cultural, National Service Schemes and National Cadet Corps. It is also measured by the level of attainment of POs, PSOs and COs in the final examination of each course based on university examination results. Programme outcomes are evaluated by the institute through the employers' and parents' feedback. The level of attainment is measured by success in practical examination, oral examination and project work. The students' progression to PG programme in concerned courses is another measure of attainment. Moreover, it reflects in annual result analysis of all courses.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.kbpislampur.com/allsubfiles/departmets/programmoutcomes.html

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

828

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://docs.google.com/spreadsheets/d/1CRiSDbzKHG7knaP60CTP6x7qZu2XEGLE/edit?usp=sharing&ouid=102983736936724876947&rtpof=true&sd=true

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.kbpislampur.com/allsubfiles/home/SSS.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1 Lakh

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

24

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

56

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

11

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college runs various extension activities to practice the very object of the founders of this college. The college has successfully built a healthy network in neighborhood community for extension activities through NSS and NCC. The activities of Maharashtra Andhashradha Nirmulan Samiti (MANS), rallies, vivek vahini, voter enrollment campaigns, blood donation camps are important. The NSS unit has worked cleaning and awareness activities in adopted village Shirate besides its annual schedule of activities. Faculty donated educational kits in Shirate as it was highly suffered due to flood. The NSS volunteers and NCC cadets work as 'Police-Mitra' whenever called for by the Police station, Islampur. Our faculty collectively donated 25000 rupees to

Santha in Covid pandemic lockdown. Dept. of Psychology commenced online counselling helpline for psychological support during covid pandemic. The Vivek Jagar Munch which always engaged to create rational attitude among students and different sections of society through activities such as lectures on issues like matching horoscope, journey to the universe, before visiting astrologers etc. Street plays, skits and short plays promote scientific temperament among students and make them aware about various anti-superstitions. The 'Vivek Vahini' helps students to develop their overall personality through various skill enhancing activities and extension programmes. The Savitribai Phule Yuvati Munch is engaged with various activities concerning gender issues in society.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1Im35lKyrPtrOOSlYsOPhp_k7SR0D56pw/view?usp=sharing
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

26

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

802

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

11

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc.

during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

17

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

There are 48 classrooms among them 15 classrooms are equipped with LCD/LED projector, facilities along with three mobile units. All 48 classrooms are provided Wi-Fi facility with limited data access. There are 2 seminars halls furnished with ICT set up. Are 24 laboratories in the college: 5 for Chemistry, 2 for Physics, 2 for Biotechnology, 2 for Botany, 7 for Computer Science, 1 for Microbiology, 1 for Mathematics, 1 Language lab, 1 E-Commerce lab, 1 for Geography and 1 for Psychology. The library of the college is one of the richest libraries with more than 75, 000 books. Karmaveer Spardha Pariksha Prabodhini has its own library with more than 2500 books. The reprography facilities for the students are provided on the campus. There are 3 reading rooms for the students with the capacity of more than 500 students. 232 computers for students' use across library, laboratories and departments. All laboratories are furnished with necessary and adequate equipment and instruments. Consumable items are purchased as per requirement and demand. Besides, preserved specimen of plants and animals, permanent slides, charts, models etc. are also kept at the disposal of students to facilitate teaching learning process.

File Description	Documents
Upload any additional	View File

information	
Paste link for additional information	https://drive.google.com/file/d/1nqgBxf2mdAAphNSrjvvpZbyleuywiRpY/view?usp=sharing

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports:

1. The college has a spacious gymkhana hall.
2. Two kabaddi grounds.
3. One Long jump pit, and Basketball ground.
4. The college creates linkages and MoUs to avail playgrounds and running tracks.
5. The college has adequate instruments for different games. The first-aid box is updated after expiry of ointments. The gymkhana hall is equipped with instruments such carrom, chess, mallakhamb, rope mallakhamb etc. for indoor facilities. There are 50 wrestling mats.
6. There is yoga course for students.

Cultural Unit:

1. A special room for cultural activities.
2. Musical instruments such as Tabla, Harmonium, Dholki are there to rehearse variety of activities.
3. A sound system to create a desired sound effect.
4. As and when needed, alumni as well as professional musicians, choreographers are invited from outside to train and help student artists to perform better at different competitions.
5. Special budget is reserved for these activities and incentives such as concession from attending lectures, extra guidance for covering their syllabi is taken care of. The chairman of the cultural committee monitors the activities of the cultural unit.

