



## **YEARLY STATUS REPORT - 2023-2024**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>	<b>Karmaveer Bhaurao Patil College, Urunk-Islampur</b>
• Name of the Head of the institution	<b>Dr. Nitin Shivajirao Shinde</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>02342299472</b>
• Mobile no	<b>9860438208</b>
• Registered e-mail	<b>kbpislampur@gmail.com</b>
• Alternate e-mail	<b>nsshinde66@gmail.com</b>
• Address	<b>Bahe Road, Islampur</b>
• City/Town	<b>Islampur, Tal-Walwa, Dist- Sangli</b>
• State/UT	<b>Maharashtra</b>
• Pin Code	<b>415409</b>

#### **2.Institutional status**

• Affiliated /Constituent	<b>Affiliated</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Semi-Urban</b>

• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Shivaji University Kolhapur
• Name of the IQAC Coordinator	Dr. Pramod Akaram Ganganmale
• Phone No.	02342299472
• Alternate phone No.	02342299472
• Mobile	8600424393
• IQAC e-mail address	iqackbp1961@gmail.com
• Alternate Email address	pramodganganmale@gmail.com
<b>3. Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://kbplislampur.com/aqar-2/">https://kbplislampur.com/aqar-2/</a>
<b>4. Whether Academic Calendar prepared during the year?</b>	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://kbplislampur.com/academic-calendar/">https://kbplislampur.com/academic-calendar/</a>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	Nil	2003	16/09/2003	16/09/2008
Cycle 2	B	2.49	2013	25/10/2013	24/11/2018
Cycle 3	A	3.17	2021	25/11/2021	15/10/2026

**6. Date of Establishment of IQAC** 03/12/2003

**7. Provide the list of funds by Central / State Government**  
UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
IQAC	Organization of National Conference	ICSSR	November 2022	150000
Department of Computer Science	Organization of National Conference	ICSSR	September 2023	200000
Department of Chemistry	Organization of National Conference	ICSSR	November 2023	112500
Institution	Project	ISRO	April 2024 to March 2025	100000
Geography	Revised Syllabus	Shivaji University	2023-24	20450

<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>	
• Upload latest notification of formation of IQAC	<a href="#">View File</a>	
<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	<b>Yes</b>	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>Yes</b>	
• If yes, mention the amount	<b>150000</b>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		

<p><b>PM-USHA Application is submitted by IQAC.</b></p>
<p><b>Departments of the college are encouraged to organize two national conference. .</b></p>
<p><b>Implementation of NEP guidelines of SUK.</b></p>
<p><b>Formation of subject combinations/baskets of the college as per NEP guidelines.</b></p>
<p><b>Initiated different research schemes through the RDC of the college.</b></p>
<p><b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b></p>

Plan of Action	Achievements/Outcomes
To enhance the LMS and office software.	College increased number of computers and ICT facilities
To organize inclusive extension activities through NSS, NCC, and other committees of the college.	College organized different activities through NSS and NCC
To implement NEP guidelines in college as per government regulations.	Establishment of NEP Cell and organized different activities.
To assess the academic activities of the college to enhance the teaching learning process.	IQAC planned and executed reformative measures in teaching learning activities.
To organize different activities for Slow and Advance learners and Mentor-Mentee.	Major activities organized through mentor Mentee cell to address the drop out issues
To enhance student centric methods in daily teaching learning practice.	Faculty practiced different student centric methods to enhance the outcome based education.
To organize training programs for teaching and administrative staff of the college.	College organized a few faculty training programs.
To maintain the college website live and dynamic.	The live and dynamic website maintained.
To apply for grants to various government agencies and NGOs.	College applied for PM USHA, ICSSR, SUK grants..
To make efforts to receive the financial assistance from Individuals, CSR funds, philanthropists and sign MoU.	College received different funds from SUK and ICSSR
To establish incubation centre.	Established Incubation Centre and startup programs run
To enhance infrastructural facilities in the college.	College increased infrastructure facilities of professional courses.
To mature library in the terms	Different services of digital

<p>of digital library, regular access, online access, book bank and other schemes.</p>	<p>library are initiated</p>
<p>To avail different government, non-government, individual, and other scholarships and aids to students.</p>	<p>Extra efforts were practiced for private scholarship.</p>
<p>To organize different capacity building and skill enhancement activities.</p>	<p>Several capacity building and skill enhancement activities organized.</p>
<p>To organize the conference/seminar on NEP:2020.</p>	<p>Two conferences were organized on NEP along with several workshops of SUK</p>
<p>To avail the facilities of Karmaveer Competitive Centre to more students.</p>	<p>More students are admitted in institution's competitive centre.</p>
<p>To enhance the ICT, MIS and other digital services in teaching, learning, and administration.</p>	<p>Comprehensive software is availed for different administrative and other services.</p>
<p>To organize the national conferences of department of Marathi, Hindi, Politics, Botany, Microbiology, Commerce and History.</p>	<p>Different workshops are organized by the departments.</p>
<p>To initiate comprehensive activities of Research Development Cell.</p>	<p>Research project, student research papers etc. are practiced.</p>
<p>To comply the statutory audits like gender, environment etc.</p>	<p>All audits are compiled by the college.</p>
<p>To celebrate different festivals, days, anniversaries etc.</p>	<p>All days, festivals, and anniversaries are celebrated</p>
<p>To initiate Earn and Learn Scheme with budgetary provisions.</p>	<p>Earn and Learn scheme is initiated with budgetary provisions.</p>
<p>To boost placement activities.</p>	<p>More placements camps are organized for the students of professional courses.</p>

To assist faculty to attend national/international seminars/conferences	All faculty are financially facilitated to attend the conferences.
To initiate Karmveer Student Welfare Fund	Karmaveer Student Welfare Fund is established and practiced.
To participate in NIRF ranking	College participated in NIRF ranking.
To organize intra college competitions and activities to enhance students' participation in different activities.	College organized different sport and cultural competitions for the students.
To initiate Karmaveer Research Initiation Scheme	Research Projects for faculty were granted through this scheme.
To enhance the MoU activities.	All department signed MoUs with different institutions.
To implement Academic Bank of Credit guidelines and register all students on ABC portal.	The ABC guidelines of SUK and UGC are implemented through Student Service Centre.
To enhance infrastructural development initiatives.	Laboratory and other infrastructural services are enhanced.
To participate in PM-USHA scheme.	Participated in PM USHA scheme.
To organize Zonal competitions of Shivaji University, Kolhapur.	Organized the zonal and internal zonal sport competitions of SUK.
To organize Alumi Activities through registered Alumi Association of the college.	Alumni activities are organized along with annual alumni meet.
To collect feedback from all stakeholders for academic and other improvements.	Feedback from all stakeholders are collected and used for development.
13.Whether the AQAR was placed before statutory body?	Yes
• Name of the statutory body	

Name	Date of meeting(s)
CDC	28/06/2024

#### 14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023	20/02/2024

#### 15.Multidisciplinary / interdisciplinary

College initiated the process of multidisciplinary course options for students as per Shivaji University guidelines of National Education Policy. Students of the college are facilitated to select open electives for the academic year 2022-25 with the pre establishments and arrangements for the same in 2023-24. College initiated the process to introduce the course like IKS, VSC, SEC and DEC as one of the steps of multidisciplinary institution. The process to initiate the new professional programs like LLB is initiated by the management as the part to meet the parameters of NEP to lead towards multidisciplinary institution. The college applied and is granted on a few conditions to comply as the Research Centre of Shivaji University, Kolhapur for a few subjects like Psychology.

