



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

**MAHATMA PHULE SHIKSHAN SANSTHA'S  
KARMAVEER BHAURAO PATIL COLLEGE**

**BAHE ROAD, URUN-ISLAMPUR, TAL- WALWA, DISTT- SANGLI  
415409**

**[www.kbpislampur.com](http://www.kbpislampur.com)**

**SSR SUBMITTED DATE: 08-05-2021**

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**May 2021**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Mahatma Phule Shikshan Sanstha's Karmaveer Bhaurao Patil College, Urun-Islampur, is the first college in the Tehsil, established in 1961, to provide higher education to the masses. Named after the great educationist and social reformer, Padma Bhushan Dr. Karmaveer Bhaurao Patil, the founder of Rayat Shikshan Santha, the college continues the legacy of the principles laid down by him. A great social activist, thinker, and the disciple of Bhaurao Patil, Dr. N. D. Patil, with his comrades laid the foundation stone of this college. It was first affiliated to Pune University, but after the establishment of Shivaji University, Kolhapur in 1962, it came under the auspices of Shivaji University. Since the inception of this college, it has been a socially responsible institution providing quality education, and opportunities to the students in terms of academic, sports, social and cultural activities. Being an institution led by activists and teachers, the college has always been a centre of rational activities that aim social reformation and wellbeing of the society. The college is associated with various rational movements such as Maharashtra Andhashraddha Nirmulan Samiti, Vidrohi Sanskrutik Movement, Vivek Vahini, etc. At present, the college offers 20 UG and 9 PG programmes across all disciplines, along with 6 certificate courses.

### Vision

Welfare of the masses through quality education.

### Mission

To impart the education to those who have been left out from stream of education and to develop their overall personality. This is essential for preparing an individual student to absorb into the modern, socio-economic, and cultural environment and face future challenges.

### Objectives

- To provide higher education facility to the students in rural area.
- To develop overall personality of the students.
- To give the students an opportunity to have an interaction with poor and weaker section of society.
- To make the students cultured, civilized and responsible citizens.
- To inspire the students with the feeling of nationalism.
- To develop the sense of social awareness among the students.
- To make the students able to face the challenges in the modern age.
- To implement new educational facilities and courses in the college.
- To make the students aware of hazards of various pollutions and to persuade them to try to defend against such pollutions.

### Motto:

????? ???? ???? ????? - (Niyatam Kuru Karma Twam) *Do the work assigned to you*

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

- Experienced faculty.
- Karmaveer Spardha Pariksha Prabodhini (Competitive examination guidance Centre).
- Vivek Jagar Manch
- National Cadet Corps Units (Boys & Girls).
- National Service Scheme (two units, 300 volunteers).
- Wide range of 20 UG and 9 PG programmes.
- Women Empowerment Activities (Savitribai Phule Yuvati Manch).
- More number of girl students at PG programmes.
- Ambience conducive to teaching-learning processes.
- Adequate infrastructure along with ICT facilities.
- One of the five colleges in the university jurisdiction offering UG programme in Biotechnology (Entire).
- Only one college in the university jurisdiction offering UG programme in Information Technology (Entire).
- Library enriched with more than 75000 books, besides e-resources.
- One of the Golden jubilee colleges in the jurisdiction of Shivaji University, Kolhapur.
- Democratic ambience in the governance and functioning of the college.
- Legacy of Social activities/responsibility
- Active role in Black Magic Act 2013, and Maharashtra Prohibition of Social Boycott Act, 2015 through Maharashtra Andhashraddha Nirmulan Samiti.
- Registered Alumni Association.
- Sports activities.

### Institutional Weakness

- Limited outdoor sports facilities.
- Want of grants for development activities.
- Lack of mother industry to support the college.
- Dependency on the temporary faculty due to government limitations on new recruitment.

### Institutional Opportunity

- To start a research centre at departments offering PG programmes.
- To start more professional courses.
- To build Boys' Hostel.
- To commence PG Programmes in more subjects.
- To increase MoUs & Collaborations to promote research activities.
- To build well-equipped auditorium & seminar hall.
- To establish Placement Cell and strengthen placement activities.

- To build video-capture room.
- To start incubation centre.
- To build and augment laboratory facilities.
- To build well-equipped gymkhana hall.

### **Institutional Challenge**

- To bridge the gap between digitalization of education and students as majority of the students come from rural area.
- To establish industry-academic collaboration due to limited industrial companies.
- Generation and mobilization of funds for developmental activities.
- To recruit experienced faculties for self-financing programmes.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

Being an affiliated college, the college, through IQAC and concerned head of the department, ensures effective delivery and implementation of the curriculum, by sensitizing stakeholders about POs, PSOs, and COs, displaying it at conspicuous places at the departments, and on the institutional website. All 29 programmes implement Choice Based Credit System, or Elective option. The IQAC prepares an academic calendar that reflects various curricular, co-curricular, and extra-curricular activities. The head of the concerned department conducts meetings with the faculty periodically to discuss and review curricular related activities. The faculty maintains academic diary for documentation of curricular and related activities. The faculty participates in workshops on revised syllabus, and the college organizes workshops in this regard with the assistance of the affiliating university, and under lead college cluster activities. The college organizes co-curricular, and extra-curricular activities such as field visits, study tours, etc. to supplement curricular activities. Nearly 14% courses include experiential learning through projects works, field work, and internship. Seminars, group discussion, project work, use of ICT-enabled tools, poster presentation, etc. add to the efficacy of curriculum delivery. The IQAC insists upon use of ICT in the teaching-learning process for effective delivery and implementation of curricular activities. The IQAC ensures, through Continuous Internal Evaluation committee, continuous internal evaluation of the students. Home assignments, unit tests, seminars, and preparatory examination form a part of the continuous internal evaluation. The faculty participates in activities related to curriculum development and assessment through Academic Council, Board of Studies, Setting of question papers, and Evaluation of college and university examinations. During the last five years, the college has introduced 18 title-wise certificate/ value added, and add on courses, anticipating the need of the same. Nearly 28 per cent students have undertaken field work/ internship programmes in the academic year 2019-2020. The college organizes various activities on various cross-cutting issues such as gender, professional ethics, human values, environment, etc. to sensitize students regarding these issues.

### **Teaching-learning and Evaluation**

Providing quality education is the vision of the college, and it reflects in the teaching-learning and evaluation

processes of the institution. The admission committee administers the work of admission process as per the directions of the University, and in observance of reservation policies laid down by the Government, and the university. The average enrolment during last five years is 66.73%. The institution assesses the learning levels of the students without classifying them into slow and advanced learners. Extra lectures, remedial teaching, expert guidance lectures, interview of creative writers, screening of movies, etc. activities are organized for effective transaction of teaching-learning processes. The adequate and qualitative learning resources are used for smooth TLP. The central library with more than 75000 books, besides INFLIBNET services contributes to the efficacy of the TLP. The student to teachers' ratio is 27:1. The recruitment of the faculty for self-financing programmes is done according to the rules and regulations laid down in this regard. To ensure efficacy of the teaching-learning processes, the institution focuses on the use of learner-centric methods and practices of teaching-learning. Field visits, study tours, and industry visits form the experiential learning methods. The participative methods encompass group-discussion, seminars, debate, quiz, departmental activities, etc. Under problem-solving methods, the college assigns projects, and case studies. Besides, the IQAC insists upon the use of ICT and social media, blog, etc. to facilitate effective teaching-learning processes. Formative assessment is achieved through home assignments, unit tests, preparatory examinations, laboratory work, etc. The CIE committee, and the IQAC review the process of internal evaluation. The same committee functions as the grievances redressal committee in respect to the internal assessment. The college runs mentor-mentee scheme to address various academic, social, and psychological issues encountered by the students. The Programme Outcomes, Programme Specific Outcome, and Course Outcomes are communicated to the stakeholders to facilitate smooth and effective teaching-learning processes. These outcomes are measured through formative and summative assessment. The average pass percentage of last five years 80.43% is the measure of effective teaching-learning processes.

### **Research, Innovations and Extension**

The institution is very ardent about imbibing research culture among the teachers, and students. The quality research practices and innovation in the college is the outcome of the sincere contribution of teachers and students towards Research and Consultancy. The institution has created an ecosystem for innovations and takes initiatives for creation and transfer of knowledge. The institution has received grants of Rs. 1987500/- towards project works undertaken by our faculty. Of the twenty-seven permanent faculties, one is D. Litt, ten Ph. D, three awaiting Viva-voce for Ph. D, and five have registered for Ph. D., and eleven temporary/ contract based faculties hold Ph.D. During the last five years, the institution has organized 63 seminars/ conferences/ workshops at university, state, national, and international level. A total of 115 research papers have been published by the faculties in Peer reviewed and UGC care list journals, and 135 books/ chapters in books are to the credit of the faculties. The Vivek Jagar Manch takes initiatives by offering on job training to the students. The college participates in, and organizes, acknowledging its social responsibility and to sensitize students about various social, cultural, and political issues for their holistic development, different extension activities through the departments, NSS, NCC, Maharashtra Andhashraddha Nirmulan Samiti, VivekVahini, etc. The students of the college participate in various rallies/programmes such as Swacch Bharat Abhiyan, Save Girl campaign, Cashless India, Nirbhaya cycle rally, Voter's registration awareness, Hutatma Din, Grahak din, etc. During the last five years, the college has received 17 awards for extension activities. The college has received awards for blood donation. The college has signed 16 MoUs with various state and national level institutions. The college has created 16 collaborations and linkages for faculty and student exchange, internship, on-job training, etc.

### **Infrastructure and Learning Resources**

The institution has a total campus area of 28328.11 sq. m., out of which the built-up area is 11080.41 sq. m. The college has adequate infrastructure for effective and smooth functioning of curricular, co-curricular, extra-curricular activities, and support services. Presently, the college offers 20 UG and 9 PG programmes, and there is adequate infrastructure to run all these programmes. There are 48 classrooms with Wi-Fi access and two seminar hall equipped with ICT facilities. Twenty-one laboratories cater to the needs of the students, along with one Language laboratory and one e-commerce laboratory. During the last five years, the college has spent Rs. 2,56,82,036/- on development and augmentation of infrastructural facilities. There are 20 classrooms equipped with LCD/LED projectors, and 2 mobile units of the LCD projectors that can be moved to the classroom of the choice. Besides, smartboard and flatboards are installed in 10 classrooms. A total of 285 computers cater to the needs of the administration, academics, and students across all departments and computer laboratories. The college also provides reprography facilities to the students. The central library enriched with more than 75000 books justifies the teaching-learning needs of the students. The central library is automated using ILMS named 'Easy and Useful' by VidyaSagar. The library avails various e-resources through INFLIBNET. The college has spent Rs. 11,69,172/- for purchase of books during the last five years. There are three reading rooms. To cater to the sports, and cultural needs of the students, the college has spacious gymkhana hall with indoor facilities, besides grounds for kabaddi, volleyball and long jump pit, and one room for cultural activities. The college has appointed a technician to update IT facilities, including Wi-Fi facilities. The college has 50MBPS bandwidth of internet connection. There are two two-storeyed hostels to accommodate girls, with mess facility. There are three common room for girls. The competitive examination centre has a separate building. There is canteen facility for all stakeholders on the campus.

### **Student Support and Progression**

Acknowledging that the students are the real stakeholders of the college, the college runs various student support services. The institution avails university, state, and national scholarships for the benefits of the students. The Student Aid Fund is properly utilized for needy students, and the same is also used to give incentives to outstanding performers in sports, and cultural activities. The college undertakes various skills enhancement initiatives such as development of soft skills, language and communication skills, yoga, health related camps, ICT, etc. for enhancing professional skills among the students. Karmaveer spardha Pariksha Prabodhini has been offering guidance for competitive examinations, and a total of 277 students have been selected in Maharashtra Civil Services during the last five years. The college organized two placement camps during the last five years, through which nineteen students have been placed, besides other 228 students working in various government services. The college has formed a committee for Prevention of Sexual Harassment. The stakeholders are sensitized about it through institutional website, and by placing cautionary boards at conspicuous places. During the last five years, 49 students have passed SET, NET, and other government examinations. The college also boasts its achievements in sports and cultural activities. During the last five years, the college has bagged 27 awards in sports and cultural for outstanding performances. The institution also takes initiatives in forming the Students Council as per the guidelines of the authorities in this direction. The Alumni Association of the college is registered, and it offers its assistance in terms of contribution, donation, guidance for sports and cultural activities, and organization of various programmes.

### **Governance, Leadership and Management**

The institution functions and runs its governance as per the rules and regulations of the UGC, State Government, and the affiliating university. The institution ensures effective leadership through decentralized and participative management at the institutional, CDC, IQAC, and department levels. The CDC, IQAC, and

various statutory and functional committees contribute to the effective and smooth functioning and governance of the college. The institution makes strategic and perspective plan for academic and infrastructural development and augmentation of ICT facilities. The college has introduced e-governance in the fields of administration, examination, finance and accounts, and student admission and support services. The institution envisaged various welfare measures for the academic and administrative staff such as financial assistance through the credit society established by the teaching and non-teaching staff of the parent institute, group insurance, compassion principle in the recruitment of class IV employees, etc. The college has organized one Faculty Development Programme for teachers in the academic year 2019-2020. During the last five years, fifty-two FDP/ RC/ OC have been successfully completed by the faculty. The college practises self-appraisal systems for its employees as per the guidelines and rules and regulations of the concerned authorities. For teaching faculty, the Performance Based Appraisal System (PBAS-API) was in practice up to the academic year 2017-2018. From the academic year 2018-2019, the Annual Self-Appraisal reports (ASAR) have been mandated by the affiliating university. For non-teaching staff, the Annual Confidential reports (ACR) are used by the institution for appraisal of them. The college conducts internal and external financial audits regularly. During the last five years, the college has received the grants of Rs. 141840/- from individuals and non-government bodies. Though the UGC is the principal source of the funding, the college also generates funds through self-financing courses for the development of the college. The IQAC has been significantly contributing for institutionalising the quality assurance strategies and processes. The IQAC collects feedback from stakeholders, which is used for the development of the college. The IQAC promotes the use of ICT in the teaching-learning processes. The IQAC takes the initiatives to enhance and maintain quality culture in the college.

### **Institutional Values and Best Practices**

The IQAC strives to promote the institutional values among the stakeholders of the college. The college takes initiatives in the promotion of gender equity activities. The mother institute established Savitribai Phule Yuvati Manch for the promotional activities of gender equity. The manch organises various activities such as celebration of days, female health awareness programmes, lectures on different issues concerning gender equity, participation in Nirbhaya rally, Beti Bachao Beti Padhao, etc. The college has hostel facility for girl students. There is a separate NCC unit for girls, besides 33% seats are reserved for girls in NCC boys unit. The college focuses on the use of alternate sources of energy such as the use of LED and solar energy. Solid waste, liquid waste, and e-waste are properly managed and disposed. The college takes initiatives for eco-friendly environment through activities such as tree plantation, landscaping with trees, rain water harvesting, borewell recharge, ban on use of plastic, etc. The college has built ramps for *divangjan* students at every floor, keeping in mind the instalment of lift in coming future. The institution was established, seeking inspiration from the great social workers, hence the college runs various activities for the promotion of tolerance and harmony towards various diversities. It organised two days national seminar on 'Rashtriya Bandhuta Sahitya Sammelan'. The college celebrates various commemorative days to sensitise students regarding their contribution to the social, political, and cultural development of the society. The institution organises various activities to sensitise the stakeholders to the constitutional obligations. It has a code of conduct policy for all stakeholders' viz. students, teachers, administrators and others. The best practices of the college encircle Karmaveer Spardha Pariksha Prabodhini, and Vivek Jagar Manch. Karmaveer Spardha Pariksha Prabodhini, a centre for guidance for competitive examinations has been a gem in the crown of the institution. The activities of the Vivek Jagar Manch reflect the vision, mission and objectives of the institution and social responsibility of the institution. The activities organised by the institution through departments, NSS, NCC, Savitribai Phule Yuvati Manch, and MANS reflect the sense of social responsibility of the institution.