File Description	Documents
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Upload any additional information	View File
Paste link for additional information	Welcome to KBP College Islampur (kbpislampur.com)

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

30

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

30

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://drive.google.com/file/d/131-oPMCua2pqR5oDUXidSt0v-WmhTpq4/view?usp=sharing
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7568729

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- VidyaSagar is Online library management software specially designed for educational institutes. All useful features for day to day work of any college library are available in this software.

This software includes facilities like

- Acquisition
- Cataloguing
- DDC classification
- Digital library
- Circulation
- User Management with different roles
- Fine management
- Reporting
- Departmental Libraries
- Barcode Printing and rendering

Useful Reports :-

- The following reports are generated
- All reports useful for Librarian, Principal, College office and readers are available.
- Accession Register, Purchase register, Circulation reports, Member list, Library Usage, Dues, Stock checking, etc.

Barcode Reading/Printing:-

- Barcode label for each book and member cards.

Library attendance :-

- Can be marked with this software

Special Android app available for OPAC:-

- VidyaSagar mobile app is available for students and employees.
- Name of ILM Software -Easy and Useful Vidyasagar Software.
- Nature of automation (fully or partially) -Fully
- Version-4.0

Year of Automation -2009

File Description	Documents
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Upload any additional information	View File
Paste link for Additional Information	https://drive.google.com/file/d/1IIVYWS5-S5JhvquJhyreO474DiySznIn/view?usp=sharing

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

74410

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

150

File Description	Documents
Any additional information	No File Uploaded

Details of library usage by teachers and students

[View File](#)**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The institution has augmented IT facilities including Wi-Fi to facilitate smooth administration and teaching-learning processes. The administrative office and the library are fully computerized. There are 232 computers, reprography machines, printers, LCD projectors and other IT facilities. The institution has appointed a technician to take care of IT facilities. Inverters are installed at various places for backup : for KSPF of 5 KV, for ladies' hostel of 3 KV, for library of 2 KV, for IQAC room of 2 KV, for principal cabin and office of 2 KV along with 2 power generators with the capacity of 82 KV and 50 KV respectively. The technician updates all computers with anti-virus as and when necessary on the demand of the persons who are entrusted with the custody of the computers. A due care is taken while purchasing computers that the vendor provides it with licensed copies of Windows and required software. The ILMS software: 'Easy and Useful' and INFLIBNET are kept updated annually by paying annual subscription fees and annual maintenance charges to the service providers. The computer technician updates the computer laboratories by installing required applications and software. To meet the demand of internet connectivity, besides the Swami Wi-Fi with the speed of 50 MBPS, 3 BSNL and 5 Jio modems are also purchased

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://drive.google.com/file/d/1gNp_HqV8Rvafc0NAn-PlL-Ljy8steACp/view?usp=sharing

4.3.2 - Number of Computers

232

File Description	Documents
Upload any additional information	View File
Student - computer ratio	View File

4.3.3 - Bandwidth of internet connection in the InstitutionA. \geq 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7568729

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has developed and augmented adequate infrastructure in terms of physical, academic and support facilities. The institution is very keen about furnishing requirements for the effective teaching learning process.

Classrooms:

The time-table committee specifies distribution of classrooms by taking into consideration the strength of the classroom and number of students admitted. The classrooms are swept every day. The classrooms are provided with limited Wi-Fi access.

Laboratory:

There are 12 laboratories across all science departments. The instruments, equipment and other consumable items are purchased as and when necessary on the demand of the concerned heads.

Library:

Library provides open access for all stakeholders. The library collects a list of books to be purchased from the concerned heads & committees; Stock verification of the books is done periodically. Anti-fungus treatment and library disinfection is done every year.

Gymkhana:

The Director of Physical Education looks after all the matters, activities and organization of sports events of the gymkhana. The instruments, equipment are purchased on the demand of the Director.

Computers:

There are 232 computers installed at various departments, office, computer laboratories. The institution has appointed a technician to look after all computers and other IT facilities.