#### 16.Academic bank of credits (ABC):

1. ABC Awareness Workshops Student Orientation Programs: Conducted orientation sessions to introduce new students to the ABC system, explaining how it works, its benefits, and how they can take advantage of it. Faculty Development Programs: Trained faculty members on how to guide students in selecting courses, managing their credits, and maximizing the opportunities offered by the ABC system. 2. Credit Accumulation Planning Academic Counseling: Offered personalized academic counseling services to help students plan their academic journey, ensuring they meet the credit requirements for their desired degree. Credit Mapping Sessions: Organized workshops where students can map out their credits, understand their progress, and plan future courses. 3. Multi-Disciplinary Courses and Electives Elective Course Fair: Hosted an elective course fair where students can explore the various courses available across different disciplines, helping them make informed choices that align with their career goals. Interdisciplinary Course Offerings: Developed and offer interdisciplinary courses that allow students to earn credits in multiple areas of study. 4. Skill Development Programs Skill-Based Courses: Offered courses focused on skill development,

such as coding, data analysis, digital marketing, or soft skills, which can be credited under the ABC system. **Industry Certifications:** Collaborated with industry partners to provide certification programs that are recognized for credit accumulation. **5. Regular ABC Updates and Communication** **Social Media Campaigns:** Used social media to promote awareness about the ABC system, share success stories, and remind students of important deadlines or opportunities. **6. Faculty-Led ABC Initiatives** **Faculty Mentoring:** Established a mentoring program where faculty members helped students navigate the ABC system, from course selection to credit accumulation. **Faculty Development Courses:** Encouraged faculty to design courses that are aligned with the ABC system, ensuring a wide range of credit-eligible offerings. **7. Annual Academic Credit Fair** **Credit Accumulation Showcase:** Hosted an annual fair where students can showcase projects or research they have completed across different courses, demonstrating the interdisciplinary credit they have accumulated. **Information Booths:** Set up information booths where students can get one-on-one advice on managing their credits, transferring them, or planning their academic future under the ABC system.

#### **17. Skill development:**

**Comprehensive Approach** Well-structured implementation with 32 diverse courses **Clear credit system** (2 credits/30 hours per course) **Multiple approval layers** (IQAC, CDC, Management) **Alignment with Modern Education Needs** Mix of vocational, skill-based, and value-added courses **Focus on practical skills and employability** **Integration of emerging fields** (Cyber Security) **Regulatory Compliance** Adherence to university norms **Proper assessment methods** **Alignment with NEP guidelines** **Suggested Improvements:** Implementation Strategy Develop clear progression pathways for students Create course prerequisites and recommended sequences Establish industry partnerships for practical training Quality Assurance Regular curriculum review and updates Faculty development programs for new courses Feedback mechanism from students and employers Enhancement Opportunities Consider stackable credentials Introduce internship components Develop online/hybrid learning options Create industry certification alignments Monitoring and Evaluation Establish KPIs for course effectiveness Track student employment outcomes Measure skill acquisition through assessments Resource Allocation Ensure adequate infrastructure Provide necessary training materials Invest in required technology/equipment Student Support Career counseling services Course selection guidance Remedial support systems

#### **18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The institution's initiative to understand and incorporate the Indian Knowledge System (IKS) guidelines of UGC and other authorities is creditable. With Shivaji University introducing topics of IKS in the syllabus of all courses across all programs, the college's decision to delve deeper into local knowledge related to India's past wisdom is timely and significant. By instructing all departments to scan local aspects related to the broader theme of the Indian Knowledge System, the institution is taking proactive steps to integrate indigenous perspectives into its curriculum. This approach not only enriches the educational experience for students but also contributes to the preservation and promotion of India's rich cultural heritage and intellectual traditions. The process of identifying and incorporating local knowledge into academic courses or programs demonstrates a commitment to contextualizing education and fostering a deeper understanding of India's diverse heritage. By exploring themes such as traditional practices, indigenous technologies, cultural customs, and philosophical insights, the institution has the opportunity to offer unique and relevant learning experiences to its students. Furthermore, the gradual development of these courses based on local knowledge reflects a thoughtful and organic approach to curriculum development. As these initiatives evolve, they have the potential to become integral components of the institution's academic offerings, contributing to a more comprehensive and inclusive educational framework. Overall, the institution's commitment to exploring and integrating local knowledge within the broader context of the Indian Knowledge System aligns with the principles of educational equity, diversity, and cultural preservation. By embracing indigenous perspectives, the institution can enrich its educational landscape and empower students to engage critically with their cultural heritage and intellectual legacy. It's excellent news that the Ministry of Education and the All India Council for Technical Education (AICTE) through the Indian Knowledge System (IKS) division has awarded a research project to Dr. Pramod Ganganmale. The project aims to study the knowledge system of salt production from the soil, highlighting the importance of indigenous knowledge in addressing contemporary challenges. The grant of Rs. 585,000 for this research project underscores the recognition and support for initiatives that explore traditional knowledge systems and their relevance in today's context. Dr. Pramod Ganganmale's leadership in this research endeavor signifies expertise and dedication to advancing understanding in this field. The involvement of several students and researchers in internships, training programs, and other research initiatives associated with the project demonstrates a collaborative approach to knowledge generation and dissemination. These

opportunities not only contribute to the advancement of scholarly inquiry but also provide valuable experiential learning opportunities for participants. By focusing on salt production from the soil, the research project sheds light on a crucial aspect of traditional knowledge that has practical implications for agriculture, industry, and environmental sustainability. Through systematic study and documentation, the project has the potential to uncover insights that can inform policy, practice, and innovation in relevant sectors. Overall, the grant of this research project signifies a significant investment in promoting the study and preservation of indigenous knowledge systems. It reflects a commitment to fostering interdisciplinary research, capacity building, and innovation in alignment with the goals of the Indian Knowledge System division, the Ministry of Education, and AICTE.

#### **19. Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The college's commitment to thoroughly record, display, and inculcate the outcomes of its courses among students demonstrates a proactive approach to ensuring quality education and transparency in the learning process. By planning various academic, curricular, and co-curricular activities aimed at attaining these outcomes, the institution is fostering a holistic learning environment that goes beyond traditional classroom instruction. Faculty orientation on the outcomes of courses at the beginning of the academic year is essential for ensuring that teaching-learning activities are aligned with the desired learning objectives. This proactive approach empowers faculty members to design their instructional strategies and assessments in a manner that facilitates the achievement of course outcomes. The college's decision to display the outcomes on its website and at conspicuous places within the campus reflects a commitment to transparency and accountability. By making these outcomes readily accessible to students, faculty, and other stakeholders, the institution is promoting a culture of continuous improvement and accountability in its educational programs. Compliance with outcome-based education principles not only enhances the quality and relevance of education but also ensures that students are equipped with the knowledge, skills, and competencies needed to succeed in their academic and professional pursuits. By embracing outcome-based education, the college is positioning itself as a leader in educational excellence and innovation. The faculty's preparation of attainment reports adhering to the outcomes of programs and courses is a crucial step towards assessing the effectiveness of the educational process and guiding further activities for students at different levels. These reports serve as valuable tools for evaluating the extent to which students have

achieved the intended learning outcomes and identifying areas for improvement. By systematically documenting the attainment of learning outcomes, faculty members gain insights into the strengths and weaknesses of their instructional methods, curriculum design, and assessment strategies. This information enables them to make informed decisions about modifying and refining their teaching approaches to better meet the needs of their students. Moreover, attainment reports provide valuable feedback to curriculum developers, administrators, and other stakeholders, informing decisions about resource allocation, program development, and policy formulation. By analyzing trends in student performance over time, institutions can identify patterns, assess the impact of interventions, and implement targeted strategies to enhance student learning outcomes. Furthermore, attainment reports facilitate communication and collaboration among faculty members, enabling them to share best practices, exchange ideas, and collectively work towards improving educational outcomes. By fostering a culture of continuous improvement and accountability, these reports contribute to the overall quality and effectiveness of the educational experience for students. In summary, faculty-prepared attainment reports play a vital role in the assessment and enhancement of student learning outcomes. By providing valuable data and insights, these reports inform decision-making processes and support ongoing efforts to improve the quality and relevance of education at all levels of the institution.

## **20. Distance education/online education:**

The presence of a Yashwantrao Chavan Maharashtra Open University (YCMOU) center within the college premises is a commendable initiative to extend the benefits of distance and open education programs to students, particularly those from rural areas. This center provides opportunities for students to pursue higher education and skill development programs, thereby increasing access to quality education in underserved communities. The option for regular students to complete dual degrees, one through YCMOU and another through the regular mode of Shivaji University, offers flexibility and versatility in academic pursuits. This arrangement enables students to tailor their educational experiences to their individual needs and aspirations, enhancing their employability and career prospects. The college's intention to develop online education programs in accordance with the requirements of the National Education Policy (NEP) is timely and strategic. Online education offers several advantages, including flexibility, accessibility, and scalability, making it an ideal complement to traditional classroom-based instruction. By leveraging digital

technologies and innovative pedagogical approaches, the college can expand its reach and cater to the diverse learning needs of its student population. The participation of many students in Massive Open Online Courses (MOOCs), SWAYAM, and other online courses offered by various agencies underscores the growing demand for online learning opportunities. By encouraging students to engage with these platforms, the college promotes self-directed learning, lifelong learning, and the acquisition of skills relevant to the digital age. Overall, the college's initiatives to provide access to distance and open education programs, develop online education offerings, and promote engagement with online learning platforms are aligned with the principles of inclusivity, flexibility, and innovation espoused by the National Education Policy. These efforts not only enhance educational access and quality but also empower students to thrive in an increasingly digital and globalized world.