NAAC

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	MAHATMA PHULE SHIKSHAN SANSTHA'S KARMAVEER BHAURAO PATIL COLLEGE
Address	Bahe Road, Urun-Islampur, Tal- Walwa, Distt- Sangli
City	Urun Islampur
State	Maharashtra
Pin	415409
Website	<a href="http://www.kbpislampur.com">www.kbpislampur.com</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Arun Bhagwan Patil	02342-221778	9423271636	-	kbpislampur@gmail.com
IQAC / CIQA coordinator	Baliram Anant Sawant	-	9421084181	-	iqackbp1961@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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Date of establishment of the college	01-01-1961			
<b>University to which the college is affiliated/ or which governs the college (if it is a constituent college)</b>				
<b>State</b>	<b>University name</b>		<b>Document</b>	
Maharashtra	Shivaji University		<a href="#">View Document</a>	
<b>Details of UGC recognition</b>				
<b>Under Section</b>	<b>Date</b>		<b>View Document</b>	
2f of UGC	30-06-1996		<a href="#">View Document</a>	
12B of UGC	08-11-2011		<a href="#">View Document</a>	
<b>Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)</b>				
<b>Statutory Regulatory Authority</b>	<b>Recognition/Approval details Institution/Department programme</b>	<b>Day,Month and year(dd-mm-yyyy)</b>	<b>Validity in months</b>	<b>Remarks</b>
No contents				

<b>Details of autonomy</b>	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	Yes <a href="#">autonomydoc_1616669260.pdf</a>
If yes, has the College applied for availing the autonomous status?	No

<b>Recognitions</b>	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	Bahe Road, Urun-Islampur, Tal- Walwa, Distt- Sangli	Semi-urban	7	11080.41

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,English	36	HSC	English	25	24
UG	BA,Marathi	36	HSC	Marathi	24	24
UG	BA,Hindi	36	HSC	Hindi	24	21
UG	BA,Economics	36	HSC	Marathi	32	32
UG	BA,Psychology	36	HSC	Marathi	44	41
UG	BA,Sociology	36	HSC	Marathi	25	24
UG	BA,Geography	36	HSC	Marathi	40	35
UG	BA,Political Science	36	HSC	Marathi	42	42
UG	BA,History	36	HSC	Marathi	32	32
UG	BCom,Advanced Accountancy	36	HSC	English	70	46
UG	BCom,Industrial Management	36	HSC	Marathi	50	25
UG	BCA,Computer Application	36	HSC	English	80	20
UG	BSc,Mathem	36	HSC	English	50	29

	atics					
UG	BSc,Physics	36	HSC	English	50	15
UG	BSc,Chemistry	36	HSC	English	190	182
UG	BSc,Microbiology	36	HSC	English	40	38
UG	BSc,Computer Science	36	HSC	English	30	15
UG	BSc,Biotechnology Entire	36	HSC	English	60	16
UG	BSc,Computer Science Entire	36	HSC	English	80	26
UG	BSc,Information Technology Entire	36	HSC	English	60	25
PG	MA,English	24	BA	English	50	31
PG	MA,Marathi	24	BA	Marathi	50	20
PG	MA,Hindi	24	BA	Hindi	50	9
PG	MA,Economics	24	BA	Marathi	55	53
PG	MA,Psychology	24	BA	Marathi	50	34
PG	MA,History	24	BA	Marathi	50	39
PG	MCom,Advanced Accountancy	24	BCOM	English	105	105
PG	MSc,Mathematics	24	BSC	English	50	35
PG	MSc,Chemistry	24	BSC	English	22	21

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				11				39			
Recruited	1	0	0	1	9	2	0	11	16	2	0	18
Yet to Recruit	0				0				21			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				54			
Recruited	0	0	0	0	0	0	0	0	10	44	0	54
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				63
Recruited	26	2	0	28
Yet to Recruit				35
Sanctioned by the Management/Society or Other Authorized Bodies				36
Recruited	16	4	0	20
Yet to Recruit				16

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt.	0	0	0	1	0	0	0	0	0	1
Ph.D.	1	0	0	4	0	0	7	0	0	12
M.Phil.	0	0	0	3	1	0	0	0	0	4
PG	0	0	0	1	1	0	9	2	0	13

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	4	7	0	11
M.Phil.	0	0	0	0	0	0	1	2	0	3
PG	0	0	0	0	0	0	20	67	0	87

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	15		10		25

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
PG	Male	200	0	0	0	200
	Female	428	0	0	0	428
	Others	0	0	0	0	0
UG	Male	1591	0	0	0	1591
	Female	774	0	0	0	774
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Programme</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	199	209	192	212
	Female	143	121	94	94
	Others	0	0	0	0
ST	Male	4	3	2	3
	Female	0	1	2	0
	Others	0	0	0	0
OBC	Male	188	227	233	231
	Female	172	147	138	149
	Others	0	0	0	0
General	Male	1000	1195	1192	1125
	Female	712	634	681	624
	Others	0	0	0	0
Others	Male	260	252	275	273
	Female	175	142	144	124
	Others	0	0	0	0
Total		2853	2931	2953	2835

## Extended Profile

### 1 Program

#### 1.1

Number of courses offered by the Institution across all programs during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
382	382	382	382	382
File Description		Document		
Institutional data prescribed format		<a href="#">View Document</a>		

#### 1.2

Number of programs offered year-wise for last five years

2019-20	2018-19	2017-18	2016-17	2015-16
29	29	29	29	29

### 2 Students

#### 2.1

Number of students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
2853	2931	2953	2835	2748
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

#### 2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
2120	2120	1795	1795	1770

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 2.3

#### Number of outgoing / final year students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
826	636	636	586	570

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 3 Teachers

### 3.1

#### Number of full time teachers year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
104	87	76	83	78

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.2

#### Number of sanctioned posts year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
127	123	123	123	114

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 4 Institution

### 4.1

#### Total number of classrooms and seminar halls

**Response: 50**

**4.2**

**Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
8985198	20970606	15165120	6529374	8825786

**4.3**

**Number of Computers**

**Response: 285**

NAAC

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

##### Response:

The institution prepares an academic calendar that displays various curriculum activities to be conducted throughout the year. The IQAC suggests that every department shall take cognizance of whether the syllabus has been revised by the University, and after such confirmation, make planning of the same at the department level. The IQAC also motivates the faculty to participate in the workshops on the revised syllabus. The head of every department conducts meetings with the faculty, and discusses various issues concerning effective curriculum delivery. The curriculum is distributed to the faculty taking into account their specialization, strength, and experience. While making such arrangements, they also take into account the academic calendar in regard to home assignments, seminars, unit tests, etc. The departments wherein laboratory work is an integral part of the curriculum, the heads of the concerned departments prepare batch-wise timetable of the practical work. Laboratory manuals also add to the effectiveness of curriculum delivery. Field visits, and industrial visits are also planned by the concerned departments (Chemistry, Computer science, Geography, Commerce, etc.) to acquaint students with the actual work and environment. The head of every department holds meetings periodically to review the percentage of the curriculum covered, and discusses issues that have not been perceived at the previous meeting. To bring effectiveness in curriculum delivery, expert guidance lectures are organized under Lead College Activities. The IQAC takes initiatives in this regard. Interview of creative writers is organized by Marathi department to provide students an insight into creative genius. Movies based upon literary work and sportspersons are shown to students by English department. The students of Science departments are sensitized about the recent developments in the concerned subjects through videos and discussions. The department of Political Science organizes visits to Grampanchayat, or Legislative Assembly, every year. The IQAC suggests the faculty to make use of ICT, blogs, and social media to bring effectiveness in the curriculum delivery. The use of student-centric methods in the teaching-learning process is also motivated. The students are motivated to take part in the actual teaching-learning process through participation in group discussions, seminars, projects, etc. Study material and question paper banks are also provided to students. The students of Psychology departments undertake internships. The students of Commerce department undertake on-job training in various shops, private firms, etc. The faculty maintains the academic diary specially designed to record curricular and extra-curricular activities performed by the faculty. The diary consists of the records such as timetable, annual teaching plan, names/list of textbooks and reference books, daily teaching lesson notes etc. The Institution collects feedback from students on teachers with regard to communication skills, subject knowledge, the ability of the teachers to incorporate curriculum with social, political, and economic issues. It helps the institution to diagnose the issues adversely confronted by the students, and the IQAC, through the Feedback Committee, consults the same with the concerned faculty and offers suggestions in conformity with the same.

File Description	Document
Link for Additional information	<a href="#">View Document</a>

### 1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

#### Response:

The institution prepares the academic calendar at the beginning of every academic year, which is brought to the notice of all stakeholders through the college website. The academic calendar includes information about the conduct of unit tests, home assignments, seminars, and such other activities, besides curricular, co-curricular, and extra-curricular. The internal examination is conducted according to the academic calendar. Home assignments, unit tests, seminars, oral tests, project works, etc. are used for the assessment of the outcomes of students' learning. Through internal examinations, the overall performance of students is evaluated. They are guided as per their performance by the concerned teachers. At every semester, internal college examinations and university examinations are conducted. The unit tests, practical work, project, etc. are assigned to the students. The assessed Home Assignments, Unit tests are returned to the students which help them understand their errors, and rectify and write proper answers in the university examination.

For the sake of Continuous Internal Evaluation, the college has formed a committee i.e. Continuous Internal Evaluation committee. The schedule of internal evaluation is incorporated in the academic calendar of the college. The committee ensures that all departments adhere to the schedule chalked out in the academic calendar. The continuous internal evaluation has proved very effective from the perspective of the university examination.

In the internal college examinations, the measures used by the institution are:

**Home assignments:** The students have to submit two home assignments per course per semester as it helps to develop the writing skill.

**Unit Tests:** Two unit tests per course per semester are conducted in the classroom to inculcate examination culture.

**Group discussion:** The group discussion is arranged by the subject teachers to enhance the subject knowledge, vocabulary skills, confidence, etc.

**Seminars:** Topics are assigned to the students, and they are asked to present the seminar on that topic. The performance of the student is evaluated by subject knowledge, and the skills of presentation.

**Project work:** The final year students have to submit a project work in the last semester, across all UG programmes.

**Preparatory Examination:** Before the commencement of university examinations, the concerned departments conduct the preparatory examination.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

**1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years**

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

**Response:** A. All of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

**1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**Response:** 100

**1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.**

Response: 29

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

**1.2.2 Number of Add on /Certificate programs offered during the last five years**

**Response:** 47

**1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.**

2019-20	2018-19	2017-18	2016-17	2015-16
9	14	11	8	5

File Description	Document
List of Add on /Certificate programs	<a href="#">View Document</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

### 1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

**Response:** 10.91

#### 1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
376	473	338	259	128

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

**Response:**

The institution offers twenty-nine programmes which reflect either or all of these cross-cutting issues relevant to professional ethics, gender, human values, environment, and sustainability as an integral part of the curriculum. The course on 'Democracy, Election and Good Governance' at Part I across all UG programmes and the course on 'Environment studies' at Part II across all UG programmes also contribute to inculcate awareness about these specific cross-cutting issues among the students. The compulsory course on 'Democracy, Election and Good Governance' brings awareness among students about the democratic values, and individual's rights and responsibilities specifically. The course on 'Environmental Studies' focuses on inculcating environment awareness among students more effectively. The courses 'Democracy, Election, and Good Governance', and 'Environmental studies' are compulsory courses in the curriculum of the affiliating university at part I, and part II across all UG programmes. The compulsory course in 'Environmental Studies' assigns a compulsory project work to students, and some of the titles of

the projects are global warming and its effects on the environment, a study of medicinal plants, noise pollution, pesticides and its effects, solid waste management, rainwater harvesting, water schemes, etc. Either or all of the cross-cutting issues form part of the curriculum from semester I to VI across UG and PG programmes. The certificate course run by the department of Political Science in 'Human Rights' acquaints students with various human values. Besides, NCC and NSS also offers a wide platform to orient students regarding this, and to acquaint students with these issues, as NSS and NCC are introduced to students to so do. These programmes also contribute to the wholistic development of students. Thus, all students at UG and PG get exposure to professional ethics, gender, human values, environment, and sustainability. The students are assigned project work by keeping in mind that the students should get wide exposure to these cross-cutting issues. Programmes and courses offered under Arts and Humanities reflect issues like gender, environment, and human values vigorously and programmes and courses under Commerce, and Science contain issues related to professional ethics, environment, and sustainability. Programmes like Computer Science, and Information Technology reflect professional ethics strongly. Programmes under Science faculty strongly reflect sustainability issues. Extra-curricular and co-curricular activities carried out in the institution also take initiatives in inculcating these cross-cutting issues among students. Various activities run by Maharashtra Andhashraddha Nirmulan Samiti, ManasMitra, Savitribai Phule Yuvati Manch, Vivek Vahini, Vivek Patra, Azad Patra, etc. also help students take cognizance of these issues.

<b>File Description</b>	<b>Document</b>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### **1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years**

**Response:** 13.87

#### **1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
53	53	53	53	53

File Description	Document
Programme / Curriculum/ Syllabus of the courses	<a href="#">View Document</a>
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	<a href="#">View Document</a>

<b>1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b>	
<b>Response: 27.2</b>	
<b>1.3.3.1 Number of students undertaking project work/field work / internships</b>	
Response: 776	
File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	<a href="#">View Document</a>

## 1.4 Feedback System

<b>1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni</b>	
<b>Response: A. All of the above</b>	
File Description	Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View Document</a>
URL for stakeholder feedback report	<a href="#">View Document</a>

<b>1.4.2 Feedback process of the Institution may be classified as follows: Options:</b>
<ol style="list-style-type: none"> <li>1.Feedback collected, analysed and action taken and feedback available on website</li> <li>2.Feedback collected, analysed and action has been taken</li> <li>3.Feedback collected and analysed</li> <li>4.Feedback collected</li> <li>5. Feedback not collected</li> </ol>
<b>Response: A. Feedback collected, analysed and action taken and feedback available on website</b>

File Description	Document
URL for feedback report	<a href="#">View Document</a>

NAAC

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average Enrolment percentage (Average of last five years)

**Response:** 66.74

##### 2.1.1.1 Number of students admitted year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
2853	2931	2923	2835	2748

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
4409	4404	4143	4287	4179

#### File Description

#### Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

#### 2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)

**Response:** 43.5

##### 2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
879	828	796	809	842

#### File Description

#### Document

Average percentage of seats filled against seats reserved

[View Document](#)

Any additional information

[View Document](#)

## 2.2 Catering to Student Diversity

### 2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

#### Response:

The major bulk of students' enrollment in our institution comes from the rural area. The majority of students belong to farmers' and workers' communities with little source of earning; hence earning is the first issue on the agenda of the majority of students. Our college was established with the object of providing higher education to such a class of people who cannot have an easy access to education due to stiff financial conditions, and to motivate such students to get education. So classifying students into advanced and slow learners does not align with the object of the founders of this college (the first college in the vicinity to provide higher education to the masses). However, it does not mean that the institution does not assess the learning levels of the students. The task of identifying advanced and slow learners is entrusted to every faculty, but without classifying students into such discriminatory labels, as we believe that a slow learner in one course may not be so in another, or in subsequent semesters. At the inception of the academic year, entry-level marks in the previous examination are taken into consideration for this purpose, but care is taken that these marks shall not prejudice the learner's capabilities. Every faculty is strictly instructed to make note of such students, and work on them without letting them know that they are being assessed. The faculty is advised to achieve their objects by creating a good rapport with the students. A good rapport with the students helps to know about the factors affecting their performance. Slow learners are motivated to perform above the class average, and advanced learners to perform at their best. To mention a few activities in this direction that help to achieve these goals are, remedial teaching, value-added courses, participation in state and national level activities, providing study material, etc. These activities have an immense impact on the performance of the students. The institution assesses the learning levels of learners but without formally classifying them into such groups, and without having a formal mechanism to work for this purpose.