Support Services:

The institution patronizes various co-curricular and extracurricular activities. There is a separate common room for girls. Washrooms, toilets and urinals are regularly kept clean.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.kbpislampur.com/allsubfiles/home/Gymkhana.html

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1957

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Karmaveer Bhaurao Patil College, Urun-Islampur AQAR 2020-2021 5.1.1
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

459

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

459

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

34

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

177

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

05

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

7

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college takes initiatives in forming the Students' Council under the provisions of Maharashtra Public Universities Act, 2016, 99, 147 (2); Maharashtra Ordinance No. XXVIII 2017(28/11/2017) & Statute S. 442 to S. 467 in 2017-2018. The students are given an opportunity to engage in various academic, administrative, co-curricular, and extracurricular activities. After the formation of the student council, the Principal a formal meeting with the council and discusses their role in the smooth functioning in the activities to be organized. The members of the students' council are appointed on various committees such as Anti Ragging committee, Prevention of Sexual Harassment Committee etc. The Annual Cultural Meet is a major activity organized by the Students' Council, which includes a variety of subject-based exhibitions, food-festival, different competitions etc. Another important contribution of the students' council is the organization of 'Karmaveer Saptah' on the eve of the birth anniversary of Padma Bhushan Dr. Karmaveer Bhaurao Patil. The students' council holds meetings on the occasion of all important activities and participate in all these activities. During this year, council has helped a lot in online teaching. The council assisted faculty and administration in the organization of online teaching learning activities.

File Description	Documents
Paste link for additional information	https://www.kbpislampur.com/allsubfiles/student/StudentCouncil.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

(organized by the institution/other institutions)**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

07

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template))	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the college was registered, under the provisions of Article 18 of Bombay Public Trust Act, 1950. The contribution of the alumni in terms of support services is worth noticing. Various activities and programmes are successfully carried out with the help of the alumni. Our alumni who completed NCC certification visit the college and extend their expertise to the present NCC cadets regarding regular parades and drill practices on the events of Independence Day and Republic Day. Alumni who worked as NSS volunteers visit NSS residential camps in adopted villages and guide volunteers in any form possible. Another noteworthy contribution of the alumni is their active engagement in cultural activities organized on the campus through assistance for various cultural activities like skit, street play, singing etc. by guiding and playing instruments. Our alumni who succeed in various competitive examinations are invited by the college to guide and share their experiences with the students. Organization of Zone and Inter-Zone tournaments on the college campus is always successfully carried out with the active participation of alumni. The alumni also present articles such as clock, glass boards, books etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
File Description	Documents
Upload any additional information	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>Vision</p> <p>Welfare of the masses through quality education.</p> <p>Mission</p> <p>To impart the education to those who have been left out from stream of education and to develop their overall personality. This is essential for preparing an individual student to absorb into the modern socioeconomic and cultural environment and face future challenges.</p> <p>Vision mission of the institution reflects at every stage of governance. The core of the college governance is envisaged with it. The rural students are at the centre. The IQAC makes perspective plans for the development of the institution. The CDC and Managing Council of the institution approve the plan with necessary amendments. All strive together to achieve excellence in academic and co-curricular and extra-curricular activities. The institution is imparting quality education in professional programmes along with conventional programmes and extends quality education in PG programmes. The institution develops adequate infrastructure for the purpose. Karmaveer Spardha Pariksha Prabodhini has been started by the institution to create an environment of competitive examinations for the rural students. To develop overall personality through scientific temperament and sense of social responsibility, the institution organises various co and extra-curricular activities through NSS, NCC, Savitribai Phule Yuvati Manch, Vivek Vahini, Maharashtra Andhashraddha Nirmulan Samiti, Samyak Vidrohi Prabodhan sanstha etc.</p>	
File Description	Documents
Paste link for additional information	http://www.kbpislampur.com/allsubfiles/aboutus/visionmission.html
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The decision making process is carried out in coordination with the Mother Institution of the College, the College Development Committee and the IQAC. IQAC of the college prepares an academic calendar and monitors these activities. The IQAC organizes its activities through the departments and various committees. In a manner consist with the mission and vision of the institution; decentralization and participative management contribute to the successful organization of various curricular, co-curricular, and extra-curricular activities.

Organization of seminars, conferences, and workshops at the College, State, and National level best exemplifies decentralization and participative management.

Case Study: The Department of English and Psychology jointly organized online Inter-National Conference on 'Multidisciplinary Approaches to Humanities' on 26 March 2021.