## Extended Profile

### 1. Programme

1.1	741
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1	2991
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	2461
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	701
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Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1 **108**

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 **50**

Number of sanctioned posts during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 4.Institution

4.1 **50**

Total number of Classrooms and Seminar halls

4.2 **26341241**

Total expenditure excluding salary during the year (INR in lakhs)

4.3 **346**

Total number of computers on campus for academic purposes

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

**The institution follows a comprehensive plan for organizing teaching and learning activities in its departments through smooth operations and effective outcomes throughout the academic year. The principal of the college finalizes all activities and observes the well**

administration of them. The teachers are mandatorily prepared the daily teaching plans, curricular and co-curricular planning so the teaching learning process. The schedule for teaching, internal evaluation, university evaluations, and other activities is followed with the academic calendar of the college. The following major activities are planned and practiced for effective curricular delivery:

1. Timetable Committee
2. Comprehensive Teaching Plan
3. Academic Calendar
4. Laboratory Manuals and Detailed Planning
5. Department Library
6. Teaching Support
7. Bridge/Value/CoC/Skill Courses
8. Induction Program
9. Unit Tests, Home Assignments, and Result Discussion
10. Departmental Reviews
11. Staff Meetings
12. Assignments and Projects
13. Guest Lectures
14. Experiential Learning
15. Skill Enhancement Initiatives
16. Remedial Support
17. Mentor-Mentee Scheme
18. Extra Coaching

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1. **Visibility of Academic Calendar:** The academic calendar is created at the beginning of each semester and prominently displayed on the website and various campus locations. This ensures that all stakeholders are informed about important dates and events, promoting a cohesive academic environment.
2. **Structure of CIE Committee Calendar:** The Continuous Internal Evaluation (CIE) committee formulates a calendar that details home assignments, unit tests, and preparatory exams. This approach ensures consistency and clarity in the evaluation process.
3. **Oversight of Academic Activities:** A dedicated committee oversees curricular, co-curricular, and extracurricular activities, contributing to the academic calendar's preparation. This ensures that all activities align with the institution's objectives.
4. **Role of IQAC in Coordination:** The Internal Quality Assurance Cell (IQAC) plays a crucial role in both the preparation and monitoring of the academic calendar. Monthly planning updates are communicated to staff via platforms like WhatsApp, facilitating timely coordination.
5. **Principal's Leadership and Management:** The Principal actively oversees the academic calendar to ensure that all activities and programs are organized and executed effectively. Regular dialogue with staff enhances administration and leads to positive outcomes.

Overall, this structured approach to academic planning and evaluation reflects the institution's commitment to high educational standards and fostering a supportive learning environment. Continuous monitoring and clear communication ensure smooth implementation and accountability.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

<b>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.</b> <b>Academic council/BoS of Affiliating University</b> <b>Setting of question papers for UG/PG programs</b> <b>Design and Development of Curriculum for Add on/ certificate/ Diploma Courses</b> <b>Assessment /evaluation process of the affiliating University</b>	<b>A. All of the above</b>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

<b>1.2 - Academic Flexibility</b>
<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>
<b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement</b>

for year: (As per Data Template)

30

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

2219

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### **1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

There are plenty of places where the syllabi of all courses relate their teaching learning process to several cross cutting issues. The core of the cross cutting issues are:

**1. Professional Ethics:** Colleges emphasize the importance of ethical principles, which are fundamental across disciplines. In commerce, ethics ensure financial transparency; in science, they govern responsible research practices; and in the arts, they address plagiarism and representation. This focus helps cultivate integrity and accountability among students.

**2. Human Values:** Core human values like empathy, respect, and honesty are integral to nurturing conscientious citizens. The arts promote understanding through literature and culture, commerce encourages fairness in professional interactions, and science upholds truth while prioritizing human well-being.

**3. Gender Equality:** Initiatives such as the Savitribai Phule Yuvati Manch aim to dismantle gender stereotypes and promote equal opportunities. The curriculum addresses gender issues across all fields, emphasizing leadership, equal pay, and inclusivity, fostering a supportive environment for all students.

**4. Sustainability:** Courses across disciplines incorporate sustainability, encouraging environmental awareness. Arts inspire ecological reflection, commerce highlights sustainable practices, and science focuses on climate solutions, preparing students to become responsible stewards of the planet.

This comprehensive approach ensures that graduates are equipped to navigate ethical, social, and environmental challenges.

File Description	Documents
Any additional information	<a href="#">No File Uploaded</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

29

File Description	Documents
Any additional information	<a href="#">No File Uploaded</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">No File Uploaded</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

701

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>
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File Description	Documents
URL for stakeholder feedback report	<a href="chrome-extension://efaidnbmnnibpcajpcglclefindmka">chrome-extension://efaidnbmnnibpcajpcglclefindmka</a> <a href="https://www.kbpislampur.com/allsubfiles/feedback/ATR">https://www.kbpislampur.com/allsubfiles/feedback/ATR</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.kbpislampur.com/allsubfiles/feedback/Curriculum.html">https://www.kbpislampur.com/allsubfiles/feedback/Curriculum.html</a>

#### TEACHING-LEARNING AND EVALUATION

<b>2.1 - Student Enrollment and Profile</b>
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>

**2.1.1.1 - Number of students admitted during the year**

**2991**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**1129**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

**2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners**

**Assessment of Learning Levels:**

The institution conducts the initial tests and scanning activities to assess the learning potentials of the students. Thereafter, the students are divided as slow and advanced learners on the basis of the performance of the students. Various teaching learning practices and activities are organized for the slow and advance learners throughout the year. The reports and performance of the students are discussed with the students and inputs are communicated to them for further enhancements. The continuous and gradual progress of the students is objected through the activities:

**Slow Learner Activities:**

- Basic learning activities of the subject: reading, writing, ice breaking activities.
- Extra Lectures: Extra lectures for comprehensive development are organized.
- Continuous evaluation

- **Co-curricular activities**

**Advance Learners:**

- **Research Activities**
- **Students' Participation**
- **Writing Activities**
- **Preparatory Exams.**
- **Participation in different activities as organizers.**

The activities help college to monitor the separate and individual progress of the students.

Principal, Head, and Faculty head observes the slow and advance learners activities at all programs with their instructions.

Students get personal and need based guidance by the faculty through the activities.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
2991	108

File Description	Documents
Any additional information	<a href="#">View File</a>

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The faculty of the college exploit different student centric methods to make the teaching learning process more student centric and result oriented towards the outcomes. Field visit, visit to regional hospital, sky observation, star gazing, poster presentation, poster making, role play etc. are a few examples of experiential learning.

Group discussion, seminar presentation, participation in departmental activities, organization of lead college workshops etc. help constructively through participative teaching methods which improve the understanding of the students. They perform better in annual and internal examinations.

Many research based activities are conducted at departmental level such as preparation of seminar research paper, project work, field work etc. The faculty of the college use different student centered activities to improve overall performance of the students.

Besides, for enhancing the learning experience of students, field survey, debate, quiz, role play, article and essay writing, designing models with students, programmed learning technique for genetics, photographic memory technique, short films/ movies, library visit, practical, use of ball and stick model, exhibition etc. are also organized.

The institution has commenced 31 value added, add on, COC, and bridge courses to avail the students with extra knowledge and skills of the subject.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution places a strong emphasis on ICT-enabled teaching and learning, enhancing both the faculty's teaching capabilities and students' learning experiences. All final-year degree program classrooms are equipped with essential ICT tools such as computers, projectors, and internet access, fostering a technology-driven learning environment. Additionally, the availability of a lecture capture room enables students to access recorded sessions, improving comprehension and allowing for flexible study options.

Teachers integrate dynamic and flexible teaching methods using tools like Google Classroom, Kahoot, Testmoz, Zoom, Google Meet, and interactive boards, making lessons more engaging and interactive.

Specialized ICT facilities, such as the e-commerce laboratory and

language lab, cater to the specific needs of various disciplines, providing students with hands-on experiences that prepare them for professional careers.