File Description	Document
Past link for additional Information	<a href="#">View Document</a>

### 2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 27:1

File Description	Document
Any additional information	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem

**solving methodologies are used for enhancing learning experiences****Response:**

The faculties of our college make extensive use of various student-centric methods to make the teaching-learning process more fruitful and enjoyable. They use these methods bearing in mind the scope of the syllabus, availability of time, and infrastructure. Experiential learning, participative learning, problem-solving methodologies, and ICT-enabled methodologies are used to enhance the learning experience of our students. In experiential learning, industrial visits, study tours, and field visits are organized by departments like Chemistry, Biotechnology, Microbiology, Physics, Mathematics, Botany, Geography, History, Psychology, Commerce, etc. Visits to industries, business units, and different sites facilitate the learning experience, and also add to the repertoire of the students. The department of Chemistry organizes industrial visits to the dairy projects, sugar industry, chemical factory units, etc. The department of Physics organizes sky observation, star gazing, and such other activities. The department of Geography organizes field visits to various geographical sites. The department of Botany organizes study tours to sites of flora and fauna. History department arranges visits to historical places. The department of Commerce visits the local market, micro, small, medium and large scale business units, and financial management. The students of Psychology department visit regional mental hospitals for this purpose.

In participative teaching methodologies, group discussion, role-plays, seminar presentation, participation in departmental activities, organization of lead college workshops, etc. form a major part. Almost all departments organize group discussion activities formally or informally. Role-play has been a major activity in the departments of English, Marathi, and Hindi to bring literary works to the live experience of the students. All departments organize various activities in which students actively participate, and it enhances their learning experience. Besides, all departments organize seminar activities as a part of the university evaluation process. Poster and paper presentation also constitute a part of participative teaching methodology to accelerate the learning experience of students. The students of Political Science department visit Grampanchayat, or the Legislative Assembly every year to know the procedures and functioning of these institutions.

In problem-solving methods, case studies and research projects are assigned to students. Project work has been a part of the internal evaluation at university examination at final year UG programmes. The students of the department of Commerce undertake case studies as a part of their curriculum requirement.

Besides, for enhancing the learning experience of students, field survey, debate, quiz, article and essay writing, mock interviews, designing models with students, programmed learning technique for genetics, photographic memory technique, short film/ movie, library visit, practical, use of ball and stick model, exhibition, etc. are also organized. ICT enabled teaching-learning practices also boost everlasting learning experience.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

**2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.****Response:**

Technology-based teaching-learning is the call of time; hence the use of ICT-enabled tools has now become an inevitable part of the teaching-learning process. Various ICT tools used by the faculty include smartphones, laptops, LCD/LED projectors, etc. Various applications like Google Classroom, Kahoot, Testmoz, Zoom, Google Meet, etc. also form part of ICT-based teaching-learning tools. Besides, other platforms like e-PG pathshala, national digital library of India, INFLIBNET, Shodhganga, etc. enhances the scope of ICT-based tools used for effective teaching-learning process. The department of Geography has a well-set computer laboratory for this purpose, besides an Automatic Weather Station, five GPS sets, GIS software to meet the demands of technology-aided teaching and learning. The department of Commerce has e-Commerce laboratory which facilitates effective learning experience in the field of e-commerce. The well-set language laboratory at the department of English helps students hone their linguistic skills. Movies based on the prescribed texts facilitate a better understanding of such texts through audio-visual medium. The departments of Mathematics and Computer Science have well-equipped computer laboratories that cater to the need of technology-enabled teaching and learning. Notes in electronic form are made available to the students through Blogs, and WhatsApp groups. Faculty also shares their recorded videos through YouTube channels.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View Document</a>

**2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )**

**Response:** 29:1

**2.3.3.1 Number of mentors**

Response: 98

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	<a href="#">View Document</a>
mentor/mentee ratio	<a href="#">View Document</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View Document</a>

**2.4 Teacher Profile and Quality**

**2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years****Response:** 70.06

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	<a href="#">View Document</a>

**2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)****Response:** 17.23**2.4.2.1 Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
22	19	12	11	11

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)****Response:** 6.86**2.4.3.1 Total experience of full-time teachers**

Response: 713.08

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	<a href="#">View Document</a>

**2.5 Evaluation Process and Reforms**

### 2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

#### Response:

Internal assessment of the students is achieved by continuous internal evaluation. The timetable of the unit tests and pre-semester examination is communicated to the students well in advance by notices circulated in the classroom, and by displaying on the notice board. This mechanism is very transparent. The answer papers of the unit tests and pre-semester examination are shown to the students, and if they have any doubts about their marks obtained, or answers written, they are clarified by the concerned teachers. The faculty advises the students about the expected answer for the particular questions. The answer papers are returned to the students after thorough discussion.

The Continuous Internal Evaluation (CIE) committee conducts these activities. The Principal, and IQAC monitor the activities carried out in this regard. Due to the continuous internal evaluation of students, they stay in touch with concerned teachers, and receive guidance about their curricular, and co-curricular activities. Through CIE, the college strives for the academic development of the students.

The faculty members conduct the internal evaluation process effectively and apply these methods to measure the learning outcomes and to assess the professional abilities and life skills acquired by the students from teaching and learning of the syllabi. Co-curricular and extra-curricular activities also form a part of the mechanism of the internal assessment.

The college has given total freedom to the teachers for formative evaluation of the students throughout the semester. The faculty assesses the students by administering Unit Test, Home Assignment, Seminars, Surprise Test, Project Reports, Oral Test, E-Tests, and Pre-semester Examination, etc. As per the need of changing time, teachers of the college use ICT for effective teaching-learning and evaluation process. Software such as Kahoot, Testmoze, etc. have been used by the faculty for this purpose. Classroom activities like group discussions, seminar presentations, and question-answer sessions are conducted in all departments.

The standard of these examinations is maintained by the following process.

- \* The question papers are set as per the nature of university question papers.
- \* The College conducts minimum two unit tests and two home assignments per course per semester.
- \* The assessment and declaration of result of conducted examinations is done within a week.
- \* The project and study tour reports are strictly monitored by the teachers.
- \* If a student skips the internal examination of the college due to sports, NCC, NSS or cultural activities, the college allows such student to resubmit the same.

File Description	Document
Link for additional information	<a href="#">View Document</a>

### 2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

#### Response:

As per the Maharashtra Public University Act 2016, Shivaji University Board of Examination and Evaluation (BOEF) have developed the mechanism to deal with grievances concerned with examination results. Examinations are held at the college level as a part of internal evaluation as well as the university conducts written examinations as a part of external evaluation. Grievances from these two types of examination are solved through a system and a proper process laid down by the college and the university.

There is a separate provision for redressal of grievances related to university examinations. Students' application in writing is received. It is communicated to university level grievances committee for revaluation, reassessment or demand for photocopy of the answer book. The evolution of part first students of UG programme is done at College level. Therefore, similar to University mechanism, the college has established particular mechanism to deal with the grievances related to internal examination conducted for part I.

The college has developed an institutional mechanism to deal with internal examination related grievances. For this purpose, the college has formed Continuous Internal Evaluation (CIE) committee. The grievances arising from internal examination are dealt with by concerned faculty at the time of discussion of the same in the classroom in appropriate manner. If a student is not satisfied with the explanation of the faculty, he/she can approach the head of the concerned department, and later on to the CIE committee. The head of the department and the CIE committee resolve the grievance within time-bound of seven days from the date of receipt of such grievances.

A due care is taken that the redressal of internal examination related grievances is transparent, time-bound and efficient.

File Description	Document
Link for additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

#### Response:

The POs, PSOs and COs are communicated to the stakeholders through the institutional website and at conspicuous places at departments. After successful completion of, the students will be able to:

## **Marathi, Hindi, and English**

- Communicate effectively and fluently in informal as well as formal situations.
- Develop various moral, professional skills such as team spirit, tolerance, etc.
- Develop aesthetic sense towards literature.
- Acquire human values and develop cultured outlook

## **History**

- Understand the historical development of humans through different phases.
- Acquire teachings of great personalities like Buddha, Mahavir, etc.
- Understand the sources and principles of writing history.
- Explain the causes, effects and major events of various revolutions and movements.

## **Geography**

- Understand and analyze evolution of Geographical thoughts and recent trends in Geography.
- Make use of various models of paradigms and debates in the geographical studies.
- Acquire knowledge about geographical factors and its impact on various human activities.
- To be a good urban planner and environmental conservator.

## **Psychology**

- Acquaint students with emerging new trends in Psychology.
- Understand psychological influence on human relations.
- Learn and use psychological treatments in cure of various psycho-somatic diseases.
- To develop statistical methods and acquire practical experience.

## **Sociology**

- Understand development of sociological theories and its application.
- Develop empirical reasoning, analytical skills in relation to research.
- Understand structure of the society.
- Understand human values, human rights and to educate the society regarding the same.

## **Political Science**

- Understand evolution of various political theories.
- Acquire knowledge about concepts of Power, Authority, and Legitimacy.
- Acquire knowledge of public administration, National and international politics.
- Understand classification of political parties and pressure groups.

## **Economics**

- Understand the theories of Economics and its application for policy making.
- Understand various concepts in Economics and their application.
- Learn about economic development, international trade, exchange rate, etc.
- Select and define appropriate research problem and parameters.

**Commerce**

- Know accounting of various firms and companies.
- Know marketing and insurance knowledge, entrepreneurship, project report, legal issues of business activity.
- Know factory functioning, human resource management and banking.

**Physics**

- Understand various concepts and theories of Physics.
- Develop practical knowledge.
- Know various equipment and its use.

**Chemistry**

- Understand basic concept in Chemistry and their application in industries.
- Develop ability to apply the knowledge principles of Chemistry.
- Develop skills required in Chemistry such as proper handling of apparatus and chemicals.

**Mathematics**

- Understand basic concepts in Mathematics and their application in various fields.
- Know various theorems and application of these theorems in research.

**Microbiology**

- Acquire knowledge of the subject and its practical applicability.
- Promote understanding of basic and advanced concepts in microbiology and their application.
- Expose students to different processes used in industries and in research field.

**Biotechnology**

- Acquire knowledge of Biotechnology and its practicability.
- Learn biotechnological processes and their application.
- Understand r-DNA Technology, GM Crops, GM Foods, Molecular Farming, Ethical and Social Aspects concerned with these technologies.

**Computer Science**

- Acquire basic and advanced knowledge of the subject and its application.
- Develop skills required in IT industry.
- Use current techniques, skills, and tools necessary for computing practices.

File Description	Document
Past link for Additional information	<a href="#">View Document</a>

**2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.****Response:**

The institution has a mechanism of measuring the programme outcomes, programme specific outcomes, and course outcomes through continuous internal evaluation and final examination of each course and each programme. Continuous internal evaluation includes home assignment, unit test, group discussion, seminar, case studies, project work, field work, practical work, experimental learning, demonstration learning, problem solving method, study tour, industrial and field visit, preliminary examination and student participation in departmental and college level activities such as sport, cultural, National Service Schemes and National Cadet Corps. Co-curricular and extra-curricular activities are also used for the evaluation of the same. It is also measured by the level of attainment of POs, PSOs and COs in the final examination of each course based on university examination results. Programme outcomes are also evaluated by the institute through the annual reports of the departments and success of the students in final year examinations conducted by the university. The level of attainment is measured by success in practical examination, oral examination, and project work. The students' progression to PG programme in concerned courses is another measure of mapping attainment of POs, and COs. Moreover, it reflects in annual result analysis of all courses and programmes.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for Additional information	<a href="#">View Document</a>

**2.6.3 Average pass percentage of Students during last five years**

**Response:** 80.43

**2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
826	636	636	594	570

**2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
871	888	794	775	722

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

<p><b>2.7.1 Online student satisfaction survey regarding teaching learning process</b></p> <p><b>Response:</b></p>	
File Description	Document
Upload database of all currently enrolled students (Data Template)	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)**

**Response:** 1987500

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
625000	600000	100000	100000	562500

**File Description**

**Document**

List of endowments / projects with details of grants

[View Document](#)

e-copies of the grant award letters for sponsored research projects / endowments

[View Document](#)

**3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)**

**Response:** 4.81

**3.1.2.1 Number of teachers recognized as research guides**

**Response:** 5

**File Description**

**Document**

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

**3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years**

**Response:** 0

**3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

### 3.1.3.2 Number of departments offering academic programmes

2019-20	2018-19	2017-18	2016-17	2015-16
17	17	17	17	17

File Description	Document
List of research projects and funding details	<a href="#">View Document</a>
Paste link to funding agency website	<a href="#">View Document</a>

## 3.2 Innovation Ecosystem

### 3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

#### Response:

The institution always takes lead to create conducive atmosphere for innovation, and creation of knowledge to benefit every stakeholder of the institution. The college has formed a research committee in this regard, to create an ecosystem for innovation in research on the campus. In the last five years, fourteen faculties have completed Ph. D., and eight faculties are working on their doctoral theses. The institution provides incentives to publish research article in UGC approved journals, and encourages the faculty to participate in conferences, workshops, and FDP/Professional courses. During the last five years, 116 research papers have been published in journals and 132 articles in conference proceedings. Two minor research projects have been completed by the faculty, and two are ongoing while one research scholarship awarded by NGO-MANS. The students are motivated to participate in AVISHKAR, the State level research festival.