Process-

The heads, along with their colleagues, of the concerned departments held 3 meetings for the organization such as to decide the topic/ the nature / the tentative schedule and other related issues of the Conference. After complete deliberation, they put it before IQAC for suggestions. The IQAC recommended the proposal for management's approval.

The Planning and Execution

Following COVID 19 rules, various committees were set up to ensure maximum participation of stakeholders.

The Conference was successfully organized on 26 March 2021.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1hAS3qa9srwUD0mWZlhV0KmO34UR6gVfu/view?usp=sharing
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

For an effective deployment of plans, the college prepares perspective plan every year after extended discussions, reflections, reviews, and considerations. Annual calendar and time table are prepared in the beginning of the academic session for the smooth working of the college. This year online admission was planned and executed.

Due to pandemic (Covid-19) admission process had to be switched to online mode. After deliberations and consultations with IQAC and staff, it was decided that the admission process will be fully automated and implemented to ensure smooth admissions under the guidance of the principal. Various committees and sub committees were constituted to facilitate a user-friendly admission process. Students were counseled through WhatsApp and cellphones by creating a Google form for smooth online admission process. Admission was given to the students by coordinating in the class wise admission committees. The teaching process continued through the app like Zoom, Google Meet etc. by creating a schedule by the time table committee for online teaching. While the college being closed due to pandemic, a virtual platform was adopted for students to continue learning at home.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The following are the organs of the institution.

Mahatma Phule Shikshan Sanstha, highest body at the institutional level through MC, makes and governs various policies and procedures regarding infrastructural development, financial assistance, various policy decisions, strategic planning etc.

College Development Committee, highest governing body at the college level, prepares the budget, recommends the management regarding recruitment and guide overall academic progress.

Internal Quality Assurance Cell, principal functional body at the college level, monitors the functioning of all other committees and keeps coordination for quality assurance. It monitors to

initiate new courses and programs, co-curricular-extra curricular activities, annual days, alumni engagement, examination, admission, to prepare AQAR, SSR, to collect feedback, to conduct SSR, different audits, to nurture research atmosphere, and all other activities.

Statutory and Functional Committees administers Curricular, co-curricular and extra-curricular activities.

College Administration is monitored through office by registrar.

Service Rules, Procedures, and Recruitment:

Recruitment of Teaching and non-teaching staff is made as per the rules, regulations and procedure of the Government of Maharashtra and Shivaji University and UGC rules.

It follows the PBAS and ASAR of the affiliated university for the promotion of teachers under CAS and conducts the promotion process through confidential reporting of non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://www.kbpislampur.com/allsubfiles/aboutus/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The management and the college have several welfare measures for well-being of teaching and non-teaching staff.

1. Welfare measures by the Management.
2. Financial assistance/loans for various reasons by "Shahu Sahakari Patsanstha, Islampur" such as personal loan, emergency loan, Jeevan Rakshak Yojna etc.
3. Compassion principle in recruitment of non-teaching staff: The management offers job to one of the family members after sudden death of the staff in service.
4. Welfare measures by the Institute
 - a. Group insurance scheme for the students, staff as well as parents is adopted as per Shivaji University, Kolhapur Guidelines.
 - b. Our staff has facility to take various types of leaves Casual Leave, Earned Leave, Medical Leave, Maternity Leave, Duty Leave, On Duty etc.
 - c. The institution provides Uniform to Class IV employees.
 - d. All other government facilities such as provident fund loan are made available to our staff.
 - e. Deputation of staff for faculty development programme.
 - f. Group insurance scheme offered from Bank of Maharashtra for the staff is adopted as per Bank of Maharashtra Guidelines.
 - g. Felicitation of staff by Sanstha and Staff Academy.
 - h. Salary Certificates are issued to get them other financial support.
 - i. Internet and library facilities are freely availed to staff members.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1QnNAyN8yMzG5M4WTfzU-4DqXNnKwFf0U/view?usp=sharing
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

17

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system for teaching and non-teaching staff is practised as per the guidelines of UGC, State Government and affiliating University. For teaching staff, Annual Self-Appraisal Reports (ASAR) are collected and scrutinized by IQAC and Scrutiny committee. For non-teaching staff, Annual Confidential Reports are maintained by office to measure the performance for the promotion of non-teaching staff.