The institution also boasts an expanded availability of computers and subject-specific applications, particularly in departments like BCS, B.Sc. IT, BCA, geography, mathematics, physics, and chemistry. This infrastructure further enhances the quality of education by supporting practical and specialized learning experiences. In addition, the library's growing collection of e-journals and e-books offers students access to a wide range of digital resources, promoting research-based and self-directed learning.

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### **2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

#### **2.3.3.1 - Number of mentors**

**108**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### **2.4 - Teacher Profile and Quality**

#### **2.4.1 - Number of full time teachers against sanctioned posts during the year**

**35**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

**27**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

**14.23**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**The institution follows a comprehensive internal assessment mechanism that ensures fairness, clarity, and regular evaluation of**

students' progress through:

## 1. Clear Guidelines and Criteria

- **Transparent Rubrics:** The teachers explain at the initial stage of the teaching learning process the entire process of internal and university assessment that will follow the teaching learning process.
- **Syllabus Mapping:** The outcomes of the syllabus are well discussed and explained to students.

## 2. Regular Feedback and Communication

- **Frequent Assessments:** Regular assessment through home assignments, unit tests, weekly tests, practical tests, oral tests, and seminars are followed to enhance students' performance.
- **Continuous Feedback:** Teachers provide constructive and progressive feedback to students through their regular assessments.

## 3. Variety of Assessment Modes

- **Multiple Formats:** Teachers practice multiple formats like open book tests, online tests, oral presentations, interviews, seminars, quiz competitions etc. through balanced weightage.

## 4. Objective and Fair Evaluation

- **Anonymous Grading**
- **Standardized Procedures:** Online tests help teachers to follow different grading formats.

## 5. Student Participation and Grievance Redressal

- **Open Discussion of Results:** The performance of internal examinations are discussed in open classes and answer sheets are provided to students for their further references.

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Link for additional information	<b>Nil</b>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Internal Examination Committee plays a crucial role in addressing student grievances related to internal exams. Here's a summary of the process:

1. **Submission of Grievances:** Students must submit their grievances concerning the preparatory exam, HA, UT or any other to the Principal within two weeks of the exam.
2. **Initial Review:** The Principal, in consultation with the head of the relevant department and the Internal Examination Committee, reviews the grievance and ensures justiciable redress.
3. **For Home Assignments and Unit Tests:** These grievances are first addressed by the faculty during classroom discussions. If the student is unsatisfied, they may escalate the issue to the department head and later to the Continuous Internal Evaluation (CIE) Committee.
4. **Time-Bound Redressal:** The head of the department and the CIE Committee resolve grievances within seven days of receiving them.
5. **Transparency and Efficiency:** All internal examination grievances are handled with a focus on transparency, timeliness, and effectiveness.
6. **Guidelines:** The process follows the Maharashtra Public University Act 2016 and Shivaji University BOEE guidelines.

This system ensures that examination-related issues are addressed fairly and promptly.

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Link for additional information	<a href="#">Nil</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

This system for communicating (POs), (PSOs), and (COs) to stakeholders is well-structured all are consistently informed and aligned with the educational goals of the institution.

- **Institutional Website:** All outcomes are prominently displayed,

ensuring easy access for all stakeholders.

- **Conspicuous Displays:** The outcomes are visibly posted in departments, libraries, and labs, ensuring physical visibility in areas frequently visited by students and faculty.
- A committee is specifically established to oversee activities related to outcomes, ensuring focused attention on OBE.
- The committee organizes workshops, discussions, and meetings to engage both students and faculty, facilitating a deeper understanding of the intended outcomes.
- Teachers are oriented on the revised syllabus through university-organized workshops to update on outcomes.
- Department heads ensure that the outcomes are regularly discussed in departmental meetings, fostering a collective understanding among the faculty.
- Teachers discuss the course outcomes with students in introductory lectures. This early communication sets clear expectations and aligns students with the learning objectives.
- Outcomes are integrated into various academic materials such as lab manuals and other learning resources.
- The institution's additional courses, such as skill-based, value-based, bridge, and CoCcourses, also have clear outcomes, which are displayed on the website and communicated through various orientation activities.
- Regular departmental discussions help ensure that all faculty members are aligned with the outcome-based educational.

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for Additional information	<a href="https://kbplislampur.com/#">https://kbplislampur.com/#</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

**A college maintains Outcome Attainment Report through direct and indirect methods through students' success in internal and university examinations and students participation in different activities.**

#### 1. Graduation Rates

- 80 % students.

**2. Retention Rates**

- 70 to 80 % admitted to higher studies for masters.
- 25 % students admits for professional courses.

**3. Post-Graduation Employment**

- 50 to 60 % students are employed.

**4. Student Learning Outcomes**

- Pass Percentage: 75 %
- First class with distinction: 35 %
- First Class: 30 to 40 %

**5. Licensure/Certification Pass Rates**

- CoC courses Percentage: 95 %
- Certificate Courses: 95 %

**6. Internships and Experiential Learning**

- 40 % students.

**7. Student Satisfaction and Engagement**

- 80 % students are satisfied with course outcomes.

**8. Alumni Success and Feedback**

- Alumni are satisfied with the courses they have learnt at college and doing well at jobs.
- Alumni always engages themselves in different activities.

**9. Diversity and Inclusion Metrics**

- 85 % Students participation in social activities.

**11. Financial Outcomes**

- 15 % Students are government servants.

- 20 % are engaged in private job: Salary: 20000/- to 70000/-

## 12. Faculty and Instructional Quality

- Student teacher ratio: 20 to 25: 1
- 80 % qualified faculty.
- Students' feedback on teacher is satisfactory.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

541

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://kbplislampur.com/ction\\_taken\\_report\\_feedback/](https://kbplislampur.com/ction_taken_report_feedback/)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

735000

File Description	Documents
Any additional information	<b>No File Uploaded</b>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

12

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

5

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<b>Nil</b>

**3.2 - Innovation Ecosystem**

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has created an ecosystem for innovation and fostering knowledge through a holistic approach that supports creativity, collaboration, and practical application. The college has:

1. Created Institutional Support and clear Vision through strategic plan for innovation, emphasizing research, entrepreneurship, and interdisciplinary collaboration. Leadership of college provide all sorts of assistance for these activities.
2. Planned and activated Research and Development plan through research centric activities through advanced technologies and funding for research.
3. Established Collaborations between Academia and Industry.
4. Initiated Incubators and Accelerators to develop incubators and startup accelerators.
5. Planned Entrepreneurship for students.
6. Organized Competitions and Hackathons
7. Incubated Interdisciplinary Collaboration, cross departmental projects, and recognition as research center of Shivaji University.
8. Planned Intellectual Property and Patent Support for faculty and students.
9. Alumni Engagement
10. Knowledge Sharing Platforms subscriptions for open Access Journals and Publications
11. Innovation Showcases through paper presentation, poster presentation, social activities.
12. Internships, field work, and project works.
13. Sustainable and Social Innovation through activities of ANIS.
14. Continuous Learning and Upskilling through Workshops and Training Programs:

**15. Institution provides Recognition and Incentives through Awards and scholarship and faculty and Student Incentives.**

**16. Community Engagement and Societal Impact through Local Community Partnerships and outreach programs, extension activities etc.**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for additional information	<a href="#">Nil</a>

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

**25**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.3 - Research Publications and Awards**

**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**

**3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

**12**

File Description	Documents
URL to the research page on HEI website	<a href="https://kbplislampur.com/research-guidechart-wise-2/">https://kbplislampur.com/research-guidechart-wise-2/</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

30

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

39

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**The college engages students in a range of extension activities aimed at their holistic development and creating social impact. Environmental initiatives such as tree plantation drives and village cleanliness campaigns promote sustainability and community hygiene. Health and welfare activities include regular health camps and blood donation drives, enhancing community healthcare access.**

**The college collaborates with organizations like Maharashtra Andhashraddha Nirmulan Samiti (MANS) and Vivek Jagar Munch for superstition eradication, organizing awareness programs, lectures, and plays to debunk myths and promote rational thinking. The NSS and NCC units are active in social outreach, conducting village health camps, cleanliness drives, and disaster relief efforts.**

Civic engagement is promoted through voter awareness campaigns and rallies, while gender sensitization is fostered through platforms like Savitribai Phule Yuvati Munch. Creative activities and social engagement initiatives through Vivek Jagar Munch promote scientific temperament and rational attitudes. These activities, supported by MoUs with NGOs and social organizations, help students develop leadership, empathy, and social responsibility.