The institute facilitates organization of workshop, seminar and conferences on different issues, and during the last five years, 63 events are successfully organized. For creation of knowledge, the departments organizes field trips, study tours, and industrial visits to expose students to innovative ideas. Under the lead college Scheme of Shivaji University, the institute invites faculty exchange to provide their ideas to the students under the cluster, and the institute has organized 70 activities under this cluster in the last five years. The students are motivated to undertake research project, entrepreneurship, training programme, and counseling programme by various departments. The use of ICT is very prevalent in our institute and the institute provides necessary ICT facilities to every stakeholder in our Wi-Fi supported campus. The institute facilitates platform to the students to express their innovative ideas through poster exhibition and presentation, and such other activities. The MANS encourages to enhance the understanding of the

students towards democratic and constitutional values like: scientific temperament, secularism, equality, justice, and dignity of the people. Some faculty members are engaged in creative writing like literature, social science, and science. The department of Commerce conducts various activities on entrepreneurship.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 3

#### 3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
2	0	0	0	1

File Description	Document
Report of the event	<a href="#">View Document</a>
List of workshops/seminars during last 5 years	<a href="#">View Document</a>

## 3.3 Research Publications and Awards

### 3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 1.2

#### 3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years

Response: 6

#### 3.3.1.2 Number of teachers recognized as guides during the last five years

Response: 5

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	<a href="#">View Document</a>
URL to the research page on HEI website	<a href="#">View Document</a>

### 3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

**Response:** 1.36

#### 3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
35	25	21	16	19

File Description	Document
List of research papers by title, author, department, name and year of publication	<a href="#">View Document</a>

### 3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

**Response:** 1.54

#### 3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
23	19	25	28	37

File Description	Document
List books and chapters edited volumes/ books published	<a href="#">View Document</a>

## 3.4 Extension Activities

**3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to**

**social issues, for their holistic development, and impact thereof during the last five years.**

**Response:**

The founders of the college established this college with the object of taking education to the threshold of the masses, and sensitizing students to various social issues. The college runs various extension activities to practise the very object of the founders of this college. The college has successfully built a healthy network in the neighborhood community for extension activities through NSS, NCC, Maharashtra Andhashradha Nirmulan Samiti (MANS), rallies, Vivek Vahini, voter enrollment campaigns, blood donation camps, cultural unit, etc. The NSS and NCC units of the college spearhead various extension activities to be carried out in neighborhood communities. The NSS unit adopts a village every year for residential camp, and runs activities like cleaning and awareness activities, besides its annual schedule of activities. The activities embrace Cleanliness Drives (Swachha Bharat Abhiyan), Blood Donations Camps, Voter Awareness campaigns, Rallies on various social issues, Tree Plantation, Collection of Relief Fund for flood and drought affected areas, red ribbon club, etc. Every year, our NSS volunteers, and NCC cadets represent our college at various University, State, and National level camps. Our volunteers have bagged the 'Best Volunteers' awards for NSS at the University level. The college bagged the award of the 'Highest Blood Collecting Unit' in 2016-2017. The NSS volunteers and NCC cadets work as 'Police-Mitra' whenever called for by the Police station, Islampur. The NSS volunteers, programme officers, and faculties participated in 'Nirbhaya Cycle Rally', organized by the office of Superintendent of Police, District Sangli for women empowerment. The department of Psychology organizes various activities in regard to prevention of suicide, mental health, etc. Another most important unit of our college is 'Maharashtra Andhashraddha Nirmulan Samiti' which is always engaged in creating and promoting rational attitude among students and different sections of society through activities such as lectures on issues like matching horoscope, the journey to the universe, before visiting astrologers, etc., street plays, skits and short plays which promote scientific temperament among students and make them aware about various anti-superstitions. The 'Vivek Vahini' (Rational Channel) helps students to develop their overall personality through various skill enhancing activities and extension programmes. The college takes initiatives in collecting funds for drought and flood affected areas. The students of the college donated Rs. 35737/- for Kerala Flood Relief Fund. The Savitribai Phule Yuvati Manch is engaged with various activities concerning gender issues in neighbourhood society. On the occasion of Karmaveer Birth Anniversary on 22nd September of every year, each department offers special helps like the donation of educational kits to poor students, donation of Fruits, Food & Grains to Orphanage, Old age home & Deaf-Mute School. Some Departments also have been involved in the donation of sanitary napkins to high school students in the vicinity, and other health awareness programmes to mentally disable and Divyang students. Faculty Supports by financial help to flood-affected students and have been delivering lectures on various social issues.

File Description	Document
Paste link for additional information	<a href="#">View Document</a>

**3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years**

**Response:** 17

**3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
3	1	9	3	1

File Description	Document
Number of awards for extension activities in last 5 year	<a href="#">View Document</a>

**3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., during the last five years ( including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)****Response:** 155**3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
39	35	29	30	22

File Description	Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	<a href="#">View Document</a>

**3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years****Response:** 110.64**3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
4349	3432	2233	3094	2718

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	<a href="#">View Document</a>

### 3.5 Collaboration

#### 3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

**Response:** 90

##### 3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
15	34	9	13	19

File Description	Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	<a href="#">View Document</a>

#### 3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

**Response:** 17

##### 3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
5	10	1	1	0

<b>File Description</b>	<b>Document</b>
e-Copies of the MoUs with institution/ industry/corporate houses	<a href="#">View Document</a>

NAAC

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.**

**Response:**

The institution runs 20 under-graduate programmes and 9 post-graduate programmes along with NCC, NSS, Cultural Unit, Gymkhana, and other co-curricular activities. The institution has adequate infrastructure for teaching-learning practices. There are 48 classrooms which are used for teaching-learning practices, out of which 20 classrooms are equipped with LCD/LED projector facilities. Though there are only twenty classrooms equipped with LCD/LED projectors, there are two mobile units of LCD projectors which can easily be moved to the departments where required. Ten classrooms are equipped with smart/interactive boards. All 48 classrooms are provided Wi-Fi facility with limited data access. There are two seminars halls furnished with ICT set up. In all, there are 21 laboratories in the college: 5 for Chemistry, 2 for Physics, 2 for Biotechnology, 2 for Botany, 7 for Computer Science, 1 for Microbiology, 1 for Mathematics, 1 for Geography and 1 for Psychology. Besides, there is a Language laboratory at the Department of English, and e-Commerce laboratory at Commerce department. The library of the college is one of the richest libraries with more than 75, 000 books. Karmaveer Spardha Pariksha Prabodhini (Centre for Competitive Examination Guidance) has its own library with more than 2500 books. The reprography facilities for the students are provided on the campus. There are 3 reading rooms for the students with the capacity of more than 500 students. There are 255 computers for students' use across library, laboratories and departments. All laboratories are furnished with necessary and adequate equipment and instruments. Consumable items are purchased as per requirement and demand time to time. Besides, preserved specimen of plants and animals, permanent slides, charts, models, etc. are also kept at the disposal of students to facilitate teaching learning process. There is separate parking facility for staff, and students.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.**

**Response:**

The college has earned its place in sports and cultural activities at Zonal, Inter-zonal and the University level tournaments and competitions. The institution is very ardent about providing adequate facilities, instruments and equipment for sports and cultural units. The institution has provided adequate facilities, and is committed to provide more for sports, games and cultural activities.

Sports:

The college has a spacious gymkhana hall to meet the needs of the students. The men Kabaddi team of the college has been champion for ten years in a row up to 2018-2019 at Zonal level, and Women's Kabaddi team for three years at Zonal level. There are two kabaddi grounds. Four of our kabaddi players have played in Pro-Kabaddi league tournaments. Our kabaddi player, Nitin Madane was part of Indian Kabaddi squad that won Asin Championship. There is one Long jump pit, and one Basketball ground. The college creates linkages and MoUs to avail playgrounds and running tracks. The college has adequate instruments for different games. The first-aid box is updated after expiry of ointments. The gymkhana hall is equipped with instruments such as carrom, chess, mallakhamb, rope mallakhamb, etc. for indoor facilities. There are 50 wrestling mats.

#### Cultural Unit:

The institution is also very keen about providing maximum facilities for conducting cultural activities in the college, and preparing students for participating in cultural activities elsewhere. There is a special room for cultural activities wherein practice of the same is done. Musical instruments such as Tabla, Harmonium, Dholki are there to rehearse variety of activities. There is also a sound system to create a desired sound effect. As and when needed, alumni as well as professional musicians, choreographers are invited from outside to train and help student artists to perform better at different level competitions. Special budget is reserved for these activities and incentives such as concession from attending lectures, extra guidance for covering their syllabi is taken care of. The chairman of the cultural committee monitors the activities of the cultural unit.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

**Response:** 60

##### 4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 30

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

**Response:** 41.25

#### 4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
4207293	12980572	8494171	275668	3292572

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	<a href="#">View Document</a>
Upload audited utilization statements	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System (ILMS)

**Response:**

- Easy and Useful VidyaSagar software is Online library management software specially designed for educational institutes. All useful features for day to day work of any college library are available in this software.

**This software includes facilities like**

- Acquisition
- Cataloguing
- DDC classification
- Digital library
- Circulation
- User Management with different roles
- Fine management
- Reporting
- Departmental Libraries
- Barcode Printing and rendering

**Useful Reports :-**

- The following reports are generated
- All reports useful for Librarian, Principal, College office and readers are available.
- Accession Register, Purchase register, Circulation reports, Member list, Library Usage, Dues, Stock checking, etc.

**Barcode Reading/Printing:-**

Barcode label for each book and member cards.

**Library attendance :-**

- Can be marked with this software

**Special Android app available for OPAC:-**

- **VidyaSagar mobile app is available for students and employees.**
  - Name of ILM Software –Easy and Useful Vidyasagar Software.
  - Nature of automation (fully or partially) -Fully
  - Version-4.0
  - Year of Automation -2009

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for Additional Information	<a href="#">View Document</a>

**4.2.2 The institution has subscription for the following e-resources**

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

**Response:** A. Any 4 or more of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	<a href="#">View Document</a>

**4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**

**Response:** 233834.4

**4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
178592	207029	255106	194023	334422

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>

**4.2.4 Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the last completed academic year**

**Response:** 12.17

**4.2.4.1 Number of teachers and students using library per day over last one year**

Response: 360

File Description	Document
Details of library usage by teachers and students	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**4.3 IT Infrastructure****4.3.1 Institution frequently updates its IT facilities including Wi-Fi**

**Response:**

The institution has developed IT facilities including Wi-Fi to facilitate smooth administration and teaching-learning processes. The administrative office and the library are fully computerized with required softwares. There are 285 computers, besides reprography machines, printers, LCD projectors, and other IT facilities. The institution has appointed a technician to take care of IT facilities. To take care of the power backup, the institution has installed inverters for backup at various places: for KSPP of 5 KV, for ladies' hostel of 3 KV, for library of 2 KV, for IQAC room of 2 KV, for principal cabin and office of 2 KV along with 2 power generators with the capacity of 82 KV and 50 KV respectively. The technician updates all computers with anti-virus as and when necessary on the demand of the persons who are entrusted with the custody of the computers. A due care is taken while purchasing computers that the vendor provides it with licensed copies of Windows and required software. The ILMS software: 'Easy and Useful' and

INFLIBNET are kept updated annually by paying annual subscription fees and annual maintenance charges to the service providers. The computer technician updates the computer laboratories by installing required applications and software. To meet the demand of internet connectivity, besides the Swami Wi-Fi with the speed of 50 MBPS, 3 BSNL connections and 5 portable Jio modems are also purchased.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.3.2 Student - Computer ratio (Data for the latest completed academic year)

**Response:** 10:1

File Description	Document
Upload any additional information	<a href="#">View Document</a>

#### 4.3.3 Bandwidth of internet connection in the Institution

**Response:** A. 750 MBPS

File Description	Document
Upload any additional Information	<a href="#">View Document</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>

### 4.4 Maintenance of Campus Infrastructure

#### 4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

**Response:** 58.75

##### 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
4777905	7990034	6670949	6253706	5533210

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>

#### **4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

##### **Response:**

The institution has developed and augmented adequate infrastructure in terms of physical, academic and support facilities to meet the requirement of teaching-learning processes. The institution makes budgetary provision by chalking out policies and procedures for the maintenance and utilization of such facilities. The institution is very keen about furnishing requirements for the effective teaching learning process, and smooth administration and functioning of office work.

##### **Classrooms:**

At the commencement of every academic year, the time-table committee, after preparing time-table, specifies distribution of classrooms by taking into consideration the strength of the classroom and number of students admitted. To facilitate easy access of the 'divyang' students to the classrooms, the institution has built up ramps on every floor, considering the future plan to fit lift. However, at the moment, in case of any such students, the concerned class is shifted to the ground floor considering an easy access of such students to the library, washrooms and laboratories. The classrooms are swept every day. The classrooms are provided with limited Wi-Fi access.

##### **Laboratory:**

There are 12 laboratories across all science departments. The concerned heads of the departments prepare a list of demand for the consecutive academic year at the end of every year and forward the same to the Principal for further action. The instruments, equipment and other consumable items are purchased as and when necessary on the demand of the concerned heads of the departments. Batch-wise timetable for laboratory practical is prepared and the practical is conducted accordingly. For the maintenance of electronic equipment, expert technicians are hired on such occasions. Computer laboratories are maintained by the technician appointed for the same purpose.

##### **Library:**

Maharshi Vitthal Ramji Shinde library provides open access for all stakeholders. It issues two books to the students on borrow card at a time for a stipulated period and there is no such limit of the issuance of the books for the faculty. The administration of the library is taken care of by the librarian, assistant librarian and library attendants. The library collects a list of books to be purchased from the concerned heads of the departments and as per the recommendations of different committees, at the inception of every academic year and follows the institutional procedure to make purchase of the books. It also does stock verification of the books periodically. The out of syllabus textbooks and worn out books which are beyond recovery

are weeded out as and when required. Anti-fungus treatment and library disinfection is done every year. The book shelves are kept clean by using vacuum cleaners every week.

#### Gymkhana:

The Director of Physical Education is in charge of the gymkhana. He looks after all the matters concerned with the gymkhana. The Director of Physical Education looks after the administration of the gymkhana activities and organization of sports events. The institution has entrusted the task of cleaning the gymkhana hall to a peon. The instruments, equipment are purchased on the demand of the Director. To avail the facilities which are not available on the campus, linkages with adjacent institutes where such facilities exist are made. The sportsperson who achieve success at All India Inter University level, West Zonal University Tournaments, Krida Mahotsav Tournament are felicitated by cash prizes and track suit at Annual Sports Day (Gymkhana Day).

#### Computers:

There are 285 computers installed at various departments, office, computer laboratories. The institution has appointed as technician to look after all computers and other IT facilities. The computers are updated on the application of the person in charge of computers. The cartridge filling is done by the person appointed by the institution in this behalf. The technician updates all computers with anti-virus as and when necessary on the demand of the persons who are entrusted with the custody of the computers. In last five years (2015-2016 to 2019-2020), rupees 2331636/- has been spent on purchase, augmentation and maintenance of IT facilities by the institution.