Annual Self-Appraisal Reports (ASAR) :

The college collects PBAS and structural feedback from students on teachers through the feedback committee. The feedback is further analysed by the committee and necessary suggestions are made to the teachers for improvement.

Performance Appraisal System for non-teaching staff: Confidential Reports:

The service rules and regulations of state Govt. of Maharashtra are applicable to the non-teaching staff. The performance is assessed on the basis of the information in CR. The CR is assessed and verified by the Registrar and is reviewed and signed by the principal.

Suggestion Box:

Student suggestion box is another informal source for collecting feedback about the satisfaction of various services provided by the administrative staff. Accordingly, necessary suggestions are provided to the staff for their overall improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has framed its Financial Management as per norms laid down by the UGC, State Government of Maharashtra and Shivaji University, Kolhapur. The Fees are collected from students and deposited in Bank account of College daily. Various Grants are deposited in Bank account accordingly. The fund is used by raising contribution from alumni, lead college activity as well as various seminars, workshops on revised syllabus etc. An expenditure incurred by crossed cheque is duly signed by the principal of the college & the general secretary of Mahatma Phule Shikshan Sanstha. Monthly Trail Balance is prepared and submitted to Sanstha Office.

Internal Audit:

The internal audit is carried out by the auditor of the management periodically within every financial year.

External Audit:

At the end of each financial year, the external audit is carried by the authorized Chartered Accountant appointed by the parent institute at the end of the financial year.

The government assessment is carried out by the Joint Director of Higher Education, the Senior Auditor and by the Auditor General of the State periodically.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1QtKh66AF49BoMZ7zComO2p_3p-K8bZtA/view?usp=sharing
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

426425

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College receives grant from the Government of Maharashtra and UGC are the major sources of the resource mobilization. At institutional level, the major source of funds comes in the form of tuition fees as well as fees like library, laboratory, gymkhana, magazine, examination etc. collected from the students. Fund is also generated through self-financing and professional courses. Grants received from the Shivaji University for conducting seminars, workshops, guest lectures, NSS, Examination and Lead College activities are used to enhance the college performance.

The College receives funds from parent institute as per requirement of the college.

Optimal utilization of resources:

The annual budget is prepared and approved by CDC. The budget for each activity is prepared by the concerned department including library, gymkhana, NSS, NCC, cultural unit. Central purchase committee of the college follows standard protocol and procedure for all kinds of purchase. Expenditure on curriculum and extracurricular activities is as per the planned budget.

Resources generated from self-financing and professional courses are used for salaries and other expenses. Computer maintenance, infrastructure development, salaries of Non-grantable employees is delivered on it.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC is very keen about institutionalising and developing quality culture in the functioning of the institution by continuously envisaging and executing quality assurance strategies. The promotion of IT enabled teaching learning practices, automation of administrative systems, imbibing research culture by organizing seminars/conferences, creating awareness regarding social issues through activities conducted by Maharashtra Andhashraddha Nirmulan Samiti, and Savitribai Phule Yuvati Manch are a few. For the sake of this metric, two of our best initiatives are described here under.

1. Karmaveer Spardha Pariksha Prabodhini (KSPP):

Karmaveer Spardha Pariksha Prabodhini provides proper guidance to students regarding competitive examinations. Students of rural background have little awareness about CSE. KSPP has been a very successful platform for realising students'dreams. KSPP has its own building and infrastructure for the capacity for more than five hundred students.

2. A step towards ICT based teaching learning practices and infrastructure: The IQAC decided to increase use of ICT facilities in teaching learning practices along with in administrative sections of the college. Admission, teaching, examinations, online classes, e-ibrary, video modules etc. are some of the major initiatives that prove the enhancement of ICT physical facilities and use in the teaching learning process.

File Description	Documents
Paste link for additional information	https://www.kbpislampur.com/allpdf/naac/meeting.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC reviews teaching learning process periodically through active dialogue with all stakeholders. Feedback and online teaching play important role during the year. All authorities concentrated on online TLP. During meetings and discussion with stakeholders, IQAC understands to review feedback system of the college and to develop online TLP.