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

**8**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**39**

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

**7642**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

**19**

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

37

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

**1. Classrooms:**

- 35 classrooms for Part I and II programs.
- 15 equipped with LCD/LED projectors and ICT facilities.

**2. Wi-Fi Access:**

**3. Seminar Halls:**

- 2 halls with audio-video facilities.

**4. Laboratories:**

21 laboratories across various departments:

- 5 for Chemistry
- 2 for Physics
- 2 for Biotechnology
- 2 for Botany
- 7 for Computer Science
- 1 each for Microbiology, Mathematics, Language, E-Commerce, Geography, and Psychology.
- All labs are well-equipped with necessary instruments and consumables.
- One language lab

**1. Library Facilities:**

- Central library: 81,000 Titles

- Departmental Libraries
- 3 reading rooms accommodating over 500 students.

**1. Computers:**

- 340 computers available for student use in libraries, labs, and departments.

**1. Additional Resources:**

- Facilities include reprography, preserved specimens, permanent slides, charts, and models for enhanced learning.

**Karmaveer Spardha Pariksha Prabodhini Library Summary:**

**1. Library Resources:**

- Contains over 2,500 books.

**1. Reprography Facilities:**

- Available on campus for student use.

**1. Reading Rooms:**

- 3 reading rooms with a total capacity exceeding 500 students.

**1. Computers:**

- 232 computers accessible for student use across the library, laboratories, and departments.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.	
<b>Sports:</b>	

1. The college has a spacious gymkhana hall.
2. Two kabaddi grounds.
3. One long jump pit, and basketball ground.
4. The college creates linkages and MoUs to avail playgrounds and running tracks.
5. The college has adequate instruments for different games.
6. The first-aid box is updated after expiry of ointments.
7. The gymkhana hall is equipped with instruments such carom, chess, mallakhamba, rope mallakhamba etc. for indoor facilities.
8. There are 50 wrestling mats.
9. There is yoga course for students.

**Cultural Unit:**

1. A special room for cultural activities.
2. Musical instruments such as Tabla, Harmonium, Dholki are there to rehearse variety of activities.
3. A sound system to create a desired sound effect.
4. As and when needed, alumni as well as professional musicians, choreographers are invited from outside to train and help student artists to perform better at different competitions.
5. Special budget is reserved for these activities and incentives such as concession from attending lectures, extra guidance for covering their syllabi is taken care of. The chairman of the cultural committee monitors the activities of the cultural unit.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

30

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### **4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

##### **4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

**387419**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### **4.2 - Library as a Learning Resource**

##### **4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

**INTEGRATED LIBRARY MANAGEMENT SYSTEM (ILMS):** College library is partially automated with an Integrated Library Management System (ILMS) known as Master soft's LIB-Man software which is provided by Mastersoft ERP Solutions Pvt. Ltd., Nagpur. From 2016 to 2022, Library management software Vidyasagar was used which was replaced by LIB-Man Software in 2022-23. It is totally timely updated, user-friendly and embedded with multilingual fonts, Barcode and QR Code also has Devnagari font. It is easy to track and maintain a discipline in all functionaries of library. It is highly integrated with latest technology such as cloud hosting, mobile apps, tablets, SMS, email, UHF and RFID. It has modules like OPAC (Online Public Access Catalogue), M-OPAC (Mobile version), Circulation (enables smooth circulation process of books), Serial Control (to control the processes of subscription, renewal or cancellation), Acquisition and

Cataloguing (to create easy database of book, search and purchase and other library resources), Newspaper, MIS Report (to track book record of issue and return or fine), Reports, Setting and Utilization. All modules are available physically, on web and in mobile version. The library has accurate data is promptly maintained.

**Sr. No.**

**Physical Descriptions of ILMS**

**Remark**

**1**

**Name of ILMS Software**

**Master soft's LIB-Man software**

**2**

**Name of Automation (Fully or Partially)**

**Fully**

**3**

**Version**

**4.0**

**4**

**Developed by**

**Mastersoft ERP Solutions Pvt. Ltd., Nagpur**

**5**

**Year of Automation**

**2023**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://libcloud.mastersofterp.in/OPAC_V3/">https://libcloud.mastersofterp.in/OPAC_V3/</a>

<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>A. Any 4 or more of the above</b>
--	--------------------------------------

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**227378**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

<b>876</b>
------------

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Details of library usage by teachers and students	<a href="#"><u>View File</u></a>

#### **4.3 - IT Infrastructure**

##### **4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

- 
- 

##### **IT Facilities**

**Fully equipped with 24x7 Wi-Fi (50 MBPS) across the campus.**

- 

**Facilities updated based on requirements from faculty and students.**

- 

**Administrative office and library are fully computerized.**

##### **Available Equipment**

**282 computers, reprography machines, printers, LCD projectors, and other IT facilities.**

##### **IT Technician**

**Appointed to maintain IT facilities; inverters installed for backup.**

##### **Computer Maintenance**

**Technician updates computers with anti-virus as needed; ensures licensed software is provided.**

##### **Software Management**

**ILMS software 'Easy and Useful' and INFLIBNET updated annually with subscription fees.**

##### **Additional Connectivity**

8 BSNL and 5 Jio modems are established to enhance internet connectivity.

#### Computer Labs

There are 7 Computer labs for practical works of computer courses.

#### Security Updates

Implementation of regular updates for antivirus and security software to protect against threats.

#### Budget allocation

Allocates funds specifically for IT upgrades and expansions in the annual budget.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

384

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

16125805

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college develops established systems and procedures for maintaining and utilizing physical, academic, and support facilities such as laboratories, libraries, sports complexes, computers, and classrooms:

**1. Regular Maintenance Scheduling**

- Planned Preventive Maintenance
- Third-party Vendor Contracts
- Facility Inspections
- Record Keeping

**2. Utilization Guidelines and SOPs (Standard Operating Procedures)**

- Clear Usage Protocols
- Reservation Systems
- Access Control
- Training and Workshops

**3. Resource Allocation and Management**

- Inventory Management
- Budget Allocation
- Usage Metrics

#### 4. Technological Integration

- Automated Maintenance Alerts
- Computer Lab Monitoring
- Smart Classrooms

#### 5. Health and Safety Compliance

- Safety Audits
- Emergency Procedures
- Equipment Calibration

#### 6. Sustainability and Energy Efficiency

- Green Building Practices
- Energy Audits
- Eco-friendly Initiatives

#### 7. Feedback and Continuous Improvement

- User Feedback Mechanism
- Performance Reviews
- Committee Oversight

#### 8. Staffing and Training

- Dedicated Maintenance Team
- Professional Development for Staff
- Librarian and IT Support

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### STUDENT SUPPORT AND PROGRESSION

#### 5.1 - Student Support

##### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

878

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

99

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://drive.google.com/file/d/1uCKSwq7cBnr_uwr4JsZZ3vfC_NTro2CDG/view?usp=sharing">https://drive.google.com/file/d/1uCKSwq7cBnr_uwr4JsZZ3vfC_NTro2CDG/view?usp=sharing</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**1012**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**1012**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

28

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

143

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

20

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

55

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

**1. Student Involvement:**

- Students participate as committee members in administrative, co-curricular, and extracurricular

activities.

- They actively engage in committee meetings.

**2. Opportunities for Engagement:**

- Students are given opportunities to engage in various academic, administrative, co-curricular, and extracurricular activities.

**3. Student Council Establishment:**

- A student council was formally established in the current academic year.
- Six meetings of the student council were conducted to gather feedback and suggestions.

**4. Student Feedback:**

- Students provided constructive feedback on various academic and administrative activities.

**5. Suggestions from Student Council:**

- Suggested improvements included:
  - Skill-oriented courses.
  - Digital library.
  - Drinking water coolers.
  - Separate entry for girls in classrooms.
  - Career guidance programs.
  - Separate window for scholarship administration.
  - Organization of cultural events.
  - Amusement park.
  - Dining hall facilities.

**6. Continuous Dialogue:**

- Ongoing communication with students helps enhance overall institutional performance and services on campus.

**7. Annual Cultural Meet:**

- Organized by the Students' Council, featuring:
  - Subject-based exhibitions.
  - Food festival.
  - Various competitions.

**8. Special Events:**

- The council also organizes 'Karmaveer Saptah' in honor of Dr. Karmaveer Bhauroao Patil's birth anniversary.