#### Support Services:

The institution patronizes various co-curricular and extracurricular activities to contribute to the teaching learning processes. Various incentives such as concession in fees, relaxation in classroom attendance, travel concession forms, etc. are provided to sportspersons and performers in cultural activities. There are separate units of NCC for boys and girls. There is a separate common room for girls. Washrooms, toilets and urinals are regularly kept clean. The institution has installed an RO system for pure drinking water. Sitting benches are also placed on the campus

File Description	Document
Paste link for additional information	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

**Response:** 49.11

##### 5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1818	1856	1083	1125	1158

#### File Description

#### Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)

[View Document](#)

#### 5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

**Response:** 1.21

##### 5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution / non- government agencies year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
57	59	2	12	43

#### File Description

#### Document

Upload any additional information

[View Document](#)

Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)

[View Document](#)

**5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following**

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View Document</a>
Link to Institutional website	<a href="#">View Document</a>

**5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**

**Response:** 2.06

**5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
97	56	85	17	41

File Description	Document
Number of students benefitted by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

**Response:** A. All of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View Document</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1 Average percentage of placement of outgoing students during the last five years

**Response:** 6.73

#### 5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
81	59	40	25	23

File Description	Document
Self attested list of students placed	<a href="#">View Document</a>
Details of student placement during the last five years (Data Template)	<a href="#">View Document</a>

### 5.2.2 Average percentage of students progressing to higher education during the last five years

**Response:** 49.15

#### 5.2.2.1 Number of outgoing student progression to higher education during last five years

Response: 406

File Description	Document
Upload supporting data for student/alumni	<a href="#">View Document</a>
Details of student progression to higher education (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)**

**Response:** 76.52

**5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
18	13	11	2	5

**5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
22	14	13	5	6

**File Description**

**Document**

Upload supporting data for the same

[View Document](#)

Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)

[View Document](#)

## 5.3 Student Participation and Activities

**5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**

**Response:** 27

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2019-20	2018-19	2017-18	2016-17	2015-16
5	4	9	5	4

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	<a href="#">View Document</a>
e-copies of award letters and certificates	<a href="#">View Document</a>

### 5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

#### Response:

The college takes initiatives in forming the Student's Council under the provisions of Maharashtra Public Universities Act, 2016, 99, 147 (2); Maharashtra Ordinance No. XXVIII 2017(28/11/2017) & Statute S. 442 to S. 467 in 2017-2018. The college follows the procedure of the election of the Council according to the said provisions. The formation of the Student's Council facilitates students' participation in the functioning of the college. Students are given an opportunity to engage in various academic, administrative, co-curricular, and extracurricular activities. The formation of the student council offers an opportunity to students to take part in the decision-making bodies of the college regarding various activities conducted on and off-campus. After the formation of the student council, the Principal holds a formal meeting with the formed council and discusses their role in the smooth functioning in the activities to be organized. In the same meeting, the members of the student's council are allotted on various committees such as Anti Ragging committee, Prevention of Sexual Harassment Committee, Student's Grievances Committee, Gymkhana Committee, Cultural Committee, Annual Magazine Committee, Annual Gathering Committee, and so on. The nomination of the chief guests for annual prize distribution, annual gathering, and graduation day come from the student's council along with the staff. The Annual Cultural Meet or Gathering is a major activity organized by the Student's Council, which includes a variety of subject-based exhibitions, food-festival, different competitions, etc. Another important contribution of the student council is the organization of 'Karmaveer Saptah' on the eve of the birth anniversary of Padma Bhushan Dr. Karmaveer Bhaurao Patil, after whom the college has been named. The students have representation on the departmental, academic and administrative committees to facilitate students' participation in all such activities.

The student's council holds meetings on the occasion of all important activities and participate in all these activities. Though university authorities had not issued any guidelines regarding the formation of the student's council from the academic year 2018-2019, the college, under the guidance of the Principal, has formed a student's council from the mentioned academic year to allow students to represent and engage in academic, administrative, curricular, co-curricular and extracurricular activities.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

**Response:** 66

#### 5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
73	77	60	47	73

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Response:**

The Alumni Association of the college was registered in 2010, under the provisions of Article 18 of Bombay Public Trust Act, 1950. Every year, the students passing out from UG and PG programmes register their names for Alumni Association in the concerned departments. The alumni have been an important source of human resources for various activities carried out by the college. Though the financial contribution of the alumni does not make a hefty figure, the contribution of the alumni in terms of support services is worth noticing and boast-worthy. Various activities and programmes are successfully carried out with the help of the alumni. Our alumni take initiatives in carrying out these activities and prompt the college to organize such activities. Our alumni who completed NCC certification visit the college and extend their expertise to the present NCC cadets regarding regular parades and drill practices on the events of Independence Day and the Republic Day. Alumni who worked as NSS volunteers visit NSS residential camps in adopted villages and share their experiences and also extend their assistance in any form possible. Another noteworthy contribution of the alumni is their active engagement in cultural activities organized

on the campus. The alumni who contributed in the identity of the college in cultural activities are always eager to extend their helping hands in various cultural activities like skit, street play, singing, etc. by guiding and playing instruments. Rahul Magdum, Rahul Jagtap, Sattyappa More, Firoj Shaikh, Dipak Pandharbale, and Shivani Ghatge are our successful alumni who act in popular Marathi serials and movies visit the college, and share their experience in the film industry. Their contribution helps the college to build a new cultural team and to enhance students' skills. Our alumni who succeed in various competitive examinations are invited by the college to guide and share their experiences with the students. Organization of Zone and Inter-Zone tournaments on the college campus is always successfully carried out with the active participation of alumni. One of our alumni, Mr. Nitin Madane, a member of the Indian Kabaddi team that won the Asian Kabaddi Tournament, always visits college and guides and coaches Kabaddi players, and offers their help as referees at tournaments organized by the college. Other alumni who earned badges in sports also visit the college and extend their assistance. The alumni of the Psychology department visit the department and guide them about conducting case studies and other related matters. Besides, the alumni also present articles such as clock, glass boards, books, etc.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 5.4.2 Alumni contribution during the last five years (INR in lakhs)

**Response:** D. 1 Lakhs - 3 Lakhs

File Description	Document
Link for any additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

##### Response:

##### Vision

Welfare of the masses through quality education

##### Mission

To impart the education to those who have been left out from stream of education and to develop their overall personality. This is essential for preparing an individual student to absorb into the modern socio economic and cultural environment and face future challenges.

##### Objectives

- To provide higher education facility to the students in rural area.
- To develop overall personality of the students.
- To give the students an opportunity to have an interaction with poor and weaker section of society.
- To make the students cultured, civilized and responsible citizens.
- To inspire the students with the feeling of nationalism.
- To develop the sense of social awareness among the students.
- To make the students able to face the challenges in the modern age.
- To implement new educational facilities and courses in the college.
- To make the students aware of hazards of various pollutions and to persuade them to try to defend against such pollutions.

The institution functions and runs its governance as per the rules and regulations of the UGC, State Government, and the affiliating university. The Maharashtra University's Act 2016, the Statues, and the Ordinance made under the Act are strictly observed in governance of the institution. The IQAC and CDC play a vital role in planning, monitoring and evaluating various curricular, co-curricular and extra-curricular activities in alignment with the vision and mission of the institution. The CDC has representation from teaching and non-teaching stakeholders. Similarly, stakeholders from the Management and society have representation on the IQAC. The IQAC makes perspective plans for the development of the institution. The CDC and the Managing Council of the institution approve the plan with necessary amendments. The IQAC, CDC and the Managing Council of the institution strive together to achieve excellence in academic, co-curricular, and extra-curricular activities. Keeping in mind the vision and mission of the institution, the institution offers quality education in professional programmes such as Biotechnology, Computer Science, Information Technology, etc. along with conventional programmes. It also extends quality education in PG programmes across all disciplines. To meet the need of the infrastructure, the institution has augmented and developed adequate infrastructure. To prepare students for competitive examinations, the institution has started a competitive examinations guidance centre viz. Karmaveer Spardha Pariksha Prabodhini. To develop overall personality, and to inculcate the sense of

social responsibility among the stakeholders, the institution organises various co and extra-curricular activities through NSS, NCC, Savitribai Phule Yuvati Manch and departments. Besides all these, activities of Maharashtra Andhashraddha Nirmulan Samiti, and Vivek Vahini promote scientific temperament among the students.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

#### Response:

The college was established under the auspices of the mother institute Mahatma Phule Shikshan Sanstha, Urun-Islampur, an educational institute founded by devoted teachers. It has, since its beginning, promoted decentralized and participative management to accomplish the goals set. Mahatma Phule Shikshan Sanstha is the apex body and the Managing Council of the Mahatma Phule Shikshan Sanstha is the principal governing body which is the major decision-making authority. The College Development Committee is the bridge between the college and the mother institute. The CDC is the highest body for decision-making at the college level. The CDC has representatives from the principal body, teaching and administrative staff, alumni, and society. IQAC of the college prepares an academic calendar of academic and other integral activities and monitors these activities. The IQAC organizes its activities through the departments and various committees. The head of the concerned department is the authority to decide the nature of academic activities. The heads and the chairmen of various committees have complete freedom to decide on the choice of the topic, nature of the activity, the organization of the activity, etc., provided that it is in tune with the mission and vision of the institution. Decentralization and participative management contribute to the successful organization of various curricular, co-curricular, and extra-curricular activities.

Organization of seminars, conferences, and workshops at the College, State, and National level best exemplifies decentralization and participative management.

Case Study: Organization of the National Level Seminar on 'Mahatma Gandhinchya Vicharanchi Prastutata '(Relevance of Mahatma Gandhi's Thoughts).

The Departments of Languages (Marathi, Hindi, and English) jointly organized National level seminar on the Topic 'Mahatma Gandhinchya Vicharanchi Prastutata (Relevance of Mahatma Gandhi's thoughts) on 3 February 2020.

#### Process-

The heads, along with their colleagues, of the concerned departments held 3 meetings for the organization of this seminar. During these meetings, they discussed the topic of the seminar, the nature of the seminar, the tentative schedule of the seminar, and other related issues. After complete deliberation, they put it

before IQAC for suggestions. The IQAC recommended forwarding the proposal to the University for financial support under the schemes of organization of seminar, conferences, etc.

### The Planning and Execution

The Seminar was jointly organized by the departments of Languages in collaboration with N. D. Patil Pratishthan, on the occasion of Mahatma Gandhi's 150th Birth Anniversary.

For this purpose, various committees such as Registration committee, Refreshment committee, Certificate Writing committee, Hospitality committee, Publicity committee, Stage committee, Technology Assistance committee, etc. were formed to ensure participation of maximum stakeholders. all these committees were entrusted with different concerned responsibilities.

The seminar was successfully organized on 3 February 2020.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1 The institutional Strategic / Perspective plan is effectively deployed

#### Response:

After the second cycle of accreditation in October 2013, the IQAC, in its subsequent meetings, has made strategic plan to accomplish the recommendations of the Peer Team for quality enhancement of the institution. Based upon the recommendations of the Peer Team, the IQAC incorporated the same in the perspective plan of the institution. The major recommendations embrace infrastructural up-gradation of classrooms, laboratories, library, maintenance of campus building, eco-friendly campus and facilities for disabled students, enhancing functionality of the IQAC, need to relook job oriented courses, etc. The IQAC, in its AQAR, tried to accomplish the recommendations progressively. The IQAC took initiatives to fulfil the recommendations for quality enhancement of the institution by introducing 18 value added/ add-on/ certificate courses during the last five years, organizing seminars/ conferences, augmenting ICT facilities, strengthening existing facilities, etc.

#### Example:

Taking into account the recommendations of the Peer Team regarding the up-gradation of the infrastructural facilities, the institution, on the recommendation of the IQAC, took notice of the same and started action in this direction. The Managing Council of the institution, in its meeting held on 12/05/2016, vide Resolution no. 21, decided to develop and augment the infrastructure of the institution. As per the Resolution, the Tender notice was published in Daily 'Sakal' dated 29/06/2016, inviting tenders for the said purpose. The Tenders received in response to the advertisement were opened in the meeting of

Managing Council dated 20/07/2016. Of the three tenders received, the tender of Shri. Pramod Shinde was accepted. The infrastructural development included construction of 8 classrooms on the second floor of the main building including toilets and other related work. At present, the construction of the same is over and those eight classrooms are in use. The institution is now active in the direction of meeting ICT need for all classrooms to enhance quality in teaching-learning processes. Similarly, augmentation in the number of laboratories is also achieved. The infrastructural development in the library is made.

File Description	Document
strategic Plan and deployment documents on the website	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

#### Response:

There are various functional bodies to ensure smooth, effective and efficient working of the institution. Being an affiliated college providing higher education, the college follows the guidelines, Statutes and Mandates of UGC, Maharashtra University Public Act 2016, Shivaji University, Kolhapur and the State Government of Maharashtra. The following are the organs of the institution.

#### **Mahatma Phule Shikshan Sanstha:**

It is the highest body at the institutional level. The Managing Council of the sanstha makes and governs various policies and procedures regarding infrastructural development, financial assistance, various policy decisions, strategic planning, etc.

#### **College Development Committee:**

The College Development Committee is the highest governing body at the college level and is formed according to Maharashtra University Public Act, 2016. It prepares the budget and gives sanctions to the financial statements of the college, recommends the management regarding recruitment of the teaching and other posts, discusses the academic progress of the college and makes recommendation to the management for the improvement of the overall quality of college. It advises the principal of the college on academic and other activities of college.

#### **Internal Quality Assurance Cell:**

The IQAC is the principal functional body at the college level and it monitors the functioning of all other committees and keeps coordination for quality assurance. It prepares perspective plan for every academic year as well as long term development of the institution. It prepares Annual Quality Assurance Report and submits the same to the NAAC office. It collects feedback from the stakeholders and suggests improvements after a thorough analysis of the feedback through the feedback committee.

**Statutory and Functional Committees:**

Various statutory, non-statutory and functional committees such as IQAC, Anti-ragging committee, Grievances Redressal committee, Prevention of Sexual Harassment committee, Student Council committee, Gymkhana committee, Cultural committee, etc. are formed under the guidance of the Principal for effective and efficient functioning of the institution. Curricular, co-curricular and extra-curricular activities are organised and monitored through these committees.

**College Administration:**

The office, under the guidance of the Registrar, looks into the matter related to admission, eligibility and examination. It provides the official support necessary to maintain records and to communicate with the different stakeholders of the college.

**Service Rules, Procedures, and Recruitment:**

The parent institute follows the procedures mentioned in Maharashtra Public University Act 2016, the rules and regulations of the UGC, and Statutes of Shivaji University for service rules, for the recruitments and grievance redressal. Recruitment of Teaching and non-teaching staff is made as per the rules, regulations and procedure of the Government of Maharashtra and Shivaji University and UGC rules. They follow the PBAS and ASAR of the affiliating university for the promotion of the teachers under CAS. After receiving the Confidential Reports of the members of non-teaching staff signed by the principal, they are promoted to the higher positions by the parent institute.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Link to Organogram of the Institution webpage	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**6.2.3 Implementation of e-governance in areas of operation**

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces	<a href="#">View Document</a>
ERP (Enterprise Resource Planning) Document	<a href="#">View Document</a>
Details of implementation of e-governance in areas of operation, Administration etc	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

#### Response:

The management of Mahatma Phule Shikshan Sanstha, Urun-Islampur and the college have several welfare measures for well-being of teaching and non-teaching staff.