Example 1: Feedback on Curriculum:The IQAC of the college collects feedback through feedback committee. Earlier, feedback on teachers was in practice, but from the academic year 2018-2019, the IQAC has suggested to collect feedback on curriculum, along with general feedback on teachers. Feedback on curriculum is collected from students, teachers, alumni and employers. This system has helped to understand the requirements of the students and introduce various certificate/ value added and add on courses to bridge the gap between the curriculum and the expectations of the students.

Example 2: Online TLP: IQAC reviews the government instructions and need of the hour during pandemic and switched the TLP towards online mode on major scale during the year. It advised to create and use ICT tools such as google meet, zoom, kahoot and few others to enrich the TLP. A few faculty uploaded their videos on Youtube channel.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include:
 Regular meeting of Internal Quality Assurance Cell (IQAC);
 Feedback collected, analyzed and used for improvements
 Collaborative quality initiatives with other institution(s)
 Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.kbpislampur.com/allsubfiles/nnc/naac.html
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded

Upload details of Quality assurance initiatives of the institution (Data Template)

No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Savitribai Phule Yuvati Manch organizes International Women's Day, Female Health Awareness Programme, Savitribai Phule Birth Anniversary to inculcate awareness about gender equity, self-esteem etc.

The college has girls hostel comprising 25 rooms having capacity to space 144 girls students.

ICC and ARC works in line. The institution participates in different programs such as Nirbhaya Cycle Rally, Beti Bachao Beti Padhao, Street Plays, Gender Awareness Programme etc. The court of JMFC extends their outreach program in this regard. Hon. Judges visit the college and deliver speech to create awareness of gender equity. This helps girl students to understand their rights. Male students of the college too attend these programs as the gender equity is hard to achieve without eradication of gender biased psyche of males.

The Institution runs independent Girls NCC unit. Besides, 33% seats are reserved for girls cadets in NCC Boys unit. The units avail girls a platform to join defence services. The Institution organizes various co-curricular activities in the college throughout the year. There is special focus to organize a few activities based on the gender equity promotion. For example, essay competition, rangoli competitions are organized wherein gender equity is one of the themes.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1d77B3Xskto82MsUGHSiyMF0o0GEEsaBF/view?usp=sharing
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1EFkSBAt0510EXs85bXvMXPd6S1Tk1rl1F/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid waste management**

The peons are allotted classrooms and campus to clean daily and to collect waste at a place. The degradable waste are collected in a compost pit. Non degradable waste is collected by Municipal Corporation. There are dust bins at different places in the campus. The institution rigorously avoids use of plastic.

- **Liquid waste management**

Waste of urinals and girls hostel is managed through proper drainage system. Waste water is drained to trees in the campus.

- **Biomedical waste management**

Biomedical waste of department of bio technology and microbiology is disposed of according to the rules and regulations. These waste are sterilization by autoclaving and then collect and segregate in a container and decomposed in pit. Needles, blades, scalpels, micropipette tips are immersed in 100 % alcohol or sodium hypochloride or autoclaving and reused it.

- **E-waste management**

The E-waste stored properly. One technician cares this. Repairable computers are repaired and reused. Non repairable monitors, CPUs, electronic devices and scrap materials are sold to scrap

dealer for further recycling and appropriate disposal.

- Hazardous chemicals and radioactive waste management

Chemicals used in laboratory of department of chemistry are collected by the waste collection vehicle of the Municipal Corporation.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://drive.google.com/file/d/15on69MojgmKiGzqb5Hr391f014hpmfv8/view?usp=sharing
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic

A. Any 4 or All of the above

5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File

Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has MoUs with ANIS and Vidrohi cultural organization. Students participate in street plays, rallies, cultural and literary festivals.

Celebration of birth anniversary of Karmaveer Bhaurao Patil is a diverse platform where students organize the anniversary with different socio-cultural activities such as: to help needy and poor people, to clean the city program, street plays on different socio-cultural themes, invited talks of scholars on different themes like national integrity, indian freedom movement etc.

Co-curricular activities through NSS and NCC facilitate students to participate in different activities in an adopted village where they mingle with all communities. The students of all cultural and religious backgrounds live together in adopted village for seven days of residential camp which helps them to learn each other's cultures. The students live with other regional, linguistic, religious, and cultural backgrounds.

Cultural department organizes annual gathering and traditional day to present different cultural activities emphasizing social and cultural harmony along with the national integrity.