File Description	Documents
Paste link for additional information	<a href="https://kbpislampur.com/wp-content/uploads/2024/11/09-Students-Council-2024-25-1.pdf">https://kbpislampur.com/wp-content/uploads/2024/11/09-Students-Council-2024-25-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

75

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template))	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- **Donation Collected: 123000/-**
- **Alumni Felicitation**
- **Alumni Association Registration:**
- **Registered under Article 18 of the Bombay Public Trust Act, 1950.**
- **Regular meetings of the trustee are organized as per legal procedures.**
- **Alumni Contribution:**
  - **Notable support services: Career guidance, NCC/NSS activities, Academic support, Youth Festival.**
  - **Various activities and programs successfully conducted with alumni assistance: Alumni Meet, Youth festival, Alumni Cultural program**
- **Annual Alumni Meet:**
  - **Organized to felicitate alumni and gather feedback for college development.**

- Chief guest: Mrs. Shakira Pathan
- Chairperson: Former principal Mr. Shamrao Anna Patil
- Attendance: 356 students participated and donated funds for development.
- Sport Competition:
  - Alumni assisted to organize District Youth Festival.
  - Allotment on various committees.
- Departmental Alumni Meets:
  - All departments organized alumni meetings on different occasions to foster connections.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1try-22I8PctHa8AN13vFD_PNKNZahh90/view?usp=sharing">https://drive.google.com/file/d/1try-22I8PctHa8AN13vFD_PNKNZahh90/view?usp=sharing</a>
Upload any additional information	<b>No File Uploaded</b>

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>D. 1 Lakhs - 3Lakhs</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The empowered team of the college includes the Principal, Vice Principal, Heads of Departments, conveners of various committees, College Development Committee (CDC), teaching staff, Internal Quality Assurance Cell (IQAC), non-teaching and support staff, Students' Council, student representatives, stakeholders, and alumni.

The Principal oversees the administration and academic processes of

the college. The college's vision, "Empowerment through Quality Education," is evident at every level of its administration. This vision ensures the effective implementation of policies, rules, and action plans aimed at the betterment of the local community. The college operates with 70 committees dedicated to governing, planning, and executing its vision and mission. The Principal engages in continuous dialogue with all stakeholders as the primary administrator of the institution. The governing body, under the Mahatma Phule Shikshan Sanstha, provides valuable guidance to the college management through the Chairperson, Vice Chairperson, and General Secretary. Adequate representation from management on the IQAC and CDC fosters academic excellence across the college's administrative units. Student representation on various committees allows the college to gather insightful feedback from the student body. The introduction of new programs such as M.A. in Sociology, B.Sc. in Data Science, and B.Com. in Business Analytics highlights the institution's proactive governance aligned with its vision and mission.

File Description	Documents
Paste link for additional information	<a href="https://kbplislampur.com/vision-mission-objectives/">https://kbplislampur.com/vision-mission-objectives/</a>
Upload any additional information	<b>No File Uploaded</b>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Mahatma Phule Shikshan Sanstha serves as the highest authority responsible for finalizing decisions and policies at the college level. The Principal, through collaborative dialogue with all stakeholders, oversees the college's administration. Acting as the Chairman of IQAC (Internal Quality Assurance Cell), various committees, and the Secretary of CDC (College Development Committee), the Principal provides effective leadership, fosters innovative initiatives, and maintains a positive, democratic atmosphere to support all college activities. The management ensures full backing and guidance for these activities, facilitating smooth operations and decision-making.

#### Case Study: Shivaji University Sports Tournaments 2023-24

Shivaji University entrusted the college with hosting its 2023-24 University Sports Tournaments, a monumental responsibility involving

the organization of numerous competitions across the district. To manage this task effectively, the college formed dedicated committees and secured full financial and resource support from the management.

The event encompassed 95 competitions, coordinated at various colleges throughout the district. The efforts of the Principal, committee members, Gymkhana Head, students, alumni, management, and administrative staff culminated in the successful execution of the district tournaments. This collective effort highlights the institution's commitment to fostering excellence through teamwork and efficient resource management.

File Description	Documents
Paste link for additional information	<a href="https://kbpislampur.com/management-council/">https://kbpislampur.com/management-council/</a>
Upload any additional information	<b>No File Uploaded</b>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college prepares perspective plan or academic calendar every year through extended discussions, reflections, reviews, and considerations of the faculty, students, administrative office and management. All prospective plannings of the departments, committees, office, and activities are thoroughly discussed and after receiving the wide instructions from the stakeholders the execution commences.

The perspective plan or academic calendar of the institution has the planning to organize different activities on National Education Policy to inculcate the concept and to begin a creative flow of ideas and activities in the institution. While discussing the implementation of NEP through Research Development Cell established in the college. IQAC proposed to grant the Institutional Research Projects to newly recruited faculty as Karmaveer Research Initiation Scheme. CDC also approved the scheme. RDC received proposals from faculty to comply research on the core subjects with the line of NEP initiatives that help students and faculty for overall development.

College granted five research projects and a grant of rupees one lakh is released to the researchers. This initiative will increase the research atmosphere at college campus will boost the research activities of faculty and students.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://kbplislampur.com/academic-calendar/">https://kbplislampur.com/academic-calendar/</a>
Upload any additional information	<b>No File Uploaded</b>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Mahatma Phule Shikshan Sanstha, highest body at the institutional level through MC, makes and governs various policies and procedures regarding infrastructural development, financial assistance, various policy decisions, strategic planning etc.**

**College Development Committee, highest governing body at the college level, prepares the budget, recommends the management regarding recruitment and guide overall academic progress.**

**Internal Quality Assurance Cell, principal functional body at the college level, monitors the functioning of all other committees and keeps coordination for quality assurance. It monitors to initiate new courses and programs, co-curricular, extracurricular activities, annual days, alumni engagement, examination, admission, to prepare AQAR, SSR, to collect feedback, to conduct SSR, different audits, to nurture research atmosphere, and all other activities.**

**Statutory and Functional Committees administers Curricular, co curricular and extra-curricular activities.**

**College Administration is monitored through office by registrar. Service Rules, Procedures, and Recruitment: Recruitment of Teaching and non-teaching staff is made as per the rules, regulations and procedure of the Government of Maharashtra and Shivaji University and UGC rules. It follows the PBAS and ASAR of the affiliated university for the promotion of teachers under CAS and conducts the promotion process through confidential reporting of non-teaching staff.**

**The Principal is the head of college administrative and Head of the departments, committee coordinators, registrar in the college are a few decentralized units for dynamic and progressive administration.**

File Description	Documents
Paste link for additional information	<a href="https://kbplislampur.com/#">https://kbplislampur.com/#</a>
Link to Organogram of the institution webpage	<a href="https://kbplislampur.com/organogram/">https://kbplislampur.com/organogram/</a>
Upload any additional information	<b>No File Uploaded</b>

<b>6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination</b>	<b>A. All of the above</b>
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File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### **6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

**The management and the college have several welfare measures for well-being of teaching and non-teaching staff.**

1. **Welfare measures by the Management:** best faculty award, promotion through proportionate method and procedure, fair appointments, sanction of different leave for personal professional development, continuous dialogue with faculty to enrich the performance.
2. **Financial assistance/loans for various reasons by "Shahu Sahakari Patsanstha, Islampur" such as personal loan, emergency loan, Jeevan Rakshak Yojna etc.**
3. **Compassion principle in recruitment of non-teaching staff:** The management offers job to one of the family members after sudden death of the staff in service.
4. **Welfare measures by the Institute:**
  1. **Financial assistance to attend the conference and**

seminars.

2. Group insurance scheme for the students, staff as well as parents is adopted as per Shivaji University, Kolhapur Guidelines.
3. Our staff has facility to take various types of leaves Casual Leave, Earned Leave, Medical Leave, Maternity Leave, Duty Leave, On Duty etc.
4. The institution provides Uniform to Class IV employees.
5. All other government facilities such as provident fund loan are made available to our staff.
6. Deputation of staff for faculty development programme.
7. Group insurance scheme offered from Bank of Maharashtra for the staff is adopted as per Bank of Maharashtra Guidelines.
8. Felicitation of staff by Sanstha and Staff Academy.
9. Salary Certificates are issued to get them other financial support.
10. Internet and library facilities are freely availed to staff members.