1. Welfare measures by the Management.
  - a. Financial assistance/loans for various reasons by “Shahu Sahakari Patsanstha, Islampur” such as personal loan, emergency loan, Jeevan Rakshak Yojna, etc.
  - b. Compassion principle in recruitment of non-teaching staff: The management offers job to one of the family members after sudden death of the staff in service. *e.g.* After death of our Class IV employee Sampat Raghunath Kshirsagar on 27-09-2004, the institution appointed his wife Sangita Sampat Kshirsagar on 22-08-2007. And after death of our Class IV employee Ramchandra Jagannath Kumbhar on 19-11-2006, his son Santosh Ramchandra Kumbhar was appointed on 22-08-2007.
2. Welfare measures by the Institute
  - a. Group insurance scheme for the students, staff as well as parents is adopted as per Shivaji University, Kolhapur Guidelines.
  - b. Our staff has facility to take various types of leaves *viz.* Casual Leave, Earned Leave, Medical Leave, Maternity Leave, Duty Leave, On Duty Leave, etc.
  - c. The institution provides Uniform to Class IV employees.
  - d. All other government facilities such as Provident fund loan are made available to our staff.
  - e. Deputation of staff for faculty development programme.
  - f. Group insurance scheme offered from Bank of Maharashtra for the staff is adopted as per Bank of Maharashtra Guidelines.
  - g. Felicitation of staff by Sanstha and Staff Academy.

h. Salary Certificate as per demand of staff is issued to get them other financial support.

i. Internet and library facilities are freely availed to staff members.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 14.66

#### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
67	0	1	2	4

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	<a href="#">View Document</a>

### 6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0.2

#### 6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1	0	0	0	0

File Description	Document
Reports of Academic Staff College or similar centers	<a href="#">View Document</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	<a href="#">View Document</a>

### 6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).

**Response:** 11.48

#### 6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
23	11	5	8	5

File Description	Document
IQAC report summary	<a href="#">View Document</a>
Details of teachers attending professional development programmes during the last five years	<a href="#">View Document</a>

### 6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

**Response:**

Performance appraisal system for teaching and non-teaching staff is practised as per the guidelines of the UGC, State Government and affiliating University. For teaching staff, Performance Based Appraisal System (PBAS) and from the academic year 2019-2020, Annual Self-Appraisal Reports (ASAR) are collected and scrutinized by IQAC and Scrutiny committee formed for this purpose. For non-teaching staff, Annual Confidential Reports are maintained by the office authority, taking cognizance of performance and compliance with the duties and orders of the administration. The principal verifies these Confidential Reports (CRs) and submit to Management authority for their remark. These CRs are taken into consideration for promotion of non-teaching staff.

#### Performance Based Appraisal System (PBAS):

For the assessment and appraisal of the teaching staff, the affiliating university viz. Shivaji University, Kolhapur, introduced PBAS, complying with the UGC notification 30th June 2010 (Amended in 2016) and

has been approved by Govt. of Maharashtra. The University has introduced Academic Performance Indicator (API) based on PBAS. The teacher performance appraisal form consists of Category I - Teaching, Learning and Evaluation Related activities, Category II – Professional Development, Co-Curricular and extra-curricular activities and Category III – Research and academic contributions. The institution has formed the Scrutiny committee to scrutinize the submitted APIs along with supporting documents, after verification by concerned HOD. These scores are presented to the university at the time of its validation under Career Advancement Scheme (CAS). From the academic year 2019-2020, Annual Self-Appraisal Reports (ASAR) are put in place of PBAS; vide 7th Pay UGC Regulation 18th July, 2018 and Govt. of Maharashtra Resolution 8th March, 2019. The College collects structural feedback from students on teachers through the Feedback committee, which are analysed by the committee and necessary suggestions are made to the teachers for improvement.

#### **Performance Appraisal System for non-teaching staff: Confidential Reports:**

The service rules and regulations of state Govt. of Maharashtra are applicable to the non-teaching staff. As per the directives of Education and Employment Department (Standard Code Rules, 1984), Confidential Report (CR) is used to appraise the performance of the non-teaching staff. The performance is assessed on the basis of the information in CR. The CR is assessed and verified by the Registrar and is reviewed and signed by the principal.

#### **Suggestion Box:**

Student suggestion box is another informal source for collecting feedback about the satisfaction of various services provided by the administrative staff. Accordingly, necessary suggestions are provided to the staff for improvement in their working. Paste link for additional information.

File Description	Document
Paste link for additional information	<a href="#">View Document</a>

## **6.4 Financial Management and Resource Mobilization**

### **6.4.1 Institution conducts internal and external financial audits regularly**

#### **Response:**

The college has framed its Financial Management as per norms laid down by the UGC, State Government of Maharashtra and Shivaji University, Kolhapur. The Fees are collected from students and deposited in Bank account of College daily. Various Grants are deposited in Bank account accordingly. The fund is used by raising contribution from alumni, lead college activity as well as various seminar, workshop on revised syllabus etc. An expenditure incurred by crossed Cheque is duly signed by The Principal of the college and The General Secretary of Mahatma Phule Shikshan Sanstha.

Monthly Trail Balance is prepared and submitted to Sanstha Office.

#### **Internal Audit:**

The internal audit is carried out by the Auditor of the management periodically within every financial year.

#### External Audit:

At the end of each financial year, the external audit is carried by the authorized Chartered Accountant appointed by the parent institute at the end of financial year.

The government assessment is carried out by the Joint Director of Higher Education, the Senior Auditor and by the Auditor General of the State periodically.

File Description	Document
Paste link for additional information	<a href="#">View Document</a>

#### 6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

**Response:** 141840

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
8000	69640	16000	13000	35200

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	<a href="#">View Document</a>

#### 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

**Response:**

The College is aided by the Government of Maharashtra. Also, our college is listed by the UGC under section 2(f) & 12(B). Therefore, grants from the UGC are the major source of the resource mobilization. At institutional level, the major source of funds comes in the form of tuition fees as well as fees like library fee, laboratory, gymkhana, magazine, examination fees, etc. collected from the students. Fund is also generated through self-financing and professional courses. The salary grants received from the Government of Maharashtra, Planned and non-planned Grants received from the UGC, Funds received from alumni, Grants received from the Shivaji University for conducting seminars, workshops and guest lectures, Funds received from the Shivaji University for NSS, Examination and Lead College Scheme

form the source of fund generation.

The College receives funds from parent institute as per requirement of college.

Optimal utilization of resources:

The annual budget is prepared and it is sanctioned through LMC/CDC. The budget for each activity is prepared by the concerned co-ordinator of the activity or by the head of the department. The control over the expenditure throughout the year is maintained by the principal. The library budget is prepared and the amount is allocated to each department considering the collection of library fees and the need of the department. The library is upgraded as per the need of the time. Additional text books and references books are purchased considering the change in curriculum by the university. In case of laboratory expenses, Central purchase committee in the college follows standard protocol and procedure for the purchase of chemicals, glassware, consumables and equipment on the basis of requirements of the concerned departments. For expenses regarding curricular and extra-curricular activities, the concerned department and committees submit budget for the activities to be conducted by them which are sanctioned by the principal. Sports materials are purchased in bulk after taken into consideration the annual requirements to make it cost effective. Resources generated through self-financing and professional courses are utilized for salary and other expenditure. A part of expenditure is made on the maintenance of the computers. The left out resources are used for the infrastructural development of the college. The salary of staff of grantable courses is received from the government and is disbursed according to the rules and regulation of the government. The non-salary grant is utilized as per the norms fixed by the government. The salary of the staff appointed for non-grantable and self-financed courses is disbursed through the funds generated from such courses.

File Description	Document
Paste link for additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes**

**Response:**

The IQAC is very keen about institutionalising and developing quality culture in the functioning of the institution by continuously envisaging and executing quality assurance strategies. These quality assurance strategies includes promotion of IT enabled teaching learning practices, automation of administrative systems, imbibing research culture by organizing seminars/conferences, creating awareness regarding social issues through activities conducted by Maharashtra Andhashraddha Nirmulan Samiti, and Savitribai Phule Yuvati Manch, encouraging students to face competitive examinations through Karmaveer Spardha Pariksha Prabodhini, etc. For the sake of this metric, two of our best initiatives are described hereunder.

**1. Karmaveer Spardha Pariksha Prabodhini (KSPP):**

Karmaveer Spardha Pariksha Prabodhini (Competitive Examinations Guidance Centre) has been a feather in the crown of this institution. The centre was established with the goal to provide proper guidance and platform to our students regarding competitive examinations. Majority of our students come from rural background with little awareness about competitive examinations. Karmaveer Spardha Pariksha Prabodhini has been a very successful platform the students look at for realising their dreams to be a part of civil services. At present, this KSPP has its own building infrastructure with the capacity for more than five hundred students.

## 2. A step towards ICT based teaching learning practices and infrastructure:

The IQAC decided to increase use of ICT facilities in teaching learning practices along with in administrative sections of the college. Library and administration office are computerised with necessary software. The work of library is administered through the software 'Easy & Useful'. To meet the demand of internet facility, new internet connections are set up. The institution has decided to provide computer, printer, LCD projector and internet connection to every department. The IQAC is now working on augmenting ICT based infrastructure in every classroom for enhancing quality in teaching learning practices. With the introduction of Digital Electronic Paper Delivery System (DEPDS) by affiliating university, necessary augmentation in IT setup in examination centre is also done. Language laboratory and E-Commerce laboratory are also set up. A seminar hall is equipped with audio-visual mechanism.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities ( For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )**

### Response:

The institution is ardent about quality education in terms of teaching learning process and practices and infrastructural requirements. The IQAC of the college reviews teaching learning process periodically by visiting departments, reviewing the work of CIE committee, taking review of results, etc. The timetable committee distributes classrooms taking into account the number of students enrolled, ICT requirement as per the curriculum. Laboratories are equipped with quality instruments and equipment and due security measures like installing fire extinguishers. Discussion on syllabus, the POs, PSOs and COs and examination pattern in the classrooms at the beginning of the academic session helps create a clear perspective regarding the curriculum. The IQAC is also keen on the use of ICT for effective teaching learning process. The teachers are advised to involve students in teaching learning processes.

For ensuring effective teaching learning practices, the teachers maintain academic diary, maximizes use of

ICT tools and good rapport with the students. The most commonly used methods are projects, internship, field visit and ICT based teaching including LMS like Google Classroom, Kahoot, Testmoz, YouTube videos, etc. For Science departments, specialized tools such as workbooks, practical handbook, laboratory manuals, etc. are prepared. Guest lectures by eminent faculty under Lead College Cluster are also arranged for providing exposure to the frontiers of knowledge. Besides, various value added courses, add-on courses, certificate courses add to the repertoire of the students and also help them hone their skills.

### **Example 1: Feedback on Curriculum**

The IQAC of the college collects feedback through feedback committee. Earlier, feedback on teachers was in practice, but from the academic year 2018-2019, the IQAC has, through the committee, started collecting feedback on curriculum, along with general feedback on teachers. Feedback on curriculum is collected from students, teachers, alumni and employers. This system has helped to understand the requirements of the students and introduce various certificate/ value added and add on courses to bridge the gap between the curriculum and the expectations of the students. It also prompted the institution to make use of ICT in teaching-learning practices.

### **Example 2: Certificate/ Value added/ Add on courses**

The institution is very keen about providing quality education to the stakeholders. As a result of the IQAC initiative, after informal discussions with the students, the institution indorsed various need based certificate, value added and add on courses. As a result of this initiative, the institution has introduced 18 certificate, value added and add on courses across all departments to boost the teaching-learning processes. These courses have also helped to bridge the gap between the curriculum and the expectations of the students.

File Description	Document
Paste link for additional information	<a href="#">View Document</a>

### **6.5.3 Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**Response:** C. 2 of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution	<a href="#">View Document</a>
Paste web link of Annual reports of Institution	<a href="#">View Document</a>

NAAC

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

##### Response:

The institution, to promote gender equity among students, to make girls competent to face different challenges in life, organizes several activities through different platforms. Savitribai Phule Yuvati Manch is established by Mahatma Phule Shikshan Sanstha with its resolution aiming women safety and comprehensive development through programmes: celebration of International Women's Day, Female Health Awareness Programme, Savitribai Phule Birth Anniversary, invited talks, developing several facilities etc. Through such activities, the manch successfully inculcates awareness about gender equity, self-esteem etc. Health Camp checks blood group and haemoglobin of the girls and other health issues of the girls.

There is hostel facility for girls comprising 25 rooms having capacity to space 144 girls. Library provides easy access to girls in the library allotting reserve space for girl for reading and other library activities. Book Bank scheme is run by the library for meritorious girls.

Internal Complaints Committee, Anti Ragging Cell, and SPYM receive complaints in this direction and take prompt actions to deal the issues of girls. The institution has displayed anti ragging policies at conspicuous places in the college. Display of these policies also helps to create awareness among students about gender equity.

The institution, along with government bodies such as Local Police Station, Municipal Corporation, Panchayat Samiti participates in different programs such as Nirbhaya Cycle Rally, Beti Bachao Beti Padhao, Street Plays, Gender, Awareness Programme etc. The court of JMFC extends their outreach program in this regard. Hon. Judges visit the college and deliver speech to create awareness of gender equity. This helps girls to understand their rights. Male students of the college too attend these programs as the gender equity is hard to achieve without eradication of gender biased psyche of males.

The Institution runs independent Girls NCC unit. Besides, 33% seats are reserved for girl cadets in NCC Boys unit. The units avail girls a platform to join defence services. The training and skills they learn through this unit helps them throughout life to live with dignity. The college runs NSS unit in which girls are given admission. Girls become competent to participate in village administration through this unit and this helps them to shoulder responsibilities in future.

There are 3 separate Ladies' rooms in the college for girls to meet and share the experience with each other. There are different facilities in these rooms.

The Institution organizes various co-curricular activities in the college throughout the year. There is special focus to organize a few activities based on the gender equity promotion. For example, essay competition, rangoli competitions are organized wherein gender equity is one of the themes.

The college has installed a P. T. Z. camera 25Xzoom & 360 degree routed with adaptor. The display of the

camera is directly connected to DYSP office, Islampur Police Station.

The institution is co-education unit. In spite of two Girl's colleges in the vicinity, the number of girl students and their success across all programmes is noticeable. Especially, PG courses have more number of female students compared to UG programs.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">View Document</a>
Link for annual gender sensitization action plan	<a href="#">View Document</a>

### 7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

**Response:** A. 4 or All of the above

File Description	Document
Geotagged Photographs	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

**Response:**

- Solid waste management

The peons of the college are allotted classrooms and campus to clean daily. They clean the college and gather litter at a place. The degradable waste such as leaves of trees and other things are collected in a compost pit. Non degradable waste is collected by Municipal Corporation through its vehicle. There are dust bins at different places in the campus. To avoid the plastic in the campus, the institution rigorously avoids use of plastic.

- Liquid waste management

Liquid waste of urinals and girls hostel is managed through proper drainage system. Liquid waste which is not possible to recycle is drained to municipal drainage system. Waste water is drained to trees in the campus.

- Biomedical waste management

Department of biotechnology collects biomedical waste and disposed of according to the rules and regulations. Staphylococcus aureus, E. coli, Bacillus species, pseudomonas aerogenosa, klebsiella pneumonia, candida albicans, Streptomyces species, bacillus substilis, salmonella typhi, and aspergillus species are sterilization by autoclaving and then collect and segregate in a container and decomposed in pits in the college campus. Needles, blades, scalpels, micropipette tips are immersed in 100 % alcohol or sodium hypochloride or autoclaving and reused it. Plants and animal material used in laboratory and collected and decomposed in pits.

- E-waste management

The E-waste such as spare parts of computer is stored properly. One technician of the field is appointed to look after the waste management. Repairable computers are repaired and reused. Non repairable monitors, CPUs, electronic devices and scrap materials are sold to scrap dealer for further recycling and appropriate disposal.

- Hazardous chemicals and radioactive waste management

Chemicals used in laboratory of department of chemistry are collected by the waste collection vehicle of the Municipal Corporation according to MoU between college and corporation. Less hazardous chemicals are immersed deep into soil behind the laboratory through a pipe line. There are no radioactive wastes in the college.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Link for Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View Document</a>
Link for Geotagged photographs of the facilities	<a href="#">View Document</a>

#### 7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

**Response:** A. Any 4 or all of the above

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

#### 7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

**Response:** Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	<a href="#">View Document</a>
Any other relevant documents	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

#### 7.1.6 Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

**Response:** B. 3 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View Document</a>
Certification by the auditing agency	<a href="#">View Document</a>
Certificates of the awards received	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

### 7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Disabled-friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for persons with disabilities ( Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

**Response:** B. 3 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

**Response:**

The institution is established after the name of great educationist Dr. Karmaveer Bhaurao Patil who worked entire life to provide education to the masses and the mother institution of the college is named after another great socio-cultural and religious reformer Mahatma Phule who inscribed the equity, justice, tolerance, harmony among all classes of the society. The library continuing the same legacy is named after another great social reformer Maharshi Vitthal Ramji Shinde. Dr. N. D. Patil, the disciple of Karmaveer Bhaurao Patil, is the father figure behind all activities of the college that maintains the legacy of the great social reformers.