Departments of the college organize study tours to different parts of the country every year. Students visit different geographical areas especially tourist points where cultural and social diversities of different regions are learnt.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution works in the line of Constitutional values and ethics. The students are sensitized through the syllabus of 'Democracy, Election, and Good Governance' at first year across all disciplines. It teaches democratic values, rights and duties of individuals and responsibilities of citizens. Celebration of 'Constitution Day' on every 26th November through different activities: invited talks of judicial staff, the collective reading of the preamble, constitution rally inculcates democratic values. Activities like Sanvidhan Jagruti Mahotsav (Constitutional Awareness Drive) are organized.

Newly admitted students of 18 years of age are compulsorily enrolled in voters list by the college through a special campaign organized with the help of Tahsil office of the taluka.

Various lectures on different themes like: Rights and Duties of Citizens, Women Harassment and Legal Remedies, Fundamental Duties, Right to Information, Rights of Divyang Persons, Nirbhaya Abhiyan, Article 370 etc. also enlighten the stakeholders. NSS and NCC units participate as volunteers of Police Mitra.

Voter Registration Day, Social Justice Day, Press Day, Republic Day, Independence Day, Raajbhasha Din, National Science Day, Birth Anniversary of Dr. Ambedkar, National Unity Day, Rashtriya Ekta Din, Gandhi Jayanti, Human Rights Day, NCC Day, National Integrity Day, etc. are celebrated.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded

Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates the birth and death anniversaries of all national personalities and social reformers. We celebrate Birth Anniversary of Karmaveer Bhaurao Patil as an annual festival of the college after whom the college is named. Elocution competition, class decoration, social activities, help to needy people, blood donation camp, Tree plantation, College Clean Programme, Student Cultural Activities, Invited Talks on Education and certain themes, Book Donation are organized on these occasions.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Karmaveer Spardha Pariksha Prabodhini

With aim to provide training, instructions, orientation on civil service preparation, our institution runs this centre. Students enrol their names and the time table of lectures and tests is prepared by the centre. The college faculty work there as teachers and instructors of different subjects. The centre prepares weekly tests on the topics taught according to the structure of MPSC. One coordinator from the faculty is appointed and coordinators with other office staff are appointed to carry out the activities of the centre. The preparations preliminary, main and interview are planned according the procedures of examinations. The centre now has its own building furnished with all necessary requirements: ICT enabled seminar hall, class rooms, hostel, separate library.

2. VIVEK JAGAR MANCH (RATIONALITY FORUM)

With aim to enhance the understanding of the students towards democratic and constitutional values and to participate in society through outreach programmes and to provide ample space to participate in social activities, the college has MoU with MANS. Different training camps of students, removal of matted hair of Devdasi, guest lectures on different themes, activities of environment awareness, work for anti addiction are organized through this forum.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. MoU with ISRO to install LDS

Lightning Detection System is a part of National Information System for climate and environmental studies NICES program. The motive of this unit is to detect the role of lightning on the climate change. Out of the 22 networks to be installed all over India, 3 are in Maharashtra. Out of these three, one unit is in Islampur situated at our institution. The college receives grants from ISRO to maintain the system. Our students get opportunities to work under the leading scientists of ISRO in a particular area.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To commence new programs like M. A./Sc. in Geography, M. Sc. IT, B. Sc. Statistics, B. Sc. Electronics, and B. Com. IT.
2. To complete the NAAC Accreditation process with PTV.
3. To commence new Add on, skill based and Value added courses.
4. To organize research activities, workshops, seminars, guest lectures, field visits, internships, tours, and co and extra-curricular activities for the students.
5. To enhance ICT facilities of the college.

6. To complete academic, administrative, green, energy, gender, environment and other requisite audits of the college to have constructive analysis and feedback to progress the inclusive facilities and services in the college.
7. To organize Annual Alumni Meet.
8. To plan and execute different activities of Golden Jubilee of the college.
9. To mature library in the terms of digital library, regular access, online access, book bank and other schemes.
10. To avail different government, non-government, individual, and other scholarships and aids to students.
11. To organize different capacity building and skill enhancement activities.
12. To avail the facilities of Karmaveer Competitive Centre to more students.
13. To enhance the ICT, MIS and other digital services in teaching, learning, and administration.
14. To organize activities to sensitize students on constitutional values, social issues, cultural and religious harmony, environmental issues.