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<b>No File Uploaded</b>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

83

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

64

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<b>No File Uploaded</b>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

21

File Description	Documents
IQAC report summary	<b>No File Uploaded</b>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**Performance appraisal system for teaching and non-teaching staff is**

practiced as per the guidelines of UGC, State Government and affiliating University. For teaching staff, Annual Self-Appraisal Reports (ASAR) are collected and scrutinized by IQAC and Scrutiny committee. For non-teaching staff, Annual Confidential Reports are maintained by office to measure the performance for the promotion of non-teaching staff.

#### Annual Self-Appraisal Reports (ASAR) :

The college collects PBAS, ASAR and structural feedback from students on teachers through the separate committee. The feedback is further analyzed by the committee and necessary suggestions are made to the teachers for improvement. Principal monitors the entire procedure of collection, analysis, action taken report etc.

#### Feedback:

The feedback on teachers is received by the students. The feedback analysis, suggestions to faculty, and action taken is practiced. The feedback reports are discussed, analyzed and action taken report is sent to management for further reviews.

**Performance Appraisal System for non-teaching staff: Confidential Reports:** The service rules and regulations of state Govt. of Maharashtra are applicable to the non-teaching staff. The performance is assessed on the basis of the information in CR. The CR is assessed and verified by the Registrar and is reviewed and signed by the principal. Moreover, the principal, vice principal, management, faculty also provides their valuable instructions to the non-teaching staff.

#### Suggestion Box:

Student suggestion box is another informal source for collecting feedback about the satisfaction of various services provided by the administrative staff. Accordingly, necessary suggestions are provided to the staff for their overall improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has framed its Financial Management as per norms laid down by the UGC, State Government of Maharashtra and Shivaji University, Kolhapur. The Fees are collected from students and deposited in Bank account of College daily. Various Grants are deposited in Bank account accordingly. The fund is used by raising contribution from alumni, lead college activity as well as various seminars, workshops on revised syllabus etc. An expenditure incurred by crossed cheque is duly signed by the principal of the college & the general secretary of Mahatma Phule Shikshan Sanstha. Monthly Trail Balance is prepared and submitted to Sanstha Office.

The annual, quarter budgets are prepared by IQAC on the basis of teachers, departments for further discussions and approvals by CDC. Subsequently, the budget, demands are approved by management.

**Internal Audit:**

The internal audit is carried out by the Principal periodically within every financial year.

**External Audit:**

At the end of each financial year, the external audit is carried by the authorized Chartered Accountant appointed by the parent institute at the end of the financial year. The government assessment is carried out by the Joint Director of Higher Education, the Senior Auditor and by the Auditor General of the State periodically.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

1097988

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

The institution receives funds from various sources including the Government of Maharashtra, UGC, Shivaji University, ICSSR, and other government agencies. These funds, along with grants and fees collected for services like library, laboratory, gymkhana, and examinations, support the institution's development. Additionally, the institution generates revenue through professional and short-term courses. Departments and faculty members submit proposals to different agencies for funding, with some activities during 2023-24 supported by ICSSR and NAAC grants.

To ensure optimal utilization of resources, the institution prepares an annual budget through the IQAC, which is approved by the CDC and the MPSS management. Each department creates its budget at the start of the academic year. The college's purchase committee follows standard procedures for all expenditures. Funds are allocated for curricular and extracurricular activities based on the planned budget. Revenue from self-financing courses is used for staff salaries and operational expenses. The institution, with input from MPSS, prioritizes spending on key areas such as library development, gymkhana, office maintenance, and the salaries of non-aided and temporary personnel, focusing on quality improvements across the institution.

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC submitted the PM-USHA proposal for grant of PM-USHA along with internal audits of department and other activities. Regular four meetings of IQAC were conducted and contributed in shaping budget, timetable, NEP subject combination etc. of the college.**

1. Completed Internal Audit of departments and committees.
2. Formation of different committees and work allotments to complete the accreditation.
3. IQAC initiated in the formation and implementation of CoC, Skill, Value, and Vocational courses in the college as per requirement of NEP.
4. Association in organization and proposal submitting for National seminars to ICSSR.
5. Submission of PM-USHA proposal to central government.
6. Assessment of PM-USHA at state Government's nodal officer.
7. Administration of different activities of NEP Cell in the college.
8. Formation of different committees for next academic year and discussion, meetings, executions, and guidance on the different parameters.
9. Organization of faculty training workshops on different aspects of the NAAC accreditation.
10. Submission of AQAR 2022-23.
11. To boost the academic and other activities for holistic development of the college.
12. To conduct regular meetings of IQAC and to present the minutes to CDC and management.

File Description	Documents
Paste link for additional information	<a href="https://kbplislampur.com/naac/">https://kbplislampur.com/naac/</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**IQAC, through the discussions with different stakeholders along with the Research Development Cell, significantly contributed a minor and major changes in NEP implementation. Karmaveer Research Initiation**

Scheme was discussed and introduced during the year aiming to increase the research graph of faculty and students at various fields of their teaching-learning cores.

**Example 1: Academic Bank of Credit:** On reviewing the government and university instructions and need of the hour, the college decided to implement the ABC guidelines of Shivaji University and UGC. The college facilitated the students with single window facility to enroll their names on ABC website and at digilocker portal.

**Example 2:**

**Karmveer Research Initiation Scheme:** The College initiated the process to understand the NEP and its prospective impacts on HEIs. On considering the discussions, feedback and government and UGC guidelines, it is decided by the institution to initiate the research proposal scheme of newly recruited faculty of the college. Based on it, the proposal were received by the faculty and on reviewing as criterions given by UGC the proposal were sanctioned for further activities. IQAC, CDC and management decided to initiate the scheme.

File Description	Documents
Paste link for additional information	<a href="https://kbplislampur.com/">https://kbplislampur.com/</a>
Upload any additional information	<b>No File Uploaded</b>

**6.5.3 - Quality assurance initiatives of the institution include:** Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://kbpislampur.com/naac/">https://kbpislampur.com/naac/</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

To promote gender equity and empower girls to face life's challenges, the institution organizes various activities through different committees and platforms. The Savitribai Phule Yuvati Manch (SPYM), established by the Mahatma Phule Shikshan Sanstha, works towards several objectives for women stakeholders. It conducts programs such as International Women's Day celebrations, Savitribai Phule Birth Anniversary, and guest lectures. These activities raise awareness about gender equity, self-esteem, and related issues. SPYM also holds Female Health Awareness Programs by inviting doctors to campus, addressing health concerns faced by adolescent girls. Health camps check girls' blood group and hemoglobin levels, promoting health consciousness.

Committees such as the Sexual Harassment Prevention Committee, Anti-Ragging Cell, and SPYM handle complaints and take immediate action on issues concerning female students. Anti-ragging policies are prominently displayed around the campus to raise awareness about students' rights and gender equity.

Additionally, the institution organizes various co-curricular activities throughout the year, focusing on gender equity promotion. Events like essay writing and rangoli competitions include gender equity as a theme, helping to reinforce the importance of equality in society.

File Description	Documents
Annual gender sensitization action plan	<a href="https://kbplislampur.com/internal-complaints/">https://kbplislampur.com/internal-complaints/</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://kbplislampur.com/internal-complaints/">https://kbplislampur.com/internal-complaints/</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures</b> Solar energy <b>Biogas plant</b> Wheeling to the Grid <b>Sensor-based energy conservation</b> Use of LED bulbs/ <b>power efficient equipment</b>	<b>A. 4 or All of the above</b>
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Solid Waste Management:** The institution's solid waste is gathered by staff, with degradable waste collected in a compost pit, while non-degradable waste is handled by the Municipal Corporation. Dustbins are strategically placed throughout the campus to encourage proper waste disposal.

- Liquid Waste Management:** Liquid waste from urinals and the girls' hostel is managed through an efficient drainage system. Unrecyclable liquid waste is connected to the municipal drainage system, while wastewater is repurposed for irrigation of trees on campus.
- Biomedical Waste Management:** The Department of Biotechnology collects and disposes of biomedical waste in compliance with relevant rules and regulations.
- E-Waste Management:** E-waste, including spare computer parts, is properly stored. A technician oversees e-waste management. Repairable devices are refurbished for reuse, while non-repairable

components such as monitors and CPUs are sold to scrap dealers for recycling and disposal.