The institution has organized Rashtriya Bandhuta Sahitya Sammelan (Two Day National Literary Festival on Fraternity and Harmony). The students of the college through different co-curricular activities such as: Annual Gathering of the college, Street Plays, Rallies, departmental activities, activities in collaboration

with NGOs like Maharashtra Andhashradha Nirmulan Samiti, Vidrohi Sahitya Sammelan, VivekVahini etc.

The institution is located at a place where cultural and religious diversity is a distinctive feature. The students from different cultural, religious, and socio-economic background come to the institution.

Celebration of Birth Anniversary of Karmaveer Bhaurao Patil, one of the best activities of the college, is a diverse platform where students organize the anniversary with different socio-cultural activities such as: to help needy and poor people, to clean the city program, street plays on different socio-cultural themes, invited talks of scholars on different themes like national integrity, Indian Freedom Movement etc. College organize a rally in the city on the occasion with tableau, social reformers, national integrity, religious and cultural diversity etc.

Co-curricular activities through NSS and NCC facilitate students to participate in different activities in an adopted village where they mingle with all communities. They practically learn tolerance towards cultures and living styles of others. The students of all cultural and religious backgrounds live together in adopted village for seven days of residential camp which helps them to learn each other's cultures. The enrolled students of these units attend university, state and national camps organized by university, state and central government. The students live with other regional, linguistic, religious, and cultural backgrounds.

Cultural department of the college organizes annual gathering in which students present different cultural activities emphasizing social and cultural harmony along with the national integrity. Celebration of Traditional Day provides ample space to students to present different cultural activities of all regions of the country such as: marriage ceremonies in all religions, vestures of all cultures and regions, food items of all cultures and regions etc.

Departments of the college organize study tours to different parts of the country every year. Students visit different geographical areas especially tourist points where cultural and social diversities of different regions are learnt. One of the purposes of organizing such study tours is to acquaint students with different regional, cultural, socio-economic, and linguistic diversities. It helps to create awareness among students regarding cultural and social identities of other regions.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

#### **7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).**

##### **Response:**

The institution, as a leading organization contributing towards social reformation and justice, works in the

line of Constitutional values and ethics. The students are sensitized through the prescribed and mandatory syllabus comprising a course entitled 'Democracy, Election, and Good Governance' at first year across all disciplines. The content of the course includes democratic values, rights and duties of individuals and responsibilities of citizens. The celebration of 'Constitution Day' on every 26th November through activities like invited talks of researchers, scholars, and social activists. The collective or group reading of the Preamble, constitution rally inculcates democratic values. Activities like Sanvidhan Jagruti Mahotsav (Constitutional Awareness Drive) in month of November organized under MoU of college with social NGOs like MANS, VivekVahini also helps to sensitize the stakeholders. Department of Political Science visits grampanchayats, Zilla Parishad, and state legislative assembly, and Loksabha through field projects also target the aims. The department also organize the Sanvidhan Gaurav Pariksha (Exam on Indian Constitution) every year through a collaboration with Phule Ambedkar Tatvdnyan Sanstha, Nashik (Satyashodhak Chatrapati Dnyanpith ). Students enrolled to this exam are provided with a book and a copy of Indian constitution by the institution. This helps a lot to create awareness about Indian constitution among students.

The institutions runs UGC granted Foundation Course (2-3 months) under the Human Rights Education.

Department of sociology organized national conference on Indian Constitution collaborated with MANS on the completiton of 70 years of Indian constitution and social science forum organized national conference on Pandit Nehru: A Nation Builder collaborated with Nehru Study Centre, Shivaji University, Kolhapur.

Employees participate in assembly and general elections by performing different duties assigned to them by Election Commission of India. Newly admitted students of 18 years of age are compulsorily enrolled in voters list by the college through a special campaign organized with the help of Tahsil office of the taluka.

Various lectures on different themes like: Rights and Duties of Citizens, Women Harassment and Legal Remedies, Fundamental Duties, Right to Information, Rights of Divyang Persons, Nirbhaya Abhiyan, Article 370, etc. also enlighten the stakeholders on certain issues related to constitutional obligations. Students through NSS and NCC units participate as volunteers or Police Mitra in different activities of election on invitation of local administrative offices like Municipal corporation, Police Station, Tehsil Office etc. participate in these programmes. Poster presentations on different national issues like: NRC, CAA, Rights, Rights of Women, Dalits, Tribals etc. organized in the college.

Celebration of various constitutional days aims to sensitize students and staff on this line. Voter Registration Day, Social Justice Day, Press Day, Republic Day, Independence Day, Raajbhasha Din, National Science Day, Birth Anniversary of Dr. Ambedkar, National Unity Day, Rashtriya Ekta Din, Gandhi Jayanti, Human Rights Day, NCC Day, National Integrity Day, etc. are celebrated with guest lectures, workshops etc to inculcate the values and principles of the same among the students.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

**Response:** B. 3 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	<a href="#">View Document</a>
Code of ethics policy document	<a href="#">View Document</a>

**7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).**

**Response:**

With an aim to remember and to make present generations aware about the sacrifice and contribution of the great personalities, the institution celebrates their birth and death anniversaries in the college. The institution celebrates Birth Anniversary of Karmaveer Bhaurao Patil as an annual festival of the college after whom the college is named. Entire Week from 22nd September to 30th September of every year is celebrated as *Karmaveer Saptaha*. Several activities are organized by the students in each class of the college. Elocution competition, class decoration, social activities, help to needy people, blood donation camp, Tree plantation, College Clean Programme, Student Cultural Activities, Invited Talks on Education and certain themes, Book Donation, etc.

Besides the birth anniversary of Karmaveer, the institution celebrates following days to inculcate different values, approaches, skills, and awareness among the students by organizing traditional day, workshops, practical sessions, guest lectures, essay, elocution, and Rangoli Competitions, certificate examinations etc.

Date	Celebration of Days
	<b>Birth/Death Anniversary</b>
2 January	Maharshi Vitthal Ramji Shinde Death Anniversary
3 January	Krantijyoti Savitribai Phule Birth Anniversary
6 January	Press Day
11 January	Lalbahaddur Shastri Death Anniversary
12 January	Swami Vivekanand/ Rajmata Jijau Birth Anniversary
14 January	Geography Day

23 January	Netaji Shubhashchandra Bose Birth Anniversary	
26 January	Republic Day	
30 January	Rashtrapita Mahatma Gandhi Death Anniversary	
2 February	Wetland Day	
19 February	Chatrpati Shivaji Maharaj Birth Anniversary	
23 February	Sant Gadgebaba Birth Anniversary	
27 February	Marathi Rajbhasha Din	
28 February	Science Day	
10 March	Krantijyoti Savitribai Phule Death Anniversary	
12 March	Yashvantrao Chavan Birth Anniversary	
23 March	Bhagatsing,Rajguru,Sukhdev Death Anniversary	
11 April	Mahatma Jyotiba Phule Birth Anniversary	
14 April	Dr.Babasaheb Ambedkar Birth Anniversary	
23 April	Maharshi Vitthal Ramji Shinde Birth Anniversary, Shakespeare Birth Anniversary	
1 May	Maharashtra Din / Workers Din	
6 May	Rajarshi Shahu Maharaj Death Anniversary	
9 May	Karmaveer Bhaurao Patil Death Anniversary	
27 May	Pandit Jawaharlal Nehru Death Anniversary	
5 June	World Environment Day	
21 June	Yoga Day	
26 June	Rajarshi Shahu Maharaj Birth Anniversary	
31 July	Premchand Birth Anniversary	
1 August	Lokmanya Tilak / Annabhau Sathe Birth Anniversary	
3 August	Krantisinh Nana Patil Birth Anniversary / Shetkari Kamgar Party Establishment	
12 August	Librarian Day	
15 August	Independence Day	
5 September	Dr.Radhakrishn Birth Anniversary / Teachers Day	
10 September	World Suicide Prevention day	
14 September	Hindi Din	
16 September	Ozone Day	
22 September	Karmaveer Bhaurao Patil Birth Anniversary	
27 September	World Tourism Day	
2 October	Rashtrapita Mahatma Gandhi & Lalbahadur Shastri Birth Anniversary	
9 October	World Alzimer Day	
10 October	World Mental Health Day	
15 October	A. P. J Abdul Kalam Birth Anniversary / Wachan Prerana Din	
19 October	Hutatma Din	
31 October	Sardar Vallabhbhai Patel Birth Anniversary Indira Gandhi Death Anniversary	
14 November	Pandit Javaharlala Nehru Birth Anniversary	
26 November	Constitution Day	
28 November	Mahatma Jyotirao Phule Death Anniversary	
6 December	Dr.Babasaheb Ambedkar & Krantisiha Nana Patil Death Anniversary	
10 December	Human Rights Day	
20 December	Sant Gadgebaba Death Anniversary	

22 December	National Mathematical Day	
24 December	World Consumer Day	
<b>File Description</b>		<b>Document</b>
Link for Annual report of the celebrations and commemorative events for the last five years		<a href="#">View Document</a>
Link for Geotagged photographs of some of the events		<a href="#">View Document</a>

## 7.2 Best Practices

**7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.**

**Response:**

### Best Practice 1

#### 1. Title of the Practice

**Karmaveer Spardha Pariksha Prabodhini (Karmaveer Competitive Examination Centre )**

#### Objectives of the Practice

The institution has, with a goal to provide proper guidance regarding competitive examinations, started the same to cater to the needs of students coming from vicinity. The objectives of the centre are:

1. To provide proper guidance and platform to students to face competitive examinations.
2. To create awareness among students about various competitive examinations.
3. To facilitate students to avail career opportunities in various civil services.
4. To inculcate the values and preparations of competitive exams among students.
5. To create facilities including infrastructure, library, classrooms, study centre for competitive exams.
6. To increase the number of students in civil services.

#### The Context

The founders of the institution established this college with the object to provide masses the higher education and career opportunities. However, the percentage of our students at civil services was not satisfactory due to awareness, proper guidance, facilities etc. The institution has, acknowledging this problem, resolved to guide, facilitate, and prepare our students for different civil services. It was observed that most of the students were not aware of competitive examinations though they have great potentials and calibre to face and crack the same. Therefore, the institution took initiative in establishing this centre to address the issue. The very object of starting the centre for competitive examinations, at the inception, was to inculcate self-confidence about competitive examinations by organizing lectures in this direction and to provide a platform to prepare students for these examinations. The students appreciated this initiative and it

proved very successful. The centre has now become identity of our institution.

### **The Practice**

Every year, at the commencement of the academic year, the notice of new batch of competitive examination centre is circulated among students. Students enrol their names for new batch. The time table of lectures and tests is prepared by the centre. Students, after daily schedule of the college, go to the centre and attend the lectures of all subjects organized by the centre. The college faculty work there as teachers and instructors of different subjects. The centre prepares weekly tests on the topics taught according to the structure of MPSC. One coordinator from the faculty is appointed and coordinators with other office staff are appointed to carry out the activities of the centre. Students are charged minimum fees to comply all activities of the centre. One batch of students gets all facilities including lectures, tests, library, and interview panels for two or three years. The students that crack the pre exams of MPSC are promoted to the batch of main exam. The preparations for main examinations are prepared with specializations of the students. The students who are selected for interview of MPSC are mock interviewed by the panels of the centre consisting alumni, faculty, and former faculty of the college.

The centre now has its own building furnished with all necessary requirements: ICT enabled seminar hall and two reading rooms with capacity of more than 200 students each. The coordinator of the centre visits every class at the inception of the academic year and discusses various issues regarding competitive examinations. The centre offers a foundation course for one year. After admission, regular lecture, tests are conducted for students. They are provided facilities such as library with more than 2500 books and different newspapers, internet access, reprography facilities, etc. lectures of officers and successful students are also organized. The successful candidates are felicitated. The candidates who qualify for interviews of various examinations, mock interviews are conducted, wherein experts, officers guide them on various interview techniques. Tests are conducted taking into consideration the patterns of question papers of State and government services. To meet the needs of expert guidance, experts are invited to guide the students. For girl students, hostel facility is offered. The reading rooms are kept open from 6 am to 12 pm. Besides, the examinations which require physical fitness test, the centre also extends coaching for preparation of physical fitness tests.

### **Evidence of Success**

During the last five years, 277 students have been selected on various posts such as Talathi, Clerk, Nayab Tahsildar, PSI, STI, DySP, Dy. Collector, etc. in government and Maharashtra Public Services. The centre benchmarked to increase the capacity of the centre up to 500 students. The centre has its own building with all required facilities. The needs of the students regarding their choice of services varies accordingly, therefore the centre offers guidance according to the interests of the students. The centre invites officers and successful students to share their experience and to guide our students. Though the centre is established in a semi-urban area, students from remote places come for admission. Karmaveer Spardha Pariksha Prabodhini was the first centre in the vicinity that guides the students for civil services. Now, there are 10 more centres in the city that work for the same. Students from two districts come to the centre and college only to have facility of the centre. The success of the institution may be measured on this line also that it has created employability through mess, hotel, study centres, private hostels, book shops, girls' hostels etc. due to our centre in the vicinity. More than three thousand students prepare for the competitive examinations in the city which has been initiated by our college.

### **Problems Encountered and Resources Required**

Initially, the centre faced various problems such as infrastructure, resources, funds for development, etc. One of the challenges in such an initiative is to provide adequate infrastructure to the students coming from rural background. Provision of ICT facilities is also required. Besides, a good number of required newspapers, magazines and journal are also required in adequate quantity. Resources that keep tune with changing syllabus and examination patterns are also required. Such a centre should have its own library for this purpose along with reading room facility kept open for maximum number of hours. Raising funds is, at the outset, yet another problem that may hinder such an initiative. Initially students used to crack first two stages of the examinations however they lacked confidence to face interview as their rural background. The centre resolved to engage different interview sessions by experts to overcome the issue. Communication skills and lack of confidence to express their ideas were other problems which overcome through different activities.

## Notes

Other institutions shall establish a centre for competitive examinations on their campus to create a platform for students to have an easy access to information and guidance regarding UPSC, State Public Services and other competitive examinations. Such a centre on the campus of an institution is a really good initiative and support mechanism for the aspirants of competitive examinations. A competitive examinations guidance centre helps students prepare thoroughly to face these examinations without any hesitance. It also boosts confidence level of students to face these examinations. Besides, it opens a window of career opportunities in the arena of administrative, police, forest, etc. sectors wherein competitive examination is the only gateway.