- Hazardous Chemicals and Radioactive Waste Management:** Chemicals from the Chemistry Department are collected by the Municipal Corporation's waste collection service per an MoU with the college. Less hazardous chemicals are safely disposed of by burying them behind the laboratory via a pipeline. The college does not handle radioactive waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>A. Any 4 or all of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

#### **7.1.5 - Green campus initiatives include**

<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <b>1. Restricted entry of automobiles</b> <b>2. Use of bicycles/ Battery-powered vehicles</b> <b>3. Pedestrian-friendly pathways</b> <b>4. Ban on use of plastic</b> <b>5. Landscaping</b>	<b>A. Any 4 or All of the above</b>
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File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>A. Any 4 or all of the above</b>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>

<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>A. Any 4 or all of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution upholds the legacy of reformers like Dr. Karmaveer Bhaurao Patil, Mahatma Phule, and Maharshi Vitthal Ramji Shinde by promoting equity, justice, and tolerance. Led by Dr. N.D. Patil, the institution integrates students from diverse cultural, religious, and socioeconomic backgrounds, fostering an inclusive and harmonious environment.

Cultural Inclusivity is promoted through festivals and events that celebrate diverse traditions, as well as through NSS and NCC activities in adopted villages, encouraging interaction and tolerance. Regional and Linguistic Harmony is supported by using multiple languages in events and hosting language clubs and workshops. Students participate in camps that foster mutual respect among peers from different linguistic and regional backgrounds. Communal and Religious Tolerance is nurtured by celebrating festivals of various religions and organizing seminars on religious tolerance and interfaith dialogue. Socioeconomic Inclusivity is ensured through scholarships, financial aid, and skill development programs for economically disadvantaged students. Gender Inclusivity is promoted through initiatives like Savitribai Phule Yuvati Manch, which hosts empowerment programs and health awareness activities for female students. The institution also conducts Awareness Programs on diversity, inclusion, and social justice, promoting peace and harmony through discussions, debates, and outreach activities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

• **The institution promotes Constitutional values and ethics through various academic and co-curricular activities.**

• **Democracy, Election, and Good Governance:** Faculty participated in Election duties for General Elections of Parliament 2024 and 2023.

A mandatory course for first-year students across all disciplines covers democratic values, individual rights and duties, and citizen responsibilities.

• **Constitution Day (26th November):** Celebrated annually with activities like guest talks from judicial staff and group readings of the Preamble. A constitution rally is also organized to foster democratic values.

• **Constitutional Awareness Drive:** The institution collaborates with NGOs such as MANS and VivekVahini to organize the "Sanvidhan Jagruti Mahotsav" in November, enhancing awareness among stakeholders.

• **Sanvidhan Gaurav Pariksha (Indian Constitution Exam):** Conducted annually in collaboration with the Phule Ambedkar Tatvdnyan Sanstha (Satyashodhak Chatrapati Dnyanpith), this exam deepens students' knowledge of the Indian Constitution.

• **Celebration of Constitutional Days:** Various days like Voter Registration Day, Social Justice Day, Press Day, Republic Day, Independence Day, Raajbhasha Din, and National Science Day are observed with lectures and workshops, promoting values like unity, justice, and integrity.

• **Commemorative Events:** Birth anniversaries of Dr. Ambedkar, Gandhi Jayanti, Human Rights Day, and National Integrity Day are celebrated to inculcate these core principles among students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://drive.google.com/file/d/1QUdt_8ot0lsCW5vEwpcMoWwnqE0Vyspt/view?usp=sharing">https://drive.google.com/file/d/1QUdt_8ot0lsCW5vEwpcMoWwnqE0Vyspt/view?usp=sharing</a>
Any other relevant information	<a href="https://drive.google.com/file/d/1lw2Ay93r2lsrFCcgZAPzjVkJaS9q8Cdp/view?usp=sharing">https://drive.google.com/file/d/1lw2Ay93r2lsrFCcgZAPzjVkJaS9q8Cdp/view?usp=sharing</a>

<p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</b></p> <p><b>4. Annual awareness programmes on Code of Conduct are organized</b></p>	<p><b>A. All of the above</b></p>
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File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</b></p> <p><b>To honor and raise awareness about the sacrifices and contributions of great personalities, the institution celebrates their birth and death anniversaries. The Birth Anniversary of Karmaveer Bhaurao Patil, after whom the college is named, is marked as an annual college festival. The entire week from 22nd to 30th September is celebrated as Karmaveer Saptaha. Various activities are organized by students, including elocution competitions, class decoration, social work, assistance to the needy, blood donation camps, tree plantation, campus cleanliness drives, cultural programs,</b></p>
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educational talks, and book donation initiatives.

In addition to celebrating Karmaveer Bhaurao Patil's anniversary, the institution commemorates other significant days to instill values, skills, and awareness in students. Activities such as traditional day celebrations, workshops, practical sessions, guest lectures, essay and elocution contests, Rangoli competitions, and certificate examinations are held.

Each department observes important national and international commemorative days related to their respective fields of study. These events often include rallies, awareness programs, health camps, and visits to democratic institutions, helping students gain practical experience and knowledge in their core areas.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. Skill/Value/Vocational/Add-on/Bridge/CoC Courses

On reviewing the need of the hour and a step ahead towards implementation of NEP the college through IQAC meeting decided to frame, organize, and run different small courses that aim to develop Skill/Value/Vocational/Add-on/Bridge/CoC skills among the students. The courses aim to envision the implementation of NEP through active and crucial steps ahead.

31 Courses are planned and implemented by all departments and they have played a pivotal role to inculcate the values and skills among the students of the college. A step forward, college wishes to get approval to these courses from Shiavaji University for future implementation of NEP. The students are benefitted with extra skills and values to deal the educational parameters and that have a contributed a lot in their personality development.

## 2. Mentor Mentee Scheme

The daily attendance, examinations, participation in all academic, curricular, extra-curricular and co-curricular activities of the students has become very important to develop the careers of the students at various sectors. To meet these aims and to reduce the drop-out rate, the college decided to implement mentor-mentee scheme with special attention and more comprehensive and enhanced approach. All faculty participated in the scheme and the aims are achieved through different activities. Dropout rate of the college is reduced to 30 to 40 percent compared to 2022-23. The attendance of the students and participation in all activities is achieved.

File Description	Documents
Best practices in the Institutional website	<a href="https://kbpis Islampur.com/best-practices/">https://kbpis Islampur.com/best-practices/</a>
Any other relevant information	Nil

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

### Selection of 166 Students through MPSC Civil Services Karmaveer Spardha Pariksha Prabodhini

Karmaveer Spardha Pariksha Prabodhini has developed a dedicated center for preparing students for competitive examinations, particularly the MPSC Civil Services. The center offers regular enrollment for students, ensuring consistent and structured preparation for various government recruitment exams.

The institution conducts multiple activities, including lectures, preparatory sessions, and mock tests, to provide comprehensive guidance on both the Prelims and Mains examinations. These sessions aim to deepen students' understanding and enhance their exam performance. Additionally, specialized interview preparation is organized to help students excel in the final selection stage.

Through this focused approach, the center has successfully selected 166 students for prestigious positions such as State Tax Inspector (STI), Police Sub-Inspector (PSI), and Secretariat Assistant within

the state government's ministries. The institution's holistic strategy, which emphasizes individual development, discipline, and strategic learning, has proven to be highly effective in guiding students toward successful careers in the public sector. This success highlights the distinctiveness of the Karmaveer Spardha Pariksha Prabodhini and its significant contribution to students' achievements in competitive exams.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.3.2 - Plan of action for the next academic year

The college will implement a comprehensive academic and extracurricular framework for the year, aligned with Shivaji University, Kolhapur's guidelines. Key initiatives include organizing faculty and student training programs, enhancing the credit structure for Sem. I and II, and promoting student-centric activities like extra classes, mentoring, and co-curricular programs. Departments will host national conferences, while vocational, skill, and value-based courses will run more efficiently. Internal evaluations, feedback systems, and gender audits will be practiced rigorously to ensure quality outcomes.

Vocational training, MoUs, collaborations, and linkages will be strengthened. Placement activities will be expanded, with a focus on private and government sectors. The college will provide improved facilities for differently-abled students, encourage participation in online courses, and develop infrastructure and ICT resources for better learning experiences. Activities like NSS, NCC, and student induction programs will foster social responsibility.

Faculty development through training, along with activities for student welfare and career counseling, will be a priority. The college will also focus on research, including student and faculty projects, and initiate a dedicated research magazine. Sports, cultural competitions, and health services will be expanded. Effective management of student services, alumni participation, and continuous feedback will ensure a vibrant and dynamic campus experience.