## Best Practice 2:

### Title of the Practice

### VIVEK JAGAR MANCH (RATIONALITY FORUM)

### Objectives of the Practice

- 1.To enhance the understanding of the students towards democratic and constitutional values like: rationality, humanity, scientific temperament, secularism, equality, justice, and dignity of the people by organizing different extra-curricular activities in the college.
- 2.To participate in society through outreach programmes that help to develop institution's accountability towards society and to provide ample space to students to participate in social activities to enhance the civilities of the society. This help socialization of the students.
- 3.To create ample space in the college campus through different extra-curricular activities for students to participate in different activities and to shoulder the responsibilities of the organization, administration, and resource generations.
- 4.To enhance the qualities and life skills like: critical thinking, personality development, communication skills, leadership, responsibility, teamwork, problem solving, harmony, tolerance, secularism, justice, cooperation, gender equity, scientific temperament etc.
- 5.To organize different training programs and workshops to train the students on different skills to develop their overall personality.
- 6.To organize the cultural programs in and beyond campus to perform different cultural programs and

- to enlighten the society through street play, songs, one act plays etc. It provide ample space for students to develop their arts like singing, acting, writing, presenting poems, delivering speech etc.
- 7.To train the students and faculty to write on different current issues to develop their perception and understanding of the issues.
  - 8.To engage students, faculty, and alumni of the college to contribute for social reform and change through constitutional values and by following the democratic principles.

## The Context

The MoU is based on one of the objectives of higher education i. e. to create responsible citizens of the nation who contribute to the comprehensive development of society. It also highlights the core values of Higher Education i.e. represented in NAAC manuals as: Contributing to National Development, Fostering Global Competencies Among students, and Inculcating a Value System among students. The sense of accountability towards society must be achieved through different programmes in the college campus that inspire students to be dedicated and responsible citizens of the nation. Students should be taught how to interfere in society around them by having positive activities to reform and develop. Having this context at the back of mind, our institution decides to have an active MoU with MANS, a movement strives for scientific temperament, secularism, rationality, justice, and democratic values. Dr. N. D. Patil founder of Mahatma Phule Shikshan Sanstha and our college is one of the pioneers and founder president of MANS who strives for the objectives and values of MANS which relates us to engage our students to develop different perceptions, values and skills that help them to live rationally, secularly, and with sound maturity throughout their lives. The activities help them to understand the concepts like nation, religion, family, marriage, beliefs, blind beliefs, secularism, and democracy at personal level.

## The Practice

- 1.Training camps and workshops may be organized to train and instruct the students.
- 2.Training of the students to develop scientific tools like structure of universe, posters, and scientific understandings.
- 3.Exposition of charlatan, godmen, hypocrites, etc.
- 4.Removal of matted hair of *Devdasi*.
- 5.Weekly meetings are organized to discuss different programmes and their administration in the college campus.
- 6.Guest lectures in collaboration with MANS are organized.
- 7.Activities to enhance the environmental awareness among students as well as general public such as ‘no use of crackers’ on Diwali and other festivals. Enlightenment of the society on animal scarification on different village fairs and festivals such as Bakri Eed etc.
- 8.Every year, in the month of November, Sanvidhan Jagruti Abhiyan (Campaign for Constitutional Enlightenment) is organized.
- 9.To enlighten the students on addiction “Drink milk, not wine” programme is organized on every 31st December.
- 10.Participation of the students to enlighten common people regarding Anti-Social Boycott, and Black Magic Act of Maharashtra Government.
- 11.To participate in different campaigns organized by MANS to enrich the values of peace, cooperation, tolerance, rationality.
- 12.Training and participation of the students and faculty in different cultural programs like Enlightening songs, street plays, and Ringan Natak etc.
- 13.Life membership of MANS for faculty and students.

14. Representation of the faculty, alumni and students on different bodies of MANS.
15. Administration of different research projects of government and NGOs in collaboration.
16. Guest lectures on health issues, rationality, eradication of superstitions, constitution, social reformation and reformers, gender equality, social and cultural harmony, spirituality, scientific attitude, science for peace and prosperity, astronomy, myths of astrology are organized in college campus for students.
17. Publication of books, articles, and research papers of the faculty and students in publication of MANS.
18. Organization of Vivek Vahini, Azad Patra, and Vivek Patra in the college to facilitate students to write and to speak their ideas on different stages.
19. To engage alumni of the college in extracurricular activities through this MoU.
20. To initiate science on wheel program of MANS through organization of programs and to provide practical experience of scientific truths to students.
21. To enhance awareness about astronomical events among students.
22. To promote awareness in the society about misbelief of astrology through lectures, training programs, and publication of materials.

### **Evidence of Success**

1. Ringan Natak entitled "Socrates Dabholkar Pansare Via Tukaram" is written by Prof. Eknath Patil, faculty of the college, directed by our Alumni Yogesh Kudale, and produced by MANS is staged throughout the country including national levels drama festivals and cities like New Delhi, Indore, Mumbai, Pune, Indore etc. The play is performed at few regional TV channels like Z TV, Saam TV, TV9 Marathi etc.
2. Students of the college prepared different scientific models such as Mangal Yaan of India, Sun Eclipse, and Solar System etc. The students taught high school students and teachers how to develop these models.
3. Students presented street plays, songs, and other cultural programs at youth festivals.
4. Students developed the centres like Vivek Vahini, Azad Patra, Vivek Patra to create different stages for the students to share their views on current matters.
5. Students participate in these activities easily face their interviews at different interviews of Competitive exams.
6. Well known scientist Ashok Sen through his Triveni Trust, Allahabad contributed Rs. 35 Lakhs to 'Science on Wheel' programme along with '3D mobile planetarium' which is run by MANS throughout the Maharashtra among school and which is monitored by Dr. Nitin Shinde and other faculty and alumni of the college.
7. A project entitled "Interactive lectures with demonstration to curb superstitious practices" granted by State of Maharashtra (2018-19 and 2019-20) of Rs. 10,00,000/- is administered by Dr. Nitin Shinde as project in-charge.
8. Students and faculty members participated in Ringan Natak, Street Plays, Songs Performance, Debates, editorial boards etc.
9. Faculty members of the college works on Editorial boards of MANS publications including books and magazines. Dr. Nitin Shinde has published 6 books on different themes and works on editorial board of the magazine. Dr. S. A. Kamble has published two book entitled "Bond of Chemistry with Human" and "Boosters of Human Development" which deal with the themes of scientific temperament. Dr. Pramod Ganganmale works as co-editor of 'Thought and Action' and 'Vivek Jagar' journals of MANS. Faculty members contribute articles on various themes in these magazines.

## Problems Encountered and Resources Required

At the initial stage, students were not ready to participate in such activities as they are opposed by the family members and forced to concentrate on study only. College organized extra communication sessions with students to turn their minds to participate in such activities that make them responsible individuals with rationality, tolerance, and other values that helped them become mature individuals in family and society.

Resources to run the practices like classrooms, adequate space for meetings, economic resources to organize the activities are a few other problems that encounter however the faculty of the college assist economical support to run the activities.

Participation of the girl students in matter of eradication of superstition was low as it is hard to inculcate critical thinking among female minds as they are under influence of male members of the family and society.

File Description	Document
Link for Best practices in the Institutional web site	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

#### Response:

The curricular, co-curricular, and extra-curricular practices of the institution are in tune with the vision, mission and objectives of the institution. The distinctiveness of the institution reflects through:

#### 1. MoU with Indian Space Research Organization (ISRO) to install LDS

Lightning Detection System is a part of National Information System for climate and environmental studies NICES program. The motive of this unit is to detect the role of lightning on the climate change. Out of the 22 networks to be installed all over India, 3 are in Maharashtra. Out of these three units installed in Maharashtra, one unit is in Islampur situated at our institution. Dr Nitin Shinde is incharge of the system.

#### 2. Social Responsibility

##### 2.1 Blood Donation and Organ Donation

The College secured 1st prize in Sangli District for donating highest number of bottles of blood in 2016 and continued it in 2018 and 2019. The activity proves contribution towards society. NSS & NCC organize camp regularly.

Year	No. of bottles blood donors		
	Boys	Girls	Total
2015-16	88	18	106
2016-17	209	93	302
2017-18	170	38	208
2018-19	80	49	129
2019-20	106	30	136

134 students filled the forms of organ donation in a camp organized by Lion's Club and Saheli Group of Islampur.

## 2.2 Fund Collection for Kerala Flood Relief:

In 2018, Kerala faced heavy flood situations causing economic and human loss. All students contributed to this fund. Total of Rs. 36497/- amount was credited to the Relief Fund account on 25th October, 2018.

## 2.3 Help to Needy People

Students of the college on different occasions help by donating different necessary objects to needy people. Every year, on the occasion of Karmaveer Bhaurao Patil's birth anniversary, students donate books, notebooks, school bags, and other educational kits to poor students of different high schools. On the same occasion, students visit to old age home where they serve old people by giving them required items to live there. Blankets, cloths, grains, and other items are donated to old age home by our students.

## 2.4 Services in Flood Affected Areas

The vicinity area and villages to the college faced flood in 2019 and 2020. Students of the college visited the villages and contributed through activities like clean village programme, help to re-establish electricity in flood villages, to build the collapsed huts and rough houses of the farmers, to create animal supports etc. Students re-established electricity of near about 500 houses in four villages.

## 2.5 Providing Food during Lockdown

Students and faculty members of the college donated different resources to create *Community Kitchen* for needy and poor people during lockdown in 2020 along with other NGOs in the city. Staff members including teaching and administrative staff contributed Rs. 26000/- to support the community kitchen.

## 2.6 Staff's help to Needy and Poor Students

All staff members of the college help the poor students of the college by contributing for their education through financial and other resources. Examination fees, admission fees, and other fees are donated by faculty members of the college.

## 3. Women Empowerment

Empowerment of Women is one of the objectives of the institution that aims to uplift the conditions of women. We consider this as our topmost responsibility. In this regard, we follow the legacy of Mahatma Phule and Savitribai Phule. The institution focuses on practices that help to develop women's strengths, talents, potentialities, and abilities by providing safe and secure atmosphere and supportive systems to improve their sense of self-esteem, self-confidence, self-defence, choices, and prospects.

### 3.1 Girl Students' Achievements

<b>A. Academic Achievements</b>					
	2015-16	2016-17	2017-18	2018-19	2019-20
University Toppers in Academic and Other Achievement	4	8	12	7	9
<b>B. Participation in Research Activities</b>					
	2015-16	2016-17	2017-18	2018-19	2019-20
Participation, poster & Paper presentation in National Conferences/ Seminars and Other Research Activities	5	19	25	139	68
Awards in different co-curricular activities	3	2	3	3	5
<b>C. Sports</b>					
	2015-16	2016-17	2017-18	2018-19	2019-20
Zonal	19	22	23	27	29
Interzonal	12	10	17	15	13
University (National)					
<b>D. NCC: Girls Unit</b>					
	2015-16	2016-17	2017-18	2018-19	2019-20
National Camps	22	10	12	6	4
State Camps	14	13	17	20	23
<b>E. Selection on various post(Karmaveer Spardha Pariksha Prabodhini)</b>					
	2015-16	2016-17	2017-18	2018-19	2019-20
MPSC Class I	0	0	0	0	1
MPSC Class II	12	0	47	16	23
MPSC and District Collector Class III	8	0	2	6	7

### 3.2 Female Stakeholders

A. Mrs. Saroj Patil, vibrating and dynamic leadership of Mahatma Phule Shikshan Sanstha, proves the policies of women empowering of the institution. She is the General Secretary of the MPSS and plays constructive role in development of the institution. She took initiative in forming "Savitribai Phule Yuvati Manch" at the college for this purpose.

B. Mrs. A. S. Salunkhe worked as vice-principal of the college.

C. Captain Mrs. M. S. Patil works as associate NCC officer.

D. Mrs. J. L. Lakhmal works as Junior Accountant of the college.

E. Mrs. M. S. Patil, Mrs. S. S. Chopade, and Mrs A. S. Salunkhe work/ worked as Head of Hindi, Marathi, and Economics department respectively.

Ashwini Patil elected as University Representative

### 3.3 Savitribai Phule Yuvati Manch

The parent institute, by a resolution, established Savitribai Phule Yuvati Manch (SPYM) to promote women empowerment. Its objects:

- 1.To organize birth anniversary of Savitribai Phule and International Women Day by organizing guest lectures and other activities to inculcate gender equity among students and practices of institution.
- 2.To organize health camps, self-defence training activities and personality development programs for girls to inculcate different soft skills among girls.
- 3.To receive and redress the complaint of the girls regarding any facility in the college including admission, exams, library, KSPP, ragging or any other complaints.
- 4.To guide and instruct girls to participate in different activities of the college to develop their overall personality.

### 4. Publication of Annual College Magazine 'Jyoti'

The institution publishes annual college magazine Jyoti which includes students' creative works and reports of annual activities. This magazine is awarded 'Best College Magazine Award' by Yashwantrao Chavan Pratishthan, Mumbai in 2016.

File Description	Document
Link for appropriate web in the Institutional website	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

The college has been providing quality education since its establishment. The faculties have been actively engaged in quality education and socio-cultural activities. Dr. Nitin Shide had been a research Scholar at Hanyang University, Seoul (South Korea). He also is convenor and state secretary of the programmes 'Science on Wheel', run by MANS. He also works on the editorial board of 'Andhashraddha Nirmulan Vartapatra' and 'Vivek Jagar', magazines run by MANS. He is also working in the capacity of state secretary of Indian Association of Physical Teachers, Regional Council (RC 08), Maharashtra. Mr. Eknathi Patil, a renowned poet in Marathi and also a faculty in the department of Marathi, worked as a Member of Preliminary Advisor Panel, *Yuva Sahitya Akadami Award* Selection Committee for 2018-2019. His poems have been prescribed in the syllabi of three universities viz. SRTM University, Nanded, SU Kolhapur, and Mumbai University, Mumbai. Dr. P. A. Ganganmale is working as co-editor of 'Thought and Action', an official journal of MANS. Dr. H. T. Dinde, Mr. A. N. Patil, and Dr. M. V. Gokhale are working on the BoS in the concerned subjects of other autonomous college as well as the university. Dr. S. A. Kamble has been working as the Director of Nalanda Administrative Services Academy, Ichalkaranji, Dist- Kolhapur. Mr. Nitin Madane, our kabaddi alumnus, was a part of Indian men's kabaddi team that won Asian Kabaddi championship. Our alumni of cultural department Nilam Patil, Rahul Jagtap, Rahul Magdum, Shivani Ghadage, Dipak Padharbale, Firoj Shaikh and Satyappa More are actors in Marathi serials. The faculty and the alumni of the college have contributed to the script writing of the play 'Socrates to Dabholkar, Pansare via Tukaram' a play sponsored and performed by MANS. During the last five years, 31 students of the department of Psychology have assumed place in university rank holders list. The college has established 'Lightening Detection System' (LDS), sponsored by ISRO (NRSC) Nagpur. Mr. Raju Dhole, library attendant, is the Member of Maharashtra Rajya Ashashakiya Mahavidyalayin Shikshakettar Mahasangh and also Chairman of Shivaji Vidyapeeth Antargat Mahavidyalayin Shikshakettar Sanghatana.

### Concluding Remarks :

Since its establishment, the college has been devoted to the upliftment of the society through quality education, and activities reflecting the social responsibility. It aims at overall development of the students through curricular, co-curricular, and extra-curricular activities. Karmaveer Spardha Pariksha Prabodhini has sensitized students about scope and career opportunities in competitive examinations. The activities of Savitribai Phule Yuvati Manch reflect women empowerment. Various activities run by departments, NSS, NCC, MANS, VivekVahini, etc. mirror the vision, mission, and objectives of the college